



# Teachers Assess Implementation Of The Common Core

Survey Among K-12 Teachers Conducted March 2013  
For



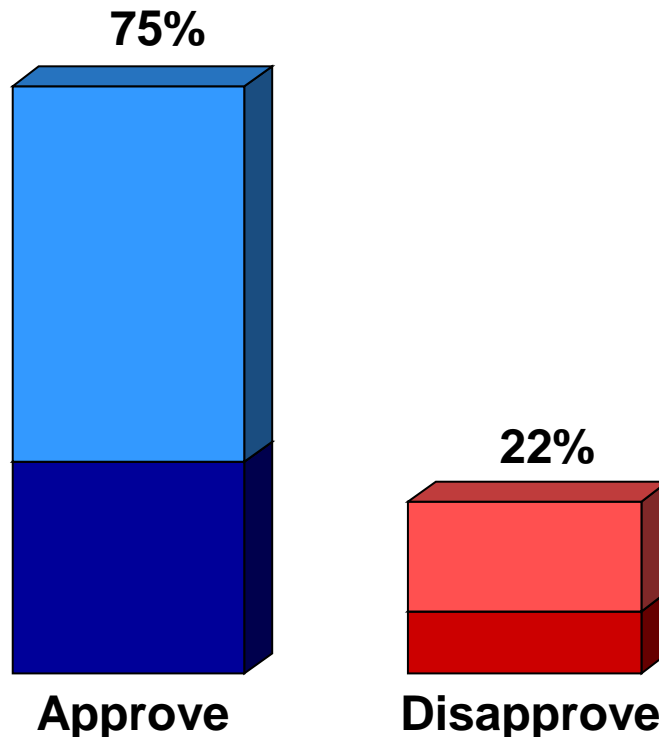
*A Union of Professionals*

# Survey Methodology

- ◆ Telephone survey among 800 K-12 teachers who are members of the American Federation of Teachers, including 405 primary school teachers and 358 secondary school teachers
- ◆ Survey dates March 27 – 30, 2013
- ◆ Overall margin of error =  $\pm 3.5$  percentage points among all respondents, higher among subgroups

# Teachers Overwhelmingly Approve Of Common Core State Standards

*Based on what you know about the Common Core State Standards\* and the expectations they set for children, do you approve or disapprove of your state's decision to adopt them?*



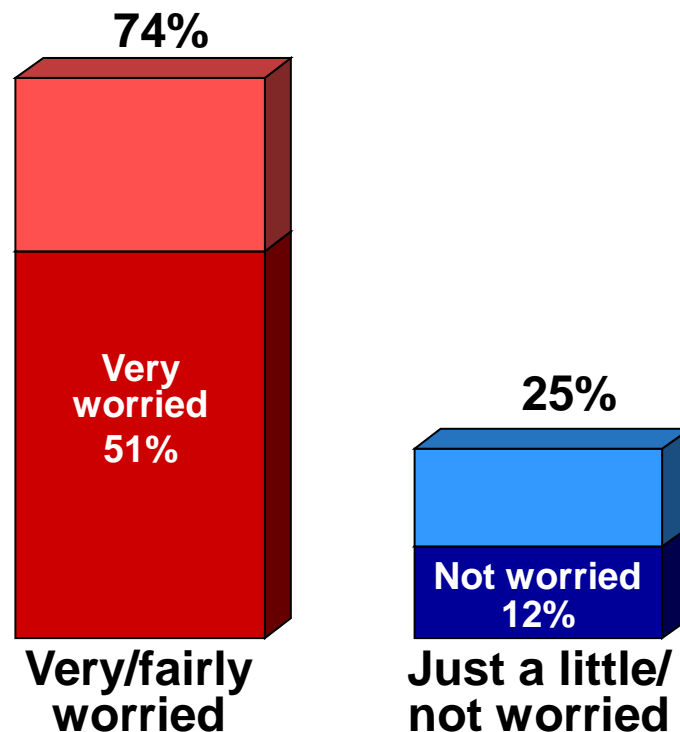
79% are very/fairly familiar with CCSS

80% are closely following implementation.

