AFT TEACH 2013

THERE’S AN APP FOR THAT!

Follow the conference right from your iPhone or Android phone.

- Tag the sessions, workshops, and mini-plenaries you want to attend, and then build your own schedule.
- Follow the conference on Facebook and Twitter.
- Find hotel maps and information.
- Contact us if you have questions.

Download the AFT app from the iTunes store or Android Marketplace by searching for “AFT,” and stay connected with the conference using the TEACH module.
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Our Mission

The American Federation of Teachers is a union of professionals that champions fairness; democracy; economic opportunity; and high-quality public education, healthcare and public services for our students, their families and our communities. We are committed to advancing these principles through community engagement, organizing, collective bargaining and political activism, and especially through the work our members do.
The TEACH Bookstore provides you with an opportunity to increase your professional library. A selection of books, including those written or recommended by presenters, will be available for purchase. Several presenters will be conducting book signings at the following times:

Monday, July 22, 6:30 p.m. – 8:00 p.m.
Tuesday, July 23, 5:30 p.m. – 7:00 p.m.

CHECK OUT YOUR AFT APP AND FOLLOW US ON TWITTER #TEACH13 TO FIND OUT WHO IS SIGNING BOOKS EACH DAY!
# TEACH 2013 SCHEDULE

## MONDAY, JULY 22

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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| 8:00 a.m. – 8:00 p.m. | Registration Open  
Convention Registration I, II and Lobby | 4:15 p.m. – 5:15 p.m.  
General Session:  
Common Core: The Good, the Bad, the Promise and the Politics (Town Hall) |
| 11:00 a.m. – noon       | Orientations  
Teams: Wilson B  
New Attendees: Washington I | 5:30 p.m. – 6:30 p.m.  
Mini-Plenary Sessions |
| Noon – 8:00 p.m.      | Exposition Area Open  
Exhibit Hall C | 6:30 p.m. – 8:00 p.m.  
Expo Events |
| 12:30 p.m. – 2:00 p.m. | Opening Session:  
Reclaiming the Promise  
Marriott Ballroom | 8:30 p.m. – 10:30 p.m.  
Welcome Dance Reception  
Marriott Ballroom |
| 2:15 p.m. – 4:00 p.m. | Workshops | 10:00 p.m. – midnight  
Nightcap with Share My Lesson  
Atrium |

## TUESDAY, JULY 23

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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| 7:00 a.m. – 5:00 p.m. | Registration Open  
Convention Registration I, II and Lobby | 12:45 p.m. – 2:30 p.m.  
Workshops |
| 8:30 a.m. – 10:15 a.m. | Workshops | 2:45 p.m. – 4:15 p.m.  
General Session: Building Our Strength Through Partnerships  
Marriott Ballroom |
| 10:30 a.m. – 7:30 p.m. | Exposition Area Open  
Exhibit Hall C | 4:30 p.m. – 5:30 p.m.  
Mini-Plenary Sessions |
| 10:30 a.m. – 11:30 a.m. | General Session:  
Advancing Our Profession  
Marriott Ballroom | 5:30 p.m. – 7:00 p.m.  
Expo Events and Reception  
Atrium and Exhibit Hall C |
| 11:30 a.m. – 12:30 p.m. | Lunch on your own | 7:30 p.m. – 9:00 p.m.  
Making a Difference Celebration  
Marriott Ballroom |

## WEDNESDAY, JULY 24

<table>
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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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| 8:00 a.m. – 11:00 a.m. | Work and Health Fair  
Exhibit Hall C | 11:00 a.m. – 1:00 p.m.  
Brunch and Closing General Session: Safe and Welcoming Schools  
Marriott Ballroom |
| 9:00 a.m. – 10:45 a.m. | Workshops |                                                                 |
Hotel Phone and Fax Numbers
The main phone number for the Marriott Wardman Park is 202-328-2000; the hotel guest fax number is 202-234-0015. The main phone number for the Omni Shoreham Hotel is 202-234-0700; the hotel guest fax number is 202-265-7972. Computer and Internet access, a laser printer, a copier and a fax machine are available at each hotel’s Business Center.

Conference Offices at the Marriott Wardman Park
Office hours:
Monday, July 22 8:00 a.m. – 8:00 p.m.
Tuesday, July 23 8:00 a.m. – 8:00 p.m.
Wednesday, July 24 8:00 a.m. – 11:00 a.m.

Other Offices
Meetings Office
(confERENCE logistics/travel/hotel)
Taylor
TEACH Office
(AFT Teachers, Educational Issues Department/conference presenters and moderators)
Taft
AFT Press Office
Jefferson
AFT Department of Organization and Field Services
Balcony B
AFT International Affairs Office
Buchanan

Accommodations for Persons with Disabilities
Our goal is to make sure that all TEACH activities are fully accessible to all participants. Every effort has been made to accommodate requests for special assistance. If you have any questions or special needs, please stop by the Meetings Office (Taylor) and ask for Kitty Owens.

TEACH Hospitality and Information Center
Coat Check I

Be sure to stop by the Hospitality and Information Center and learn about the many attractions and activities. Choose from a list of recommended restaurants, pick up information about the Smithsonian Institution and other museums, and learn how to navigate the Metro transit system (subway and buses). The concierges at the Marriott Wardman Park and Omni Shoreham are also available to help you.

Labor-Management Team Activities
We extend a special welcome to our labor-management teams. These groups of unions, school district and community leaders, convened by the local union, have come to draw collectively on the TEACH experience to improve education back home. We hope you will find TEACH the perfect opportunity to learn about successful school models and programs and to identify those that will work best in your schools.

Orientation
Begin your team’s experience by attending this special orientation on Monday, July 22, beginning at 11 a.m., in room Wilson B. It is designed to help your team coordinate conference plans so that, together, you can make the most of TEACH.

Debriefing Opportunity
Plan to meet your team members for a chance to share your day’s experience and plan for the next. Room Madison A will be available beginning at 11 a.m. on Monday, July 22, until 2 p.m. on Wednesday, July 24.

Get Connected
Need to check your email? Stop at one of our two Get Connected stations conveniently located in Exhibit Hall C. Please be mindful of others who may be waiting to use the computers, and limit your time accordingly.

Certificates of Attendance
All attendees can receive a certificate of completion indicating the sessions you attended, name of presenter(s) and hours acquired, which you can use back in your district for continuing education units or professional development hours.

Focus Groups
Digital Resources
Join a group discussion with educators working in low-income or Title I communities. Share how you are using or would like to use digital resources, e-books and e-games to help your students learn. Help First Book determine which tools and resources are most needed by educators like you. (Space is limited.)

Room: Cleveland II
Tuesday, July 23 4:30 p.m. – 5:30 p.m.

Educators Providing Healthcare for Students
If you are a regular public school educator in grades 1-12 and have had a student with a chronic condition in your classroom, you’re invited to participate in a focus group sponsored by the National Association of School Nurses. The focus group will help inform a grant project that will identify the barriers and challenges facing regular education staff who work with children who have a chronic condition, as well as identify the resources that are most helpful to regular education staff. (Space is limited.)

Room: Cleveland II
Monday, July 22 2:15 p.m. – 3:45 p.m.
Tuesday, July 23 8:30 a.m. – 10:00 a.m.
12:45 p.m. – 2:15 p.m.
Wednesday, July 24 9:00 a.m. – 10:30 a.m.

Hispanic Community Educational Needs and Resources
The lack of diversity in children’s literature is a problem that affects all children, especially children from low-income families, who rarely see themselves, their families or their communities in the stories they read. We know that children are less likely to become strong readers if they don’t have books they can relate to. Join a discussion group among educators primarily serving in low-income Hispanic communities. Help First Book influence literature content development and resource availability by sharing insight on the needs of this particular community. (Space is limited.)

Room: Cleveland II
Monday, July 22 5:30 p.m. – 6:30 p.m.
Visit First Book in the Atrium

- Sign up to receive free and deeply discounted books for your students;
- Lounge in the reading nook and browse through some of First Book’s most popular offerings;
- Chat with a children’s book author—and learn how to have an author visit your class; and
- Learn how to win free books for your students.

