



## Literacy Night Activities Grades 3-5

### All Around the World

**THEME:** Oh, the Places You Will Go!

**LEARNING GOAL:** Use specific details from the story to describe a setting in depth.

**LENGTH OF ACTIVITY:** 20 minutes

**MATERIALS:** Books about different places around the world, black and white world maps, country names card printouts, markers

#### ACTIVITY INSTRUCTIONS:

- Draw one card from the stack of country names.
- Find the place in the book(s) provided.
- Read about the chosen place.
- Color the place on the map and note two or three details about the place that are new to you.
- Share the details.
- Pull again and repeat the process.

#### PARENT FOLLOW-UP:

- Research places around the world that interest you and your children.
- Keep a running tally of fun facts.
- Plan a trip to visit new places and explore them.

#### RECOMMENDED RESOURCES:

- *A Ticket Around the World* by Natalia Diaz and Melissa Owens; illustrated by Kim Smith
- *The World Around Me* by Charlotte Guillain and Oliver Averill
- *Seek & Find—Around the World* by Juliette Saumante and Emilie Plateau

# Remember the Time

**THEME:** Oh, the Places You Will Go!

**LEARNING GOAL:** Draw inferences from a text and refer to details and examples in the text.

**LENGTH OF ACTIVITY:** 15-20 minutes

**MATERIALS:** books about different places around the world, lined paper, pencils

## ACTIVITY INSTRUCTIONS:

- Choose a place in the books that interests you.
- Take a few minutes to learn about the place.
- Using lined paper and a pencil, write about what a family vacation would be like on a visit to the place.
- Read your writing aloud.

## PARENT FOLLOW-UP:

- Use the pointer at home during reading time to enforce concepts of print.

## RECOMMENDED RESOURCES:

- *A Ticket Around the World* by Natalia Diaz and Melissa Owens; illustrated by Kim Smith
  - *The World Around Me* by Charlotte Guillain and Oliver Averill
  - *Seek & Find—Around the World* by Juliette Saumante and Emilie Plateau
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# Going My Way?

**THEME:** Oh, the Places You Will Go!

**LEARNING GOAL:** Retell stories and facts from nonfiction/informational texts, making sure to use key details from the text to show understanding of the main idea and not rely on memory.

**LENGTH OF ACTIVITY:** 20 minutes

**MATERIALS:** Books and/or articles about different forms of transportation, coloring sheets, crayons, markers

## ACTIVITY INSTRUCTIONS:

- Choose a coloring sheet.
- Choose the corresponding book or article.
- Read the book or article.
- As you read, jot down details about the transportation around the coloring sheet with a marker.
- Use crayons or colored pencils to color the sheet.

## PARENT FOLLOW-UP:

- Ask your child to retell the story or events in the text.
- Ask your child to identify the main idea in the story.
- When reading nonfiction text with your child, point out any words that are in bold print, highlighted or in a text box.

## RECOMMENDED RESOURCES:

- National Geographic Readers: *Trains* by Amy Shields
- National Geographic Readers: *Planes* by Amy Shields
- National Geographic Readers: *Trucks* by Wil Mara