\* Description prior to question:  
“a set of academic standards in English language arts and math for students in grades K-12 that have been adopted in most states”

# But Teachers Worry That Assessments Will Begin Before Instructional Practice Is Aligned

*How worried are you that the new assessments will begin – and students, teachers, and schools will be held accountable for the results – before everyone involved understands the new standards, and before instructional practice has been fully aligned with the standards?*

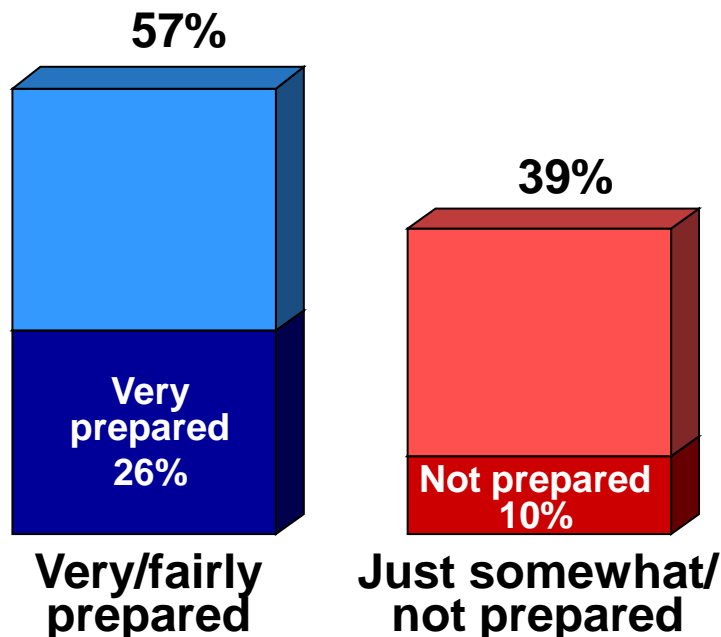


53% of all teachers favor adoption of CCSS, but worry that assessments will precede understanding and aligned practice.

# Two In Five Say Their District Not Well Prepared To Implement CCSS

*From what you know, how well prepared is your district to successfully implement the Common Core standards?*

All members



	Very/fairly prepared	Just somewhat/not prepared
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Urban area	51%	44%
Non-urban area	63%	35%
Primary school	60%	36%
Secondary school	54%	43%
Low-performing school	51%	48%
Student's economic situation:		
Poor	50%	45%
Working/lower-middle	58%	38%
Middle/upper	64%	33%

# Report Card: Has Your District Done Enough To Prepare For CCSS?

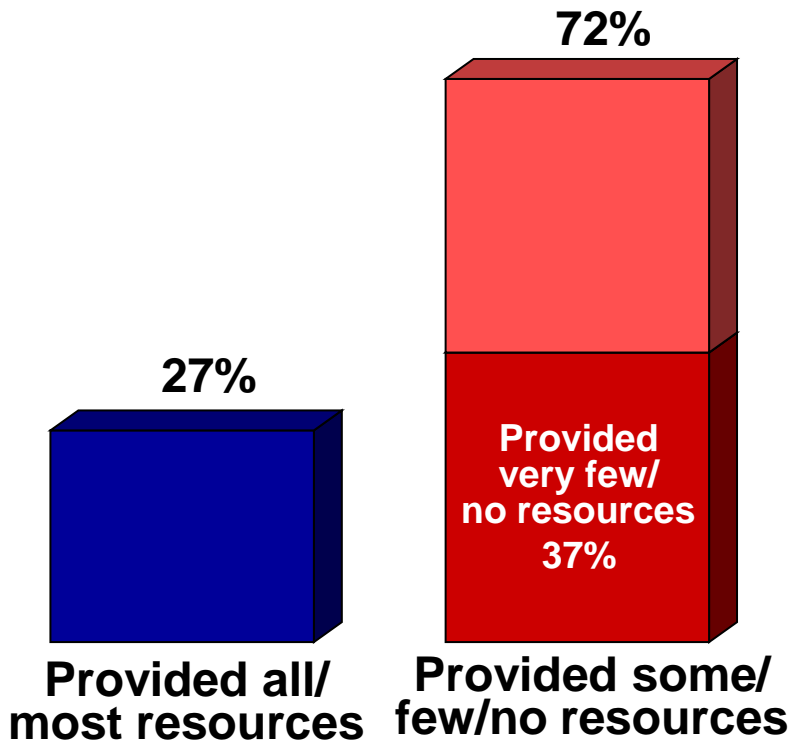
*Has your district done enough in this area to prepare for CCSS?*