Monday, July 22, Noon – 8:00 p.m.
Tuesday, July 23, 10:30 a.m. – 7:30 p.m.
Wednesday, July 24, 8:00 a.m. – 11:00 a.m.
“HOME,” the rock band at Andrew Jackson School in Philadelphia, consists of 11 students in grades 5-8. “HOME” has had some great experiences, including three nights at the prestigious Wilma Theater; performing with notable songwriter/musician, Rob Hyman (The Hooters, Cyndi Lauper); performing and giving keynote speeches at the L.E.A.R.N. conference at the University of Pennsylvania; and performing for Mayor Michael Nutter at his press conference on the Philadelphia School District budget crisis. The rock band has been covered by NBC10, the Philadelphia Inquirer and Daily News, WHYY, WXPN, South Philly Review and even got a mention in the New York Times.

This summer proves to be a busy one, as “HOME” continues to gig around Philadelphia, prepares for a pending TV segment on the new “Queen Latifah Show,” and performs for the North American Power Convention at the Atlantic City Convention Center.

To learn more about the band:
Facebook: (SEARCH: Andrew Jackson Music Program)
YouTube: (SEARCH: Chris Argerakis)

To help support the Andrew Jackson Music Program/”HOME”:
www.donorschoose.org/mr.argerakis

For any additional information, please contact:
Chris Argerakis • 856-404-8545
chrisostomosarge@yahoo.com

"MEZZANINE LEVEL"
### MONDAY, JULY 22

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<thead>
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| 8:00 a.m. – 8:00 p.m. | Registration Open  
Convention Registration I, II and Lobby                                           |
| 11:00 a.m. – noon   | Orientations  
Teams: Wilson B  
New Attendees: Washington I                                                      |
| Noon – 8:00 p.m.    | Exposition Area Open  
Exhibit Hall C                                                                      |
| 12:30 p.m. – 2:00 p.m. | Opening Session:  
Reclaiming the Promise  
Marriott Ballroom  
• “HOME,” Andrew Jackson School Band  
• Francine Lawrence, AFT executive vice president  
• María Neira, AFT vice president  
• Marco Antonio Quiroga, DREAMer and national grass-roots organizer, Immigration Equality  
• Lorretta Johnson, AFT secretary-treasurer  
• Randi Weingarten, AFT president |
| 2:15 p.m. – 3:45 p.m. | Educators Providing Healthcare for Students Focus Group  
Cleveland II                                                                         |
| 2:15 p.m. – 4:00 p.m. | Workshops                                                                 |
| 4:15 p.m. – 5:15 p.m. | General Session: Common Core:  
The Good, the Bad, the Promise and the Politics (Town Hall)  
Marriott Ballroom  
• Mary Cathryn Ricker, AFT vice president (moderator)  
• Peggy Brookins, National Board Certified Teacher, Marion (Fla.) Education Association  
• Teresa Fedor, Ohio State Representative  
• Stuart Kahl, founding principal, Measured Progress  
• Cynthia Liu, founder and CEO, K-12 News Network  
• Kay Wait, elementary teacher, peer literacy coach and district instructional planner, Toledo Federation of Teachers |
| 5:30 p.m. – 6:30 p.m. | Mini-Plenary Sessions  
First Book Focus Group: Hispanic Community Educational Needs and Resources  
Cleveland II |
| 6:30 p.m. – 8:00 p.m. | Expo Events  
Exhibit Hall C                                                                         |
| 8:30 p.m. – 10:30 p.m. | Welcome Dance Reception  
Marriott Ballroom                                                                      |
| 10:00 p.m. – midnight | Nightcap with Share My Lesson  
Atrium                                                                                   |
In only one year, Share My Lesson, the website developed by AFT and TES Connect, has nearly 300,000 registered users. The site provides more than 260,000 free resources covering all subjects and grades. Looking for information about the Common Core? Don’t miss the Common Core Information Center where we’ve identified resources that are aligned with the standards. Help us celebrate our first birthday by visiting the Share My Lesson area in the Atrium.

**HOW WE ARE CELEBRATING:**

- Register! It takes only two minutes and will give you instant access to thousands of excellent resources, reviewed by your colleagues from across the country.
- Come celebrate our birthday Monday night. We’ll have cupcakes and champagne.
- Upload a resource and get a T-shirt. Upload five resources and enter a drawing for an Apple MacBook Pro!
- Sign up to be a Share My Lesson ambassador.
- Order copies of our new brochures to share with your members and colleagues at home.

www.sharemylesson.com
C.A.R.E.fully Creating Safe Spaces for LGBT Students

**Room:** Delaware

Using GLSEN’s Safe Space Kit as a framework for action, participants will develop an understanding of the importance of adult allies to LGBT (lesbian, gay, bisexual and transgender) students and explore the specific ways in which these adults can educate, advocate and support LGBT students and promote safe environments for all students.

**Presenter:** Robert McGarry, director of education, GLSEN (The Gay, Lesbian & Straight Education Network)

Collaboration Makes Schools Work: How St. Louis Public Schools Regained Accreditation

**Room:** Thurgood Marshall North

Hear the story from union and management leaders who are working in partnership to create environments where risk-taking is valued and teacher voice is respected in the school reform process. This session will provide participants with tools and lessons learned from the challenges of turning around schools in need of improvement. School Improvement Grant schools are making AYP, and the district is regaining accreditation. The AFT serves as a catalyst and facilitator in national, district and school improvement efforts.

**Presenters:** Crystal Gale, former principal of Columbia Elementary and current principal of Roosevelt High School, St. Louis Public Schools; Kelvin Adams, superintendent, St. Louis Public Schools; Mary Armstrong, president, AFT St. Louis; Yvette Levy, first vice president, AFT St. Louis; Laura Rico, facilitator, AFT

Common Core Implications for Instructional Practice

**Room:** Thurgood Marshall East

The session will focus on the impact of the CCSS on expectations for instructional practice. Participants will become familiar with the CCSS Instructional Practice Guides, tools designed for planning for and observing integration of the CCSS into instructional practice.

**Presenter:** Katya Levitan-Reiner, field impact director, Student Achievement Partners

Does Whole-Child Reform Work?

**Room:** Washington 3

The Hartford Community Schools Initiative and Cincinnati Community Learning Centers Institute will share the results of their community schools implementation. During the session, participants will learn about the data systems that these two initiatives have put in place to capture both academic and nonacademic data.

**Presenters:** Charlene Perez, coordinator, Hartford Community Schools; Annie Bogenschutz, director of training and development, Cincinnati Community Learning Centers Institute; Julie Sellers, president, Cincinnati Federation of Teachers

Implementing a Teacher Development and Evaluation System

**Room:** Washington 1

Are you involved in the implementation of a teacher evaluation and development system? If so, this session is for you. Receive information, materials, resources and inspiration from your colleagues who have been hard at work building effective systems.

**Presenters:** Christine Campbell, president, AFT-West Virginia; Dawn Kruenmark, associate director, AFT Educational Issues Department

The Instructional Demands of the Common Core: Thoughts from Charlotte Danielson

**Room:** Maryland

In this workshop, participants will discuss the opportunity presented by the Common Core State Standards to transform the conversation among professionals and establish how to make teacher evaluation a rich system for professional learning.

**Presenter:** Charlotte Danielson, renowned expert in the area of teacher effectiveness, specializing in the design of teacher evaluation systems

Integrating Labor Studies into the K-12 Curriculum

**Room:** Thurgood Marshall South

This interactive workshop will provide participants with standards-based resources and strategies for integrating labor history and the economic, cultural, social and political contributions of the American labor movement into the K-12 curriculum. It will include a discussion among participants on how to promote labor studies in their schools, locals and states through curricular and policy initiatives.

**Presenters:** Paul F. Cole, executive director, American Labor Studies Center; Fred Glass, communications director, California Federation of Teachers; Kim Fortney, deputy director, National History Day
Organizing Mind, Body and Backpack: Supporting Middle School Students on the Autism Spectrum

Room: Virginia

Many middle school students on the autism spectrum struggle with organization, working toward a set goal, and actively participating in school activities. This workshop will explore these “executive functioning” skills and how relative strengths and challenges in these skill areas can affect school performance. The workshop will also offer strategies to address students’ executive functioning weaknesses. Participants will leave with a new lens through which to view students on the spectrum who struggle in school, as well as strategies that can be incorporated into the school day.

Presenters: Lauren Hough, autism specialist, Square Peg Labs; Aaron Lanou, director of professional development, ASD Nest Support Project, NYU Steinhardt

Peer Assistance and Review

Room: Washington 2

Are you struggling with juggling the demands of your educator evaluation system? Are you looking for ways to collaborate and develop an equitable system of continuous improvement? Then join representatives from three diverse districts as they share their stories of implementing and supporting a peer assistance and review program.

