



Literacy Night Activities Grades K-2

Going and Growing/Moving All Around

THEME: Oh, the Places You Will Go!

LEARNING GOAL: Children will be able to recognize, count and clap syllables in a word.

LENGTH OF ACTIVITY: 10-15 minutes

MATERIALS: Word cards and pictures of a bus, train, airplane, boat, helicopter, jet, suitcase, backpack, binoculars, passport, pilot, captain, passenger, travel and caboose

ACTIVITY INSTRUCTIONS:

- Begin with the understanding or explicitly share “Syllables are word parts.” Students/families need to understand the importance of syllables in words and how they relate to reading/writing/spelling words.
- Family members will say or show the picture card and say: “The word is ‘jet.’ How many syllables are in the word ‘jet’?” Model how to count, blend and segment syllables in each word or picture card. Have the child repeat the word and clap or count out the syllables in the word.
- Variations. Give the child a word to repeat, and have them place one hand under the chin to “feel” the syllables in each word. Teachers can make a simple hopscotch grid with painter’s tape on the floor, and children can hop out each syllable.

PARENT FOLLOW-UP:

- Find many opportunities to read aloud with your child.
- Help children listen to words with one, two, three and four syllables and model how to clap out the syllables.
- Use picture cards, pictures in books or household items/toys to practice naming items and clapping/counting the syllables heard.
- Once children can hear and clap out the syllables, help them count the syllables heard in words.

RECOMMENDED RESOURCES:

- *Freight Train* by Donald Crews
- *School Bus* by Donald Crews

Headed in the Right Direction

THEME: Oh, the Places You Will Go!

LEARNING GOAL: concepts of print, reading fluency, reading aloud

LENGTH OF ACTIVITY: 15-20 minutes

MATERIALS: books about transportation and travel (picture books or big books), Popsicle sticks, transportation cutouts (foam or paper), crayons or markers, glue or sticky dots

ACTIVITY INSTRUCTIONS:

- Each family member will make a reading pointer by gluing a transportation cutout onto a Popsicle stick.
- Parents and children read aloud from the provided books about traveling to a specific place using their reading pointer to follow along (left to right, top to bottom).
- Parents and students should use the pointer to point to and discuss key details throughout the book to help bridge comprehension.

PARENT FOLLOW-UP:

- Use the pointer at home during reading time to enforce concepts of print.

RECOMMENDED RESOURCES:

- *The Relatives Came* by Cynthia Rylant and Stephen Gammell
 - *Last Stop on Market Street* by Matt de le Pena and Christian Robinson
 - *Little World at the Airport* by Alix Bosco
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Step by Step

THEME: Oh, the Places You Will Go!

LEARNING GOAL: Children will answer questions about a text through retelling or sequencing events.

LENGTH OF ACTIVITY: 20 minutes

MATERIALS: index cards or pre-made cards labeled beginning, middle, end, a storybook, paper, pencil, crayons and other tools for drawing, story picture cards for sequencing

ACTIVITY INSTRUCTIONS:

- Use picture cards to sequence activities/events.

PARENT FOLLOW-UP:

- Engage children in conversation about daily events. Discuss the sequence of tasks such as getting dressed, making a sandwich, etc. Use language such as first, next, last—talking about the order of what is happening. Ask children: “What comes next?” Then, “What happens last?”
- To help children understand what they read, engage in retelling and sequencing activities at home. Fold a piece of paper in thirds. Write one of the following words at the top of each third: Beginning, Middle, End. Have the child write or draw what happens in the beginning, middle and end of the story in the appropriate section. Allow the child to use the book if needed to assist with the retell/sequencing.

RECOMMENDED RESOURCES:

- *Room on the Broom* by Julia Donaldson
- *Jabari Tries* by Gaia Cornwall
- *Journey* by Aaron Becker