	<u>Not done enough</u>	<u>Done enough</u>
<b>Planning time</b> for understanding standards, putting into practice	76%	21%
Opportunities <b>to observe colleagues</b> implementing standards in class	73%	22%
Provide teachers with <b>model lesson plans</b> aligned to standards	66%	27%
Ensure textbooks/other curricula <b>materials align with standards</b>	60%	31%
<b>Communicate w/parents</b> on standards, expectations of students	59%	29%
<b>Strategies/coaching</b> to help teachers teach content more deeply	59%	36%
Equipment/bandwidth to administer <b>computer-based assessments</b>	58%	27%
Fully developed <b>curricula aligned to standards</b> , available to teachers	58%	35%
<b>Assessments aligned to standards</b> indicating mastery of concepts	54%	38%
<b>Professional development/training</b> in standards	53%	40%
Develop <b>tools to track individual student progress</b> on key standards	51%	40%
<b>Opportunities for teachers to practice</b> with students to ensure they are learning key concepts and principles	51%	41%

# Only One In Four Has Received Tools And Resources Needed To Teach CCSS

*Has your district provided you with the resources and tools that you need to successfully teach the Common Core standards?*

All members

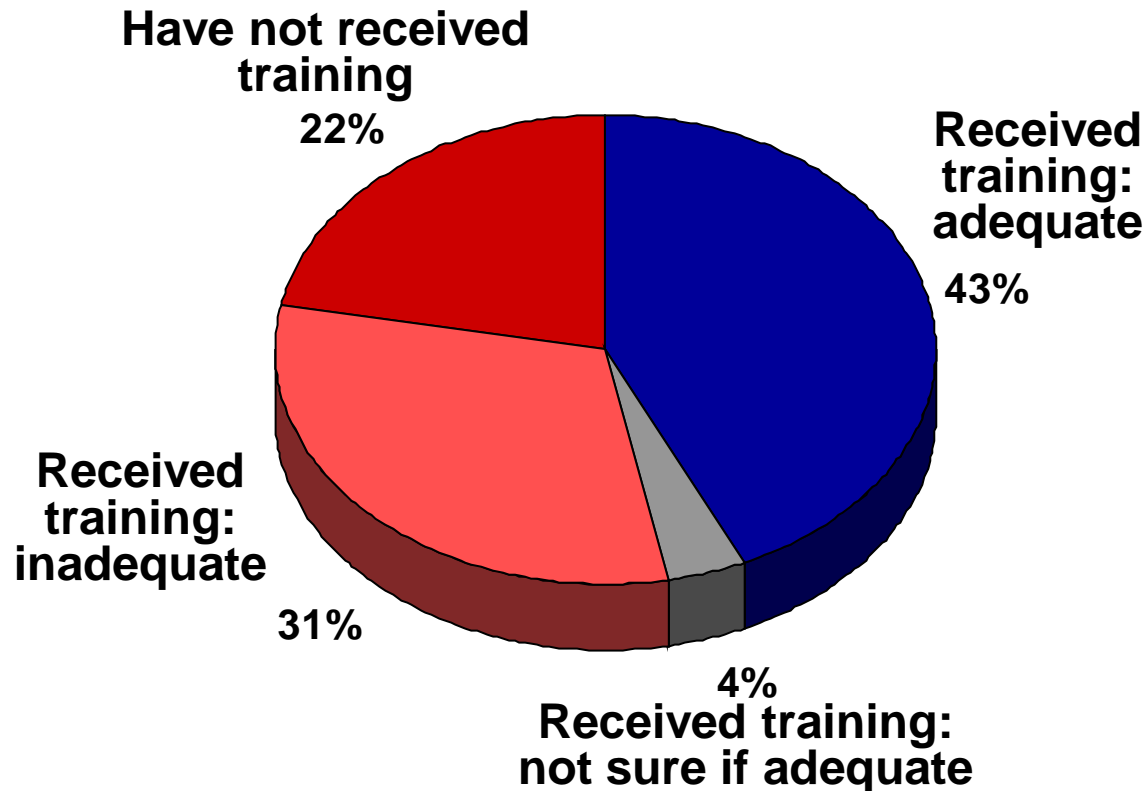


	Provided all/most resources	Provided just some/few/no resources
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Low-performing schools	21%	<b>78%</b>
Age 18 to 34	20%	<b>80%</b>
Age 35 to 49	27%	71%
Age 50/over	30%	69%
City/school type:		
Urban primary	17%	<b>81%</b>
Urban secondary	25%	74%
Non-urban primary	<b>34%</b>	65%
Non-urban secondary	<b>31%</b>	68%

# Half Have Received Inadequate Or No CCSS Professional Development

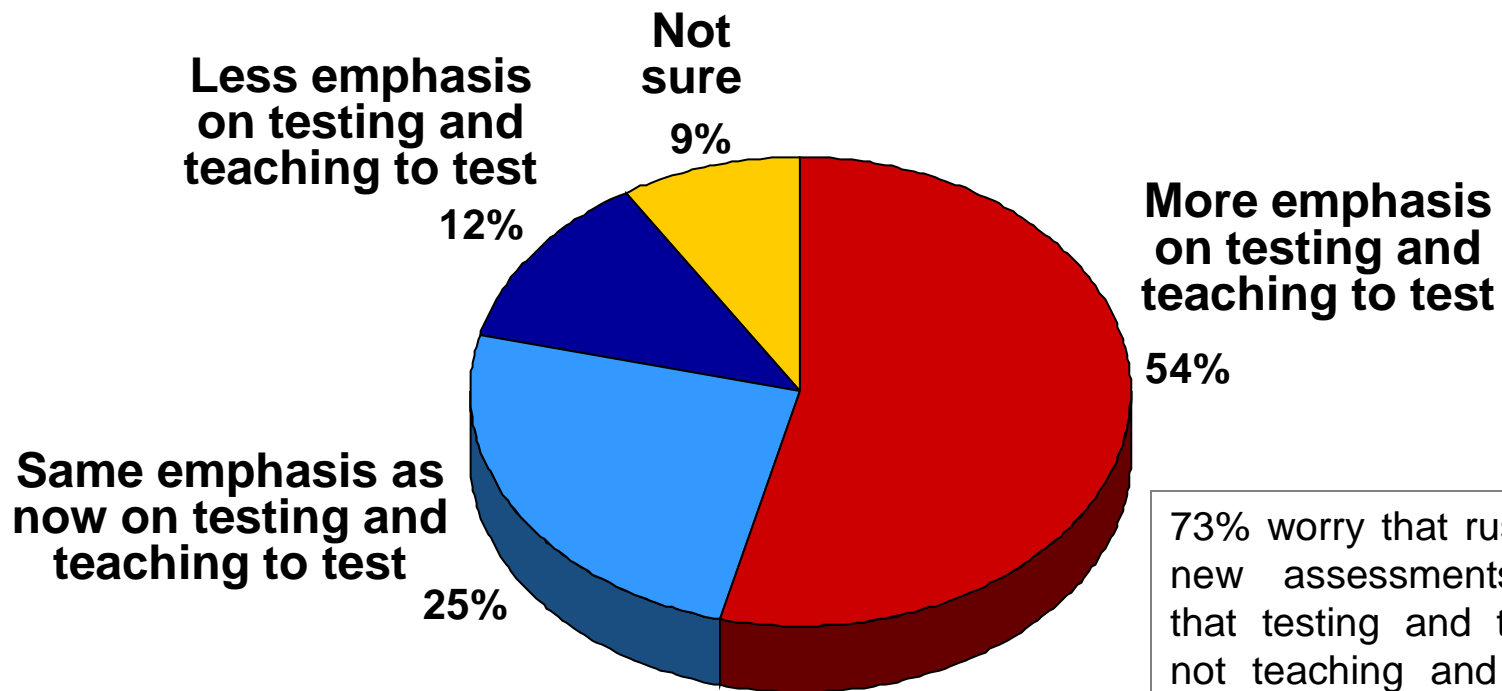
*Have you received any professional development or training related to the CCSS? Was that training adequate in preparing you to teach to the standards?*