Presenters: Ann Goethals, consulting teacher, North Suburban (Ill.) Teachers Union; Tina Helms, mathematics teacher, North Suburban Teachers Union; Michael Nocella, science teacher, North Suburban Teachers Union; Kevin Dalton, president, Toledo Federation of Teachers; Janet Bird, school consultation consultant, former PAR consultant, intern board of review member, Toledo Federation of Teachers; Steve Grossman, president, North Suburban Teachers Union; Lisa Goldberg, consultant teacher, North Syracuse School District; Alicia Pizzuto, director of education effectiveness, training, and library media, North Syracuse School District; Kate Lane, teacher, North Syracuse School District; Romules Durant, superintendent, Toledo Public Schools

Strengthening Schools: The Power of Partnerships

Room: Washington 5

The Kansas City Federation of Teachers, Local Investment Commission (LINC) and First Book will share how LINC’s version of community schools—Caring Communities—is building bridges between the school and community. This includes initiatives such as Whole School Makeover and a partnership, with First Book, to address summer learning loss, through literacy.

Presenters: Paula York, building representative/librarian, Kansas City Federation of Teachers; Brent Schondelmeyer, director of communications, Local Investment Commission; Shannon Burke-Kranzberg, manager, national engagement, First Book

Value-Added Assessment in Everyday Language

Room: Thurgood Marshall West

This session will provide a layperson’s summary of the most recent research on value-added from the Carnegie Knowledge Project, an initiative of the Carnegie Foundation for the Advancement of Teaching. Join the editor of the Carnegie Knowledge Project as she presents the findings of interesting and timely research on such issues as how value-added is affected by different tests, how value-added differs between elementary and secondary teachers, how different models affect value-added, and what sorts of factors distort value-added.

Presenter: Susan Headden, senior associate for public policy engagement, Carnegie Foundation for the Advancement of Teaching
Assessing the Common Core Test: Updates on the PARCC and SBAC Consortia
Room: Maryland

Two federally funded assessment consortia are designing testing systems aligned to the Common Core State Standards. Twenty-two states are part of the Partnership for Assessment of Readiness for College and Career (PARCC), and 24 states have joined the Smarter Balanced Assessment Consortium (SBAC). What will the new assessments mean for you and your students? How can you access the test items now in development, and what is the level of teacher engagement?

Presenters: Jeffrey Nellhaus, director, Partnership for Assessment of Readiness for College and Careers; Jacqueline E. King, director, higher education collaboration, Smarter Balanced Assessment Consortium

Beyond Books: Award-Winning Authors on Bringing Stories Alive in Your Classroom
Room: Washington 3

Simply put, to read and succeed, kids need books. But providing books is just the beginning. The AFT has been working with First Book, a national nonprofit organization, to provide struggling classrooms with unprecedented access to an ongoing supply of free and affordable books, access to supportive resources and community connections, and access to writers, like the award-winning authors on this panel, who can share the stories behind their stories and form connections for even the most reluctant readers. Through the Stories for All Project, First Book is working to ensure that publishers listen to educators and create the materials they crave: books and resources that raise underrepresented voices and reach all readers. Please join us for a conversation on connecting with authors and First Book to take your students deeper into books—and beyond!

Presenters: Jacqueline Woodson, author; Lulu Delacre, author; Erica S. Perl, author, vice president of publisher and author relations, First Book

Career Ladders and Alternative Compensation: Leveraging Professional Capacity to Improve Schools
Room: Washington 2

Using the newly approved Cleveland model as a lens, presenters will discuss methods of developing career ladder and compensation models that will enhance professional practice and improve student achievement.

Presenters: Jillian Ahrens, vice president, Cleveland Teachers Union; Maryann R. Fredrick, first vice president/director of negotiations, Cleveland Teachers Union; Shari L. Obrenski, third vice president, senior high/special schools, Cleveland Teachers Union

Challenges and Opportunities: Creating Common Core Lessons
Room: Thurgood Marshall East

Find out what your colleagues at the Chicago Teachers Union, Cleveland Federation of Teachers and Jefferson County (Ala.) AFT learned as they delved deeply into creating lessons and units aligned to the Common Core with support from the AFT Innovation Fund. They will give advice on what should be done to prepare new teachers and what mistakes not to make in implementing the Common Core standards in the classroom.

Presenters: Deborah Paden, teacher on assignment, AFT/CTU Innovation Fund; Erin O’Brien, special projects facilitator, Chicago Teachers Union Quest Center; Thaylia Ann Foster, project director-JCAFT Innovation Fund grant, Jefferson County AFT

The Changing Politics of Education Privatization and the Dispossessed Lives Left Behind
Room: Delaware

The current cascade of reforms to public education is a consequence of a larger intention to shrink government. The startling result is that more of public education’s assets and resources are moving to the private sector and to the prison-industrial complex. The presentation will focus on the impact that privatization has on teachers, students and impoverished minority communities.

Presenter: Michael Fabricant, treasurer of the Professional Staff Congress, and professor at Hunter College, City University of New York

Creating a Safe, Secure School and Workplace
Room: Thurgood Marshall South

All people deserve to feel safe and to be safe in their workplaces. This session focuses both on the strategies you can use to prevent and defuse potentially violent situations and on the principles of security awareness in and around the workplace. Participants will learn about skills such as creating safe and secure schools and workplaces, conducting safety audits, crisis de-escalation techniques, and safe strategies that can be used during confrontational episodes with violence-prone individuals.

Presenter: David Kazansky, director of school safety, United Federation of Teachers, New York City

Help English Language Learners Succeed! Professional Development and Parent Outreach Resources for PreK-12 Educators on Colorin Colorado
Room: Washington 1

For almost a decade, Colorin Colorado—a free online resource from PBS station WETA and the AFT for preK-12 educators of
ELLs of all language backgrounds—has helped educators reach their students’ families, teach literacy skills, and deliver research-based language and content-area instruction. Whether you are a mainstream teacher, a paraprofessional, a parent liaison, or a veteran ESL educator, this workshop is for you! Come learn about what’s new on Colorín Colorado, including our Common Core resources for ELLs, as well as how to use the site as a professional development and parent outreach tool.

Presenters: Lydia Breiseth, manager, Colorín Colorado, WETA; Becky Corr, ESL teacher, Douglas County (Colo.) High School

Improbable Scholars: The Rebirth of a Great American School System and a Strategy for America’s Schools

Room: Virginia

What would it really take to give students a first-rate education? Some argue that our schools are irremediably broken and that charter schools offer the only solution. The striking achievement of Union City, N.J.—bringing poor, mostly immigrant kids into the education mainstream—argues for reinventing the public schools we have. In this session, author David Kirp, who has worked on education policy for four decades, shares what he learned after spending a year in Union City, witnessing a transformation the likes of which he had never seen before.

Presenter: David Kirp, professor of public policy, University of California, Berkeley

The Power of Teacher Leadership

Room: Thurgood Marshall West

What do school safety, student discovery, the impact of prekindergarten, project-based learning, and student achievement and teacher evaluation have in common? All are issues researched by teachers in the AFT Teacher Leaders Program. Get the teachers’ perspectives on how these issues affect the students and teachers involved, and how these teachers have become home-grown leaders through their work in this program.

Presenters: Matthew Imperato, eighth-grade teacher, United Educators of San Francisco; Enrique Baloyra, middle school teacher, United Teachers of Dade (Fla.); Precious Symonette, middle school teacher, United Teachers of Dade; Mona Al-Hayani, social studies teacher, Toledo Federation of Teachers; Jose Luis Jimenez, elementary school teacher, United Federation of Teachers, New York City; Jim Faber, pre-K teacher, Houston Federation of Teachers; Cecelia Gaines-Williams, middle school teacher, United Teachers of Dade; LaShanda West, middle school teacher, United Teachers of Dade

Reconnecting McDowell: Connecting the Dots

Room: Thurgood Marshall North

Local and state partners that have united to connect the dots of resources available in McDowell County W.Va., will explain their motivation and their strategies to support and leverage each other’s work, so that ultimately students, families, and community members in the county will have access to opportunities and success.

