



Educators and families know that reading is fundamental to education, and the American Federation of Teachers has long been at the forefront of the science of teaching reading.

Here is a selection of AFT-developed resources to help students become strong readers, so they can go on to succeed and thrive in school and in life:

Share My Lesson community

A variety of resources for educators and families:
<https://sharemylesson.com/read>

American Educator magazine

A selection of research-backed articles on literacy:
<https://www.aft.org/ae/subject-index#reading>

Colorín Colorado

Website serving educators and families of English language learners, a collaboration between the AFT and WETA:
www.ColorinColorado.org

Reading Opens the World campaign

Overview of the campaign and how to get involved:
www.aft.org/read

READING UNIVERSE

All About Teaching Reading & Writing

AFT is proud to partner with and support Reading Universe—a research-based, free step-by-step guide to teaching reading and writing. On the website, you'll find:

- Guides for teaching all of the essential reading and writing skills – and an interactive taxonomy showing how those skills are connected
- In-classroom videos showing real teachers working with real students, filmed in diverse classrooms nationwide
- Classroom-ready lesson plans, printable activities, and decodable texts for every skill

www.readinguniverse.org

AFT Professional Learning Courses

The AFT Professional Learning program has more than 60 courses that empower practitioners to improve teaching and learning in their classrooms and schools.

Each course is:

- Grounded in educational, cognitive and social science research;
- Guided by frontline educators and other experts who know firsthand what goes on in classrooms and schools every day; and
- Filled with tools and resources to help participants meet the academic, social and behavioral needs of their students.

The AFT currently offers multiple courses that cover literacy, including:

Bringing the science of reading into your classroom practice

- **Beginning Reading Instruction**
This course for K-5 educators focuses on how children learn to read and the best ways to teach reading from kindergarten to the end of the primary grades.
- **Best Practices in Reading Comprehension Instruction**
This 10-hour asynchronous eLearning course can help any AFT member learn about high-leverage instructional practices for supporting literacy in young learners.
- **Reading Comprehension Instruction**
Designed for K-12 educators, this course focuses on strategies to help students further develop their reading comprehension, vocabulary and speaking skills.
- **Reading Interventions 101**
This course helps educators understand what makes a successful reader and how to support struggling readers with appropriate interventions.

Special needs

- **Accessible Literacy Framework**
This course offers specific strategies designed to augment existing curricula or to serve independently as a literacy tool to reach academically underserved and challenging student populations.
- **Expanding Literacy Instruction by Tutoring English Language Learners**
This course is designed for educators working one-on-one with English language learners who need additional literacy supports in grades K-5 or for those who train other educators or tutors.

- **Introduction to English Language Learners**
This course includes six components, two of which cover second language acquisition, literacy skills and reading comprehension.
- **Supporting Students with Dyslexia**
This course provides a foundational understanding of dyslexia and immediate, practical strategies for classroom support.
- **Understanding Dyslexia**
This course provides educators with a comprehensive understanding of dyslexia and practical strategies to support students with dyslexia. Participants will learn to identify common signs and characteristics across various age groups, from early childhood through adolescence.

Writing instruction

- **Content-Area Writing Instruction in the 6-12 Classroom**
Integrating writing across all content areas within content-area standards.
- **Meeting Writing Expectations, K-5**
The ability to express thoughts, ideas and understanding through writing is a life skill and a critical component of writing within content-area standards.

Engaging families

- **Parent/Caregiver Workshops: Literacy at Home Series**
This series supports parents and caregivers with instruction and tips on how to apply valuable literacy strategies and resources at home to ensure student success.

For more information on these courses, visit aftpd.org.

Additional Resources

- **Literacy Night Activities**
Using the theme of Oh, the Places You Will Go!, these flyers offer activity suggestions for educators and families that can be used during literacy night or at home to help support student learning.
- **The Keys to Success: Literacy Tip Sheets for Parents**
These flyers help explain the standards for what your child should know and be able to do while reading literature and nonfiction (informational) texts, writing about and discussing what he or she has read; and offer suggestions for how you might support your child's learning at home.

aft.org/education/publications