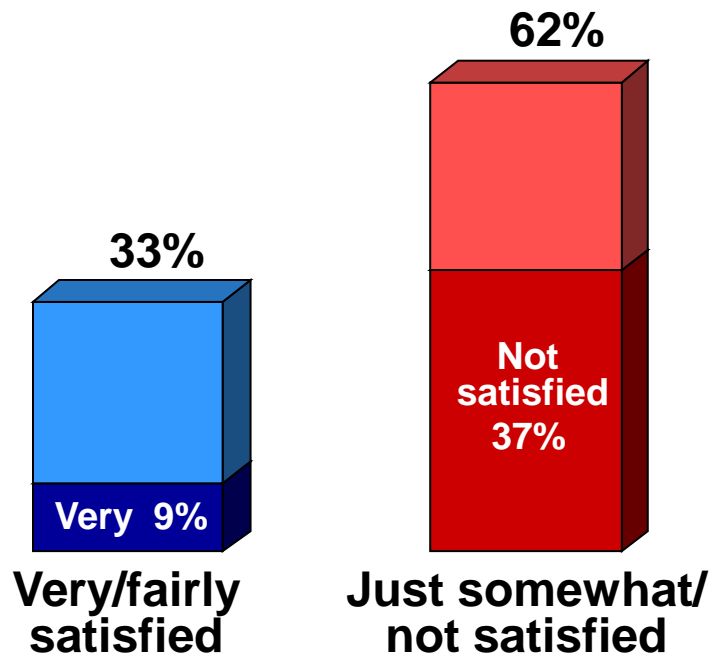
# More Than Half Think CCSS Implementation Will Increase Testing Emphasis

*Expected Effect Of Common Core Standards On Testing*



# Just One-Third Satisfied With Teacher Input For Implementation Plans

*Overall, how satisfied are you with the amount of input and voice that teachers have had in developing your school district's plans for implementing the Common Core standards?*



## Impact of Teacher Input

	Teachers satisfied with input	Teachers less/not satisfied with input
My district is prepared to implement CCSS	76%	48%
Very worried that assessments will precede understanding & aligned instruction	31%	62%

# Teachers Favor Moratorium On Consequences For One Year After Full Implementation

## Support For Proposals Related To CCSS And Aligned Assessments

Require school districts to reach an agreement with the union representing teachers on a plan for implementation of the Common Core standards



Establish a moratorium on high-stakes consequences for students, teachers, and schools until the Common Core standards and related assessments are fully in use for one year





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