Presenters: Nelson Spencer, superintendent, McDowell County Public Schools; Andi Herman Sr., account executive, ePlus Technology; Jennifer Plymale, director, Robert C. Byrd Center for Rural Health at Marshall University; Joe Carter, international vice president, United Mine Workers of America
**TUESDAY AT A GLANCE**

**TUESDAY, JULY 23**

7:00 a.m. – 5:00 p.m. **Registration Open**  
Convention Registration I, II and Lobby

8:30 a.m. – 10:00 a.m. **Educators Providing Healthcare for Students Focus Group**  
Cleveland II

8:30 a.m. – 10:15 a.m. **Workshops**

10:30 a.m. – 7:30 p.m. **Exposition Area Open**  
Exhibit Hall C

10:30 a.m. – 11:30 a.m. **General Session: Advancing Our Profession**  
Marriott Ballroom  
- Francine Lawrence, AFT executive vice president  
- Randi Weingarten, AFT president  
- Linda Darling-Hammond, Stanford University  
- Ronald Thorpe, president and CEO, National Board for Professional Teaching Standards

11:30 a.m. – 12:30 p.m. **Lunch on your own**

12:45 p.m. – 2:15 p.m. **Educators Providing Healthcare for Students Focus Group**  
Cleveland II

12:45 p.m. – 2:30 p.m. **Workshops**

2:45 p.m. – 4:15 p.m. **General Session: Building Our Strength Through Partnerships**  
Marriott Ballroom  
- Lorretta Johnson, AFT secretary-treasurer  
- U.S. Rep. John Lewis (D-Ga.)  
Panel:  
- Michael Mulgrew, AFT vice president (moderator)

4:30 p.m. – 5:30 p.m. **Mini-Plenary Sessions**

5:30 p.m. – 7:00 p.m. **First Book Focus Group: Digital Resources**  
Cleveland II

5:30 p.m. – 7:00 p.m. **Expo Events and Reception**  
Atrium and Exhibit Hall C

7:30 p.m. – 9:00 p.m. **Making a Difference Celebration**  
Marriott Ballroom  
- Randi Weingarten, AFT president  
- Robert J. McCartney, columnist, Washington Post (moderator)  
- Ed Schultz, host of MSNBC’s “The Ed Show,” honoring Maury High School in Norfolk, Va., represented by Norfolk Federation of Teachers president and Maury High alumnus, Thomas Calhoun.  
- Denyce Graves, internationally acclaimed mezzo-soprano opera star, honoring Judith T. Grove-Allen, Graves’ music teacher in elementary and middle school, and former assistant principal at the Duke Ellington School of the Arts in Washington, D.C.  
- Tony Danza, actor and former full-time English teacher at Northeast High School in Philadelphia, honoring David Cohn, Danza’s co-teacher at Northeast High School
for a special event **TUESDAY, JULY 23**, celebrating the teaching profession!

**RECEPTION:**
5:30 p.m. in the Expo Area

Enjoy hors d’oeuvres as you learn about the innovative work of your colleagues.

**MAKING A DIFFERENCE CELEBRATION:**
7:30 p.m. in the Marriott Ballroom

Special celebrity guests will be saying “thank you” to their teachers.

**BOOK SIGNING:**
9:00 p.m. in the Marriott Ballroom

Tony Danza will be signing copies of his book, *I’d Like To Apologize To Every Teacher I’ve Ever Had: My Year as a Rookie Teacher at Northeast High.*

Copies are available for purchase in the bookstore in the Atrium and also in the Ballroom during the program.
Common Core Mathematics: From Numbers Less than 20 to a Riddle on the Track!

Room: Washington 5

What do the beginnings of mathematical reasoning look like in classrooms—from kindergartners taking their first steps toward understanding place value to fifth-graders wrestling with fractions? See a new AFT/Teaching Channel film of classrooms, and hear teachers connect what you see to the demands of Common Core.

**Presenters:** Karen Lassiter, kindergarten teacher, Manatee Cove Elementary School, AFT national trainer, Volusia (Fla.) Teachers Organization; Amy Spies, fourth-grade teacher, Cypress Creek Elementary School, AFT national trainer, Volusia Teachers Organization.

Common Core Mathematics: With Strong Middle School Foundations, High Schoolers Literally Soar!

Room: Washington 6

Teachers whose classes are featured in a new AFT/Teaching Channel film series bring the Common Core to life—from students wrestling with making a conjecture about linear functions to high school students displaying the knowledge of mathematics necessary to create and fly quadcopters.

**Presenters:** Peggy Brookins, teacher/EMIT director, Forest High School, Marion (Fla.) Education Association; Audra McPhillips, math specialist/coach preK-12, West Warwick (R.I.) Public Schools

Culturally Responsive Practices for Creating Protective Schools and Classrooms

Room: Maryland

This workshop will draw on research and practice in low-performing schools and experiences in developing new school models. These models include a common denominator of knowing how to conduct data-driven instructional management that focuses on equitable outcomes. This workshop will provide participants an overview of various equity data analysis workbooks that cover topics such as disproportionality in special education and school suspensions equity analysis of course grade passing and failure rates, and equity analysis of English language learner program outcomes. Participants will have an opportunity to use these workbooks in their own instructional management data structures as a means of creating more culturally responsive environments.

**Presenter:** Edward Fergus, deputy director, Metropolitan Center for Urban Education, New York University

Do We Have the Data We Need to Inform Instruction?

Room: Washington 3

“Create a culture of data use.” “Use data to inform instruction.” These phrases are commonplace in education today. But, how do we know if we’re using the right data? Are state and district test results being used appropriately? And what role do teacher-developed assessments play in data-driven decision-making? These questions and more will be answered during this workshop. Participants will leave with a variety of tips and strategies to take back to their states, districts, schools and classrooms to ensure that they are using the best data for informing programmatic and instructional decisions.

**Presenter:** Heidi Glidden, manager, AFT Educational Issues Department

Engaging the Community and Building Support for a School Improvement Agenda

Room: Delaware

Chicago union and community organizers will describe their collaboration in the struggle to improve public education, forestall privatization and build an educational justice movement. The panel members will demonstrate the efficacy of placing community, teacher and student voices at the forefront of the struggle for educational justice. They will discuss last year’s successful teacher strike, the fight against school closures, and what will follow next, as they reflect on the values that inform their relationship, what sustains them, and how they resolve the inevitable challenges and conflicts that arise in such relationships.

**Presenters:** Brandon Johnson, organizer, Chicago Teachers Union; Raul Botello, associate director, Albany Park Neighborhood Council; Katelyn Johnson, executive director, Action Now; James Thindwa, community engagement coordinator, AFT Human Rights and Community Relations Department

Engaging Literacy Strategies for English Language Learners

Room: Thurgood Marshall South

Maybe your students are older, but have elementary-level reading skills and your textbooks are not helping them, or you would like to know how to spark a love of reading in your students, or you need proven strategies to increase their vocabulary and comprehension skills, or all of the above. In this workshop, participants will learn how to revitalize their literacy strategies and engage and energize ELLs by effectively incorporating literature and other unique techniques to strengthen students’ reading, writing and social-development skills.

**Presenters:** Jesus Cortez, professor emeritus, California State University, Chico; Ginny Keeling Thomas, ESL teacher, Dallas Independent School District
# SESSIONS AT A GLANCE

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## Collaboration
- **Collaboration Makes Schools Work (TM North)**
- **Does Whole-Child Reform Work? (Washington 3)**
- **Educators Providing Healthcare for Students Focus Group (Cleveland II)**
- **Peer Assistance and Review (Washington 2)**
- **Strengthening Schools (Washington 5)**

## Common Core State Standards
- **Common Core Implications for Instructional Practice (TM East)**
- **The Instructional Demands of the Common Core (Maryland)**

## Instructional Strategies
- **Common Core Implications for Instructional Practice (TM East)**
- **Integrating Labor Studies into the K-12 Curriculum (TM South)**
- **Optimizing Mind, Body and Backpack (Virginia)**

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- **Beyond Books: Award-Winning Authors on Bringing Stories Alive in Your Classroom (Washington 3)**
- **First Book Focus Group: Hispanic Community Educational Needs and Resources (Cleveland II)**
- **Reconnecting McDowell (TM North)**
- **Common Core Mathematics: Elementary (Washington 5)**
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- **Tools for Teachers from Brain Researchers (Washington 2)**
- **Formative Techniques (Virginia)**
- **Next Generation Science Standards (Maryland)**
- **Share My Lesson (TM East)**
- **Teaching about Global Human Rights Challenges (Washington 3)**
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- **First Book Focus Group: Digital Resources (Cleveland II)**
- **Professional Development for the Inclusion Class (Washington 1)**
- **Step Bullying, Speak Up (TM South)**
- **Teacher-Driven Expanded Learning Time (TM North)**

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- **Big and Bold Ideas on the Future of the Labor Movement (Washington 5)**
- **Educators Providing Healthcare for Students Focus Group (Cleveland II)**
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- **Universal Design for Learning (TM South)**
- **The Changing Politics of Education Research/Legislation (Washing-**
- **Creating Protective Schools and Classrooms (Maryland)**
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Mentoring in Early Childhood Education: Using Peer Partnerships for Professional Development
Room: Washington 1

Mentoring is increasingly seen as a powerful tool for professional growth, especially in early childhood education. But what makes an effective mentor? Drawing on the new AFT publication, Supporting Teachers as Learners: a Guide for Mentors and Coaches in Early Care and Education, Peggy Haack, a professional development expert, will discuss strategies for getting the most out of mentoring relationships. Participants will explore how to establish goals, create open lines of communication, build trust and find engaging activities as well as meaningful conversation topics they can use.

