A Decade of Neglect

Public Education Funding in the Aftermath of the Great Recession
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Our Mission

The American Federation of Teachers is a union of professionals that champions fairness; democracy; economic opportunity; and high-quality public education, healthcare and public services for our students, their families and our communities. We are committed to advancing these principles through community engagement, organizing, collective bargaining and political activism, and especially through the work our members do.
**STATE INVESTMENT IN EDUCATION**

**Introduction**

“Education,” Horace Mann wrote in 1848, “beyond all other devices of human origin, is the great equalizer of the conditions of men—the balance-wheel of the social machinery.” Today, we continue to set high expectations for our public schools; they must be safe and welcoming, develop students academically, prepare young people for work, equip them to be good citizens, and enable them to lead fulfilling lives.

American Federation of Teachers members across the country are working together to build a system of great neighborhood public schools. They are committed to investment in what we call the four pillars: promoting children’s well-being, supporting powerful learning, building teacher capacity, and fostering cultures of collaboration. But this vision is imperiled because of disinvestment and privatization.

Today, a decade after the Great Recession, investment in public education in every state remains below what is required to provide our nation’s people with the education they need to thrive. While some states are better off than most, in states where spending on education was less in 2016 than it was before the recession, our public schools remain nearly $19 billion short of the annual funding they received in 2008, after adjusting for changes in the consumer price index. Our state colleges remain nearly $15 billion short.

Shortchanging our schools by billions of dollars has consequences: textbooks older than their teachers, classrooms that are freezing in the winter and stifling hot in the summer, broken roofs, leaking roofs, class sizes as high as 40 students, outdated technology, and inadequate numbers of support staff to keep students safe and systems working. Disinvestment in higher education has given rise to a precarious workforce, limited course offerings, fewer supports for students, and ever higher tuition costs. On top of all of this, our nation’s teachers are woefully underpaid and too often struggle with crippling student debt.

We are inspired by educators across the country who, together with other school staff, are standing up and making their voices heard in the call for school funding, demanding that all of our children receive the education they deserve. The future of our nation’s schools depends on our elected leaders heeding that call by providing the resources our schools need to support high-quality and comprehensive public education.

And we know that the American public supports our public schools and educators. There is broad recognition across the country that our current system of funding public education is not providing the essential investment our schools need. Parents cite inadequate funding and overly large class sizes as two of the three biggest problems in public education. Teachers and other school staff in Arizona, Colorado, Kentucky, Oklahoma and West Virginia went on strike to protest disinvestment. A large majority of Americans think teachers are underpaid, and most Americans supported these walkouts.

Although the history of public education in America is a history of battles for adequate investment, the precipitating event for our current era of disinvestment was the Great Recession. The recession ran from December 2007 through June 2009 and prompted a crisis setting off a chain of actions that resulted in significant budget cutting by our state governments. When the recession hit, it devastated state budgets. Job losses, lower wages, the crash in housing prices and the panic in the financial markets all worked to lower state tax revenues, while the demand for government services in the form of unemployment benefits, the Supplemental Nutrition Assistance Program, and housing and Medicaid assistance drove up expenditures. The Brookings Institution estimated that by the second quarter of 2009, income tax collections were 27 percent below their prior-year levels, and total state taxes were 17 percent lower.

With nearly every state facing budget shortfalls by midyear in 2009, the federal government stepped in to provide states with the support they needed. President Obama proposed a significant stimulus package and Congress appropriated nearly $145 billion to state and local governments for general fiscal relief through the American Recovery and Reinvestment Act. School districts received about $80 billion from the recovery act to keep teachers working and to stabilize state and local education budgets. In 2010, districts received an additional $10 billion through the Education Jobs Fund.
States used federal relief to cover a significant share of their budget shortfalls, including temporarily saving more than 600,000 jobs, but this aid expired after 2011. After that, states largely relied on austerity measures to balance their budgets, making deep cuts in government services, including education. As of 2016, 25 states still provided less overall state funding per student for K-12 education, after adjusting for inflation, than when the recession hit. Our higher education systems are even worse off, with 41 out of 49 states spending less per student in the 2017 school year, compared with 2008. There are still 170,000 fewer jobs in public education than there were before the recession, despite public school enrollment being 1.5 million higher.

But blaming our current fiscal situation on the recession alone ignores the fact that states, mostly those controlled by Republican governors and state legislators, made things worse by pushing tax cuts for the wealthy. These tax cuts for the very rich have drained state budgets of the resources needed to support our nation’s schools. At the same time, profiteers and advocates for charters and vouchers have worked to shift billions of dollars away from public schools to support school choice options. This intensifies fiscal pressure on our schools to cut core services like counseling, libraries and special education, and increase class sizes at neighborhood schools.

The Organization for Economic Cooperation and Development’s annual report of education indicators recently found that U.S. spending on elementary and high school education declined more than 4 percent from 2010 to 2014, just as the economy was recovering from recession and student enrollment was growing. Over this same period, education spending, on average, rose 5 percent per student across the 35 countries in the OECD.

In December, Republicans in Congress and the Trump administration enacted massive tax cuts that will cost us $1.9 trillion over the next decade. Republicans in Congress have already used this fact to call for greater disinvestment. Democratic congressional leaders Nancy Pelosi and Chuck Schumer have proposed rescinding some of the Trump tax cuts for the richest to invest in our teachers, students and schools. Their “Better Deal” would provide $50 billion in additional funding for teacher compensation and additional supports for infrastructure and helping at risk students.

Teachers everywhere will always fight for their students’ needs and lives, and nowhere has this been clearer than in