Presenter: Peggy Haack, outreach coordinator, Wisconsin Early Childhood Association

Show Your Work: Using Social Media for Professional Learning and Advocacy
Room: Virginia

Have you heard the buzz about social media, but still wonder why you should care about Twitter or Facebook? Are you ready to get your digital feet wet, but not sure how you can cram another thing into your already packed day? This session will help social media newbies better understand why these tools are so powerful, and how you can integrate social media into your daily routine.

Presenter: Sabrina Stevens, communications specialist, AFT Communications Department

Strengthening Schools: The Power of Partnerships
Room: Thurgood Marshall West

The Kansas City Federation of Teachers, Local Investment Commission (LINC) and First Book will share how LINC’s version of community schools—Caring Communities—is building bridges between the school and community. This includes initiatives such as Whole School Makeover and a partnership, with First Book, to address summer learning loss, through literacy.

Presenters: Paula York, building representative/teacher, Kansas City Federation of Teachers; Brent Schondelmeyer, director of communications, Local Investment Commission; Shannon Burke-Kranzberg, manager, national engagement, First Book

Tools for Teachers from Brain Researchers
Room: Washington 2

Brain research has moved from a collection of interesting facts to a powerhouse of information and tools for teachers. Join this interactive session for tips from research that you can use as you plan your next classroom lesson. We’ll look at the brain’s essential workings related to class work, the learning link between the head and the heart, how to design a lesson so that students can recall tomorrow what you taught today, and ways to maximize your own mind/brain/learning power to leave you with more energy and to have more fun in the classroom.

Presenters: Deanna Woods, AFT national trainer, AFT-Oregon Retirees; Valerie Braman, AFT national trainer, Philadelphia Federation of Teachers
**Big and Bold Ideas on the Future of the Labor Movement: A Listening Session**

**Room:** Washington 5

Around the country, the AFL-CIO is holding listening sessions to hear the ideas of union members and community activists in advance of the federation’s convention. The listening session is an open, inclusive process in which we will explore big, bold, creative ideas for growing the labor movement, new approaches to politics and the global economy as well as new community partnerships. The ideas generated in this facilitated discussion will help inform the decision-making at the AFL-CIO convention, which will be held in September in Los Angeles.

**Presenters:** Facilitators from the AFT and AFL-CIO, and everyone who attends

**Combating the ABCs of Dropout with Early Warning Systems**

**Room:** Thurgood Marshall South

Dropping out of high school is a process of gradual disengagement that often begins in middle school. Research says that some students exhibit strong predictive warning signs of dropping out, such as infrequent attendance, behavior infractions and course failure. This session will provide insights into sustainability and system misalignment issues that face many middle and high schools, and will highlight the successes and challenges in building and implementing these systems.

**Presenters:** Robert Balfanz, research scientist and director, Everyone Graduates Center, Center for Social Organization of Schools, Johns Hopkins University; Nytasha Garland, assistant principal, Cardozo High School at Meyer, Washington, D.C.; Wagma Mommandi, teacher, Cardozo High School at Meyer

**Formative Techniques: What Good Assessment Looks Like**

**Room:** Virginia

High-stakes summative tests have become the most important measure of student learning in many schools across the country. Yet, we know that the most important data to determine what our students know and are able to do come from high-quality ongoing classroom assessments. What types of assessments are there, and how can we best use them in our instruction? Participants will examine the uses of classroom assessments and leave with a variety of formative assessment techniques to use.

**Presenters:** Kay Wait, elementary teacher, peer literacy coach and district instructional planner, Toledo Federation of Teachers; Mona Al-Hayani, National Board Certified Teacher in social studies, Toledo Federation of Teachers

**How Much Does Testing Cost in Your District?**

**Room:** Washington 2

Advocates for more testing implicitly assume that additional testing improves student achievement and that the benefits of additional testing outweigh the added costs, typically viewed only as the money paid to testing companies. This workshop will provide participants with a framework to study the budget costs and cost of instructional time lost to testing in their districts. Participants will learn to identify district assessments and calculate test administration costs, as well as the associated test-taking time, test prep time and direct budget costs for purchasing tests. Sharing knowledge and perspectives among participants and across districts is an important part of this workshop.

**Presenters:** F. Howard Nelson, senior associate director, AFT Educational Issues Department; Ed Muir, deputy director; AFT Research and Strategic Initiatives Department

**The Impact of Professional Development**

**Room:** Thurgood Marshall North

The role of professional development in any local can be phenomenal. The myriad benefits can be many, ranging from professional growth, supporting collaborative ventures to securing candidates to fill professional vacancies—as two locals in Texas have discovered. The Houston local has been able to create a common vision replacing an acrimonious environment with a collaborative one and signing up 300 new members. The Corpus Christi local has used professional development to organize approximately 80 student teachers at the college level. This session will explore two innovative models that use professional development to support professional and organizational growth.

**Presenters:** Ana Pomar, director of educational issues, Texas AFT; Sybil Mason, graduation coach, Houston Independent School District; Ray McMurrey, president, Corpus Christi AFT; Zeph Capo, vice president, Houston Federation of Teachers; Melanie Evans-Smith, operations manager, HISD professional support and development; Linda White, director of professional development, Corpus Christi AFT

**Integrating Common Core State Standards and Teacher Development and Evaluation**

**Room:** Thurgood Marshall West

Are you wondering how to support teachers in meeting the expectations of the Common Core and teacher evaluation standards? Find out how the Rhode Island Federation of Teachers and Health Professionals has aligned its professional development offerings to support members in implementing the CCSS and the state’s new teacher evaluation systems. Specific examples from the RIFTHP’s redesigned “Effective Questioning” and “Text Complexity” will be modeled, and the full list of aligned PD offerings will be shared with participants.
Next Generation Science Standards: Linking Literacy and Math

Room: Maryland

What are the Next Generation Science Standards (NGSS), and how are they aligned with the expectations of the Common Core State Standards? Join members of the AFT's NGSS review team for a peek inside the Framework for K-12 Science Education and the practices, crosscutting concepts and disciplinary core ideas of the NGSS. Find out how these science standards provide a link to math and literacy embedded in the performance expectations for students.

Presenters: Cheryl Vogler, NGSS Review Team, Quincy (Ill.) Federation of Teachers; Tammy Stegeman, NGSS Review Team, Quincy Federation of Teachers; Angela Goulart, NGSS Review Team, Central Falls (R.I.) Teachers Union; Maura Graham-Vecellio, NGSS Review Team, Meriden (Conn.) Federation of Teachers; Kimberly Flair, NGSS Review Team, Jefferson (La.) Federation of Teachers; Christopher Sanders, NGSS Review Team, Detroit Federation of Teachers; Georgia Everett, NGSS Review Team, Northern Tipton (Ind.) Federation of Teachers

Research by Rutgers Demonstrates That Collaborative Partnerships Improve Student Achievement

Room: Washington 1

Learn the research findings within and across schools that examine the patterns of collaboration in a union-management district that links union-management partnerships, teacher collaboration and student performance. The quality of formal partnerships at the school level has a significant positive impact on student performance as well as overall performance improvement, after controlling for poverty and school type.

Presenters: Saul Rubinstein, co-director, Rutgers University, School of Management and Labor Relations; Ray Gaer, president, ABC Federation of Teachers (California); Mary Sieu, superintendent, ABC Unified School District

Share My Lesson: A Tool for Teachers to Collaborate Across the World

Room: Thurgood Marshall East

Share My Lesson is a free platform that offers high-quality teaching resources and provides an online community where educators can collaborate, encourage and inspire one another. This presentation will provide an international perspective on using Share My Lesson as a professional development tool.

Presenters: Elisha Ndanga, member of the national executive committee, Zimbabwe Teachers Association; Veronica Hofmeester, vice president for education, South African Democratic Teachers Union; Charmaine Gooden Monteith, director of professional development, Jamaica Teachers Association; Marie Sainz-Funaro, president, Overseas Federation of Teachers
SAVE THE DATES!

JULY 2015

AFT TEACH 2015
July 13-15
Washington, D.C.
Conference Prizes!

All conference prizes will be announced during the closing brunch. You must be present to win.

**Apple Mobile Learning Lab:** Complete the TEACH Bingo card in the Expo Area and get a chance to win a mobile learning lab! Choose from the iPad, iPad mini or iPod Touch Mobile Learning Lab for your school. Fill all the spaces on the Bingo card, and get five entries for the grand prize. Thank you to ABCmouse.com for co-sponsoring this conference prize!

**Apple MacBook Pro Laptop:** Upload five resources to Share My Lesson, and you will be entered to win an Apple MacBook Pro laptop!

**Six books for each of your students’ homes:** Register for First Book to be entered into this giveaway. Don’t have a classroom? You can “gift” your prize to an eligible teacher or class. Already registered? You can still enter this drawing by completing the First Book survey on any computer in the Atrium.

**Apple iPads:** Everyone who attends the mini-plenary session on Monday and/or Tuesday will be entered into a drawing where two lucky participants will each get an Apple iPad. Attend both and get two chances to win!

**Kindle Fire:** Complete your survey and you will be entered into a drawing for a Kindle Fire.
Historians Discuss the 1963 March on Washington
Room: Maryland

The 1963 March on Washington, whose 50th anniversary we commemorate this August, is considered by many to be the key moment—symbolic and concrete—of the modern civil rights movement. In popular thought, the March is the march of Dr. Martin Luther King Jr.; its message is that of King’s dream. That portrayal is both incomplete and misleading, for it erases the role played by African-American labor activists in making the march a reality, on the one hand, and obscures the march’s economic agenda, on the other. This panel’s participants will explore these often obscured dimensions in their reconstruction of the march’s origins, character and consequences.

Presenters: William P. Jones, associate professor of history, University of Wisconsin-Madison; Eric Arnesen, professor of history, George Washington University; David Garrow, research professor of history and law, University of Pittsburgh School of Law

A New Era for Teacher Evaluation: Bringing All Teachers to the Table
Room: Virginia

As new teacher evaluation reforms are implemented in school systems nationwide, it is becoming increasingly apparent that when the critical voice of teachers is left out, new policies often hit more stumbling blocks than necessary. This session is specifically for union leaders and activists who want to be more involved in teacher evaluation reform and related policies. The session provides a new model for designing approaches to assessing and increasing teacher effectiveness that has teacher voice at the center. Free videos, PowerPoint and discussion templates, and a moderators’ guide from the hot-off-the-press book, Everyone at the Table: Engaging Teachers in Evaluation Reform, will be presented. Participants will emerge with strategies for involving teachers in their schools in conversation and policy formulation around teacher effectiveness.

Presenters: Ellen Behrstock-Sherratt, research and policy associate, American Institutes for Research; Meagan A. Schuen, Grade 6 language arts teacher, Lakes Elementary, Lacey, Wash.

Preschool in the United States: Trends in Funding and Accessibility
Room: Washington 2

Expanding access to high-quality early learning has made headlines with President Obama’s landmark call for increased investments. However, many states are cutting back on their public pre-K programs. Early childhood expert, Steven Barnett, author of the “State of Preschool 2012,” will examine the current state of pre-K across the country and discuss what President Obama’s early learning initiative could mean for America’s youngest learners.

Presenter: W. Steven Barnett, director, National Institute for Early Education Research, Rutgers University

The Pressure to Write: A Common Core Experience
Room: Delaware

In this workshop, Deborah Brandt draws on recent conversations with more than 100 everyday Americans to explore the rise of writing as a second stage of mass literacy. For the first time in U.S. history, writing is overtaking reading as the critical skill of consequence, and reading is being subordinated to writing in people’s daily experience. These changes are brought on by rapid changes in the nature of work and the emergence of digital communications. What do we need to understand about these escalating pressures on people’s writing skills? What makes writing so different from reading as a basis for literacy development? What are the implications of these shifts for teachers, students, workers, parents and government?

Presenter: Deborah Brandt, professor emerita of English, University of Wisconsin-Madison

Professional Development for the Inclusion Class
Room: Washington 1

Do you have general education students, students with special needs, and English language learners in one classroom? What kind of instructional strategies can you employ immediately that will work for everyone? What should you look for in high-quality PD to make sure you make the most of the little time you have for professional learning? And, finally, what are some resources you can access right away to enhance your repertoire? If you’ve ever asked yourself these questions, then this mini-plenary is for you!

Presenters: Giselle Lundy-Ponce, associate director, AFT Educational Issues Department; Melanie Hobbs, assistant director, AFT Educational Issues Department

Safe Communities—Conversations with Members
Room: Washington 3

While lawmakers remain gridlocked at the national level, decisions about how to create safe schools for students are being left to states, school districts and local communities. There have been a few examples of communities taking swift action to curb gun violence; others have passed laws to arm teachers. AFT members have demanded action to curb violence in our communities, and the AFT Safe Communities Task Force was launched to help in this effort. After a brief overview of some of the laws popping up around the country, we will discuss what some unions and states are doing to curb violence and support students, as well as solicit ideas and experience from participants.
Presenters: AFT Safe Communities Task Force; Jennifer Rodriguez, deputy director, AFT Political Department

The School Discipline Gap
Room: Thurgood Marshall East

The consequences of out-of-school suspension and expulsion continue to fall unequally on students, by race, gender and sexual orientation, placing those students at increased risk for academic disengagement, dropping out, and involvement in the juvenile justice system. This panel will provide an update on the most current data on disparities in discipline, as well as recent developments in policy and intervention designed to reduce the discipline gap in America’s schools.

Presenters: Daniel Losen, director, Civil Rights Project/Proyecto Derechos Civiles; Judith Brown-Dianis, co-director, Advancement Project

Stop Bullying, Speak Up
Room: Thurgood Marshall South

A safe and supportive environment is an essential component of school effectiveness. Learn how one district in West Virginia has developed a robust bullying prevention program through professional development, and explore how you can use free resources produced by Cartoon Network and other organizations to combat bullying and promote an inclusive learning environment.

Presenters: Alice Cahn, vice president/social responsibility, Cartoon Network; Greg Merritt, instructional coach in elementary mathematics and president of AFT-Wood County; Amelia Wolfe, classroom teacher

Supporting Grieving Students
Room: Thurgood Marshall West

The AFT, in partnership with the National Center for School Crisis and Bereavement, and the New York Life Foundation is raising awareness on how to support grieving students. Teachers, para-professionals, school nurses, and other school personnel, know all too well that grief has an impact on student behavior, affecting academic progress. Grieving students are frequently distracted by thoughts or worries related to their loss, making it difficult for them to retain information and concentrate in class. During this mini-plenary, Dr. David Schonfeld will draw from more than two decades of experience and research in the field of child bereavement to help participants better engage and support students who are currently battling grief. This session will offer concrete strategies and materials you can use to help children understand death and cope with difficult feelings.

Presenter: David Schonfeld, M.D., director, National Center for School Crisis and Bereavement

Teacher-Driven Expanded Learning Time
Room: Thurgood Marshall North

In Meriden, Conn., the Meriden Federation of Teachers and the school district have partnered to expand learning time at several elementary schools with the help of a grant from the AFT Innovation Fund. Teachers are designing schedules and experiences to meet students’ needs in a collaborative environment, and are seeing gains in attendance and students’ excitement for learning.

Presenters: Erin Benham, president, Meriden Federation of Teachers; Mark Benigni, superintendent, Meriden Public Schools; Dan Coffey, principal, Casimir Pulaski Elementary School; Anita Gennaro, literacy facilitator; Meriden Public Schools
WEDNESDAY, JULY 24

8:00 a.m. – 11:00 a.m. Work and Health Fair
Exhibit Hall C

9:00 a.m. – 10:30 a.m. Educators Providing Healthcare for Students Focus Group
Cleveland II

9:00 a.m. – 10:45 a.m. Workshops

11:00 a.m. – 1:00 p.m. Brunch and Closing General Session: Safe and Welcoming Schools
Marriott Ballroom

• Francine Lawrence, AFT executive vice president
• Eric Dawson, president, Peace First
Panel:
• Marietta English, AFT vice president (moderator)
• Roger Weissberg, president and CEO, CASEL
• Lee Hirsch, documentary filmmaker, The Bully Project
• Edward Fergus, deputy director, Metropolitan Center for Urban Education, New York University
• Tom Kuroski, president, Newtown (Conn.) Federation of Teachers
• Lorretta Johnson, AFT secretary-treasurer
• Randi Weingarten, AFT president
Work & Health Fair
Your Health Matters!

Get simple clinical tests (blood sugar) and expert advice on:

- Nutrition and fitness
- Voice disorders
- Ergonomics
- Breast cancer
- Asthma and exposures at school
- Stress—workplace and personal
- Green cosmetics and cleaners

And don’t forget your free massage!

Wednesday, July 24
8:00 a.m. – 11:00 a.m.
Exhibit Hall C
Challenges and Solutions to Successful Implementation of Student Learning Objectives

Room: Delaware

For the purpose of teacher evaluation, student learning objectives (SLOs) are being used across the country to measure the impact of a teacher’s classroom instruction on student growth in both tested and non-tested subjects. This workshop will review the overall approach to SLOs focusing on key elements of successful SLOs, including learning content, assessment development, instructional strategies and student growth targets. Challenges in the implementation of SLOs will be discussed along with potential solutions. We will demonstrate how SLOs can be a collaborative process between the teacher and principal, in which the teacher is an active participant in how his or her classroom instruction will be measured for evaluation purposes.

Presenters: Joseph P. Frey, senior project director, Community Training and Assistance Center; Susan Edwin Kirkendol, senior associate/national school reform, Community Training and Assistance Center

Common Core ELA & Literacy Standards and English Language Learners

Room: Thurgood Marshall West

This workshop will provide a brief introduction to the Common Core State Standards for ELA & Literacy. Participants will learn about the supports ELLs need to successfully meet the CCSS, and will examine the new roles for teachers and educators of ELLs in the era of the CCSS. Presenters will walk participants through a lesson plan featuring the Gettysburg Address as they analyze what is different when teaching ELLs and what is the same as when teaching mainstream students. Participants will take away with them several strategies and resources that include ELLs in the CCSS.

Presenters: Susan Lafond, assistant in research and educational services, NYSUT Education & Learning Trust; Diane August, managing researcher, American Institutes for Research

Creating Appropriate Common Core Standards for Preschool Classrooms

Room: Washington 3

How should states create pre-K Common Core? Common Core is having a big impact on all learners from our youngest to our oldest. The Mississippi Department of Education led the effort to build pre-K Common Core-aligned early learning standards in Mississippi, facilitated by Lynn Darling. In this session, she will share her insights on what content areas are unsuitable for standards in pre-K, how to combat the tendency to impose kindergarten standards on pre-K, and which states have gotten it right. Standards for English language arts, math, social and emotional development, physical development, social studies, science, and approaches to learning and creative expression will be discussed.

Presenters: Lynn D. Darling, director, Early Childhood Institute, Mississippi State University

Creating Common Core Lessons in Subjects Other than English and Math

Room: Washington 1

Members of the New York State United Teachers’ Subject Area Committee, who developed the anchor lessons on the NYSUT Common Core website, will discuss the process they used to develop, implement and refine their social studies and foreign language lessons to reflect the Common Core State Standards. Participants will see the lessons in action through video clips of the teachers reflecting on their instruction and on student learning.

Presenters: Andy Palumbo, kindergarten teacher, Jamesville Dewitt Faculty Association; Jennifer Allard, social studies teacher and curriculum coordinator, New Lebanon Teachers Association; Katie Kurjakovic, ESL K-6 teacher, United Federation of Teachers; Linda Zusman, foreign language teacher, Shenendehowa Teachers Association

Fierce Conversations: Maintaining Teamwork in Times of Fear and Demands

Room: Thurgood Marshall South

Creating labor-management partnership for all players in these innovative yet trying times requires truthful conversations among teachers and administrators. Through applying the principles of Fierce Conversations by Susan Scott, educators can learn about using clear and direct communications to strengthen their interactions, and avoid the ineffective behaviors and potentially damaging results of poor communication at the school site and district level.

Presenters: Cheryl Bodger, director of schools, ABC Unified School District (California); Rachel Santos, recording secretary, ABC Federation of Teachers

How to De-Escalate Student Behavior: Institute for Understanding Student Behavior

Room: Washington 5

With intense social and behavioral factors affecting the readiness of children to learn, educators and parents are looking for skills to better respond to challenging behaviors. Research has shown that students do not learn better ways of behaving when simply presented with aversive consequences for their problem behaviors. Instead, an increased emphasis on proactive approaches—in which expected and more socially acceptable behaviors are taught directly, then practiced often and repeatedly—can shift reactive interventions to preventive efforts. Attendees will be introduced to an overview of positive approaches and systems that will help them become the catalyst through which young people can change old habits, destructive
responses and maladaptive behavior patterns. The goals of the workshop are to introduce educators to positive approaches to prevent crises, de-escalate potential crises, manage acute physical misbehavior, and reduce potential and actual injury to young people and staff.

Presenters: Dana Ashley, director, Institute for Understanding Behavior: A Consortium of the United Federation of Teachers, New York City Department of Education and Cornell University

International Comparisons: Truths, Myths and Practical Lessons

Room: Maryland

Over the past few years, public education in the United States has been compared with systems around the world—China, Finland and Singapore, just to name a few. How do we really stack up? Is the educational world becoming as “flat” as they say? And who are the players and what are their motivations? With a new round of international tests scheduled for release in early December, what should educators know, and what are proven strategies to help shape our message? This workshop will break through all the hype and expose the myths, uncover the truth, and provide participants with practical knowledge they can use to improve teaching and learning.

Presenters: Rob Weil, director of field programs, AFT Educational Issues Department; Pat Keefer, director, AFT International Affairs Department

Teacher Development and Evaluation and the Common Core State Standards

Online Resources

Room: Thurgood Marshall East

This session will provide explanation and demonstration of two online tools for support in implementing and sustaining teacher evaluation systems and the Common Core State Standards. The Center on Great Teachers and Leaders from the American Institutes for Research hosts a site that supports state education leaders in their efforts to grow, respect and retain great teachers and leaders for all students. My Learning Plan is a provider of Web-based educator evaluation and professional learning data management solutions. Join this session to learn how these tools can help your teacher development and evaluation systems be successful.

Presenters: Elizabeth Combs, president, My Learning Plan; Angela Minnici, director, Center on Great Teachers and Leaders, principal researcher/educator quality, American Institutes for Research

Teacher/Union-Led School Improvement

Room: Washington 2

Participants will learn how teachers, school leaders, local union leaders and communities collaborate to ensure school improvement through leveraging resources and partnerships to address both academics and the social-emotional factors that impact achievement.

Presenters: Shelia Brantley, national faculty, Comer School Development Program at Yale; Karen Alford, vice president of elementary schools, United Federation of Teachers

Universal Design for Learning: Meeting the Needs of All Learners

Room: Thurgood Marshall North

Based on neuroscience and learning science research, the Universal Design for Learning (UDL) framework is a way to meet the needs of all learners. Participants will experience the three UDL principles in action and learn about free instructional resources to enhance their teaching practices.

Presenter: Patti Ralabate, director of implementation, CAST

Using Observations and Student Surveys to Inform Teacher Feedback and Professional Learning

Room: Virginia

How can we influence these important pieces of a teacher evaluation and development system to ensure the greatest positive impact on teaching and learning? Hear from leaders involved in the New York State United Teachers Innovation Initiative, who are designing and piloting a student survey aligned with the NYSUT Teacher Practice Rubric, and examining alternative evaluation processes for effective and highly effective teachers. This session will also highlight a guide for implementing a teacher evaluation and development system.

Presenters: John Kuryla, president, North Syracuse Education Association; Robin Hecht, i3 coordinator, Marlboro School District; Larry Waite, manager in educational services, NYSUT; Ellen Sullivan, assistant in educational services, NYSUT
“What should you expect at T&L 2014? In a word . . . the unexpected! This conference is about education today, but it is also about the future. It will be bold in its statements and broad in its experience. Please put March 14-15, 2014, on your calendars and stay tuned for more information. We look forward to seeing you in Washington.”

Ron Thorpe
National Board President and CEO

SAVE THE DATE

Where the profession meets to secure the future of PreK-12 education.

Friday, March 14- Saturday, March 15, 2014
Washington Convention Center
Washington, D.C.

www.TeachingLearning2014.org

Presented by the
NATIONAL BOARD
for Professional Teaching Standards®
At this year’s AFT TEACH Conference, we are breaking with tradition and trying something a little different in our exhibits, and we hope you will contribute to the Expo’s success.

The Expo Area highlights the major areas of focus for TEACH 2013—Reclaiming the Promise:

**Expo Activities:**

**Demonstrations**
Check out the schedule of short demonstrations highlighting the work of members and AFT partners, and pick up new tools, strategies and resources to take back to your schools.

**Take Action**
Participate in the various activities supporting the work of educators, human rights groups and civic groups.

**Play TEACh Bingo**
Complete actions, answer questions, and win big! Get Bingo to be entered into a drawing for an Apple Learning Lab, co-sponsored by ABCmouse.com, for your classroom or school.

**Extended Learning**
Miss a session, but interested in a topic? Attend a presentation, but have questions? Want to join in a roundtable discussion? Looking for materials to delve deeper into an issue? Join presenters and staff in the Expo Area to extend and deepen what you’ve learned at TEACH.

**Expo Schedule:**
The Expo Area will be open throughout the conference; however, don’t miss the dedicated time at the end of each day where TEACH participants will have an opportunity to lean more about, and discuss with presenters and members, all the work that has been shared in the conference sessions.

**MONDAY**

| Noon – 8:00 p.m. | General Expo Hours |
| 6:30 p.m. – 8:00 p.m. | Expo Sessions and Events |

**TUESDAY**

| 10:30 a.m. – 7:30 p.m. | General Expo Hours |
| 5:30 p.m. – 7:00 p.m. | Expo Sessions and Reception with light fare |
### TEACH 2013 EVALUATION

Thank you for participating in the TEACH 2013 Conference. We value your feedback and will use it as we plan TEACH 2015.

Please rate the following general sessions:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>12:30 p.m. – 2:00 p.m.</td>
<td>Reclaiming the Promise</td>
</tr>
<tr>
<td>Monday</td>
<td>4:15 p.m. – 5:15 p.m.</td>
<td>Common Core: The Good, the Bad, the Promise and the Politics</td>
</tr>
<tr>
<td>Tuesday</td>
<td>10:30 a.m. – 11:30 a.m.</td>
<td>Advancing Our Profession</td>
</tr>
<tr>
<td>Tuesday</td>
<td>2:45 p.m. – 4:15 p.m.</td>
<td>Building Our Strength Through Partnerships</td>
</tr>
</tbody>
</table>

Comments on general sessions:

Were you satisfied with the workshops and mini-plenary sessions?  □ Yes  □ No

Comments:

Were you satisfied with the exposition center?  □ Yes  □ No

Comments:

What was your favorite part of the conference?

Suggestions for future TEACH conferences:

Turn in your completed evaluation at the closing session for a chance to win a Kindle Fire. You must be present to win.
Last October, Superstorm Sandy slammed into New York City, the Jersey Shore and Long Island.

Schools and communities found themselves faced with a massive cleanup as buildings were destroyed and supplies were washed away.

Thanks to the incredible financial support of AFT members through Donors Choose, thousands of children were able to return to school with the tools, resources and supplies they needed.

Stop by the Superstorm Sandy display in the Registration area to see just a sample of the thank-you cards we received on your behalf. Many will make you smile, some will make you cry. They all highlight how we can and do make a difference every day.
Certificate of Attendance Request Form

If you would like to receive certificates of attendance for professional development hours or continuing education units, please complete this form and submit to the TEACH office (Taft) or at the closing session. Your certificates will be mailed to you.

Name: ____________________________________________________________

Address: __________________________________________________________

City: __________________________ State: __________________________ ZIP: __________

Local Name and Number: ____________________________________________

Email address: _____________________________________________________

Monday, July 22, 2:15 p.m. – 4:00 p.m.

☐ C.A.R.E.fully Creating Safe Spaces for LGBT Students

☐ Collaboration Makes Schools Work: How St. Louis Public Schools Regained Accreditation

☐ Common Core Implications for Instructional Practice

☐ Does Whole-Child Reform Work?

☐ Implementing a Teacher Development and Evaluation System

☐ The Instructional Demands of the Common Core: Thoughts from Charlotte Danielson

☐ Integrating Labor Studies into the K-12 Curriculum

☐ Organizing Mind, Body and Backpack: Supporting Middle School Students on the Autism Spectrum

☐ Peer Assistance and Review

☐ Strengthening Schools—The Power of Partnerships

☐ Value-Added Assessment in Everyday Language

Monday, July 22, 5:30 p.m. – 6:30 p.m.

☐ Assessing the Common Core Test: Updates on the PARCC and SBAC Consortia

☐ Beyond Books: Award-Winning Authors on Bringing Stories Alive in Your Classroom

☐ Career Ladders and Alternative Compensation: Leveraging Professional Capacity to Improve Schools

☐ Challenges and Opportunities: Creating Common Core Lessons

☐ The Changing Politics of Education Privatization and the Dispossessed Lives Left Behind

☐ Creating a Safe, Secure School and Workplace

☐ Help English Language Learners Succeed! Professional Development and Parent Outreach Resources for PreK-12 Educators on Colorín Colorado

☐ Improbable Scholars: The Rebirth of a Great American School System and a Strategy for America’s Schools

☐ The Power of Teacher Leadership

☐ Reconnecting McDowell: Connecting the Dots

Tuesday, July 23, 8:30 a.m. – 10:15 a.m.

☐ Common Core Mathematics: From Numbers Less than 20 to a Riddle on the Track!

☐ Common Core Mathematics: With Strong Middle School Foundations, High Schoolers Literally Soar!

☐ Culturally Responsive Practices for Creating Protective Schools and Classrooms

☐ Do We Have the Data We Need to Inform Instruction?

☐ Engaging the Community and Building Support for a School Improvement Agenda

☐ Engaging Literacy Strategies for English Language Learners
Mentoring in Early Childhood Education: Using Peer Partnerships for Professional Development
Show Your Work: Using Social Media for Professional Learning and Advocacy
Strengthening Schools: The Power of Partnerships
Tools for Teachers from Brain Researchers

Tuesday, July 23, 12:45 p.m. – 2:30 p.m.
Big and Bold Ideas on the Future of the Labor Movement: A Listening Session
Combating the ABCs of Dropout with Early Warning Signs
Formative Techniques: What Good Assessment Looks Like
How Much Does Testing Cost in Your District?
The Impact of Professional Development
Integrating Common Core Standards and Teacher Development and Evaluation Systems
Next Generation Science Standards: Linking Literacy and Math
Research by Rutgers Demonstrates That Collaborative Partnerships Improve Student Achievement
Share My Lesson: A Tool for Teachers to Collaborate Across the World
Supportive Whole School Reform Policies
Teaching About Global Human Rights Challenges Mandela, Malala and Gap Inc.

Tuesday, July 23, 4:30 p.m. – 5:30 p.m.
Historians Discuss the 1963 March on Washington
A New Era for Teacher Evaluation: Bringing All Teachers to the Table
Preschool in the United States: Trends in Funding and Accessibility
The Pressure to Write: A Common Core Experience
Professional Development for the Inclusion Class

Safe Communities—Conversations with Members
The School Discipline Gap
Stop Bullying, Speak Up
Supporting Grieving Students
Teacher-Driven Expanded Learning Time

Tuesday, July 23, 9:00 a.m. – 10:45 a.m.
Challenges and Solutions to Successful Implementation of Student Learning Objectives
The Common Core ELA & Literacy and English Language Learners
Creating Appropriate Common Core Standards for Preschool Classrooms
Creating Common Core Lessons in Subjects Other than English and Math
Fierce Conversations: Maintaining Teamwork in Times of Fear and Demands
How to De-Escalate Student Behavior
International Comparisons: Truths, Myths and Practical Lessons
Teacher Development and Evaluation and the Common Core State Standards Online Resources
Teacher/Union-Led School Improvement
Universal Design for Learning: Meeting the Needs of All Learners
Using Observations and Student Surveys to Inform Teacher Feedback and Professional Learning

Wednesday, July 24, 9:00 a.m. – 10:45 a.m.
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Universal Design for Learning: Meeting the Needs of All Learners
Using Observations and Student Surveys to Inform Teacher Feedback and Professional Learning
Monday, July 22, Noon – 8:00 p.m.
Tuesday, July 23, 10:30 a.m. – 7:30 p.m.
Wednesday, July 24, 8:00 a.m. – 11:00 a.m.

Atrium

Stop by the AFT Store to purchase the latest in union apparel, pins, buttons, hats and more!

Do you want to give copies of the Share My Lesson or School Tips brochures to your members? Order your bulk copies at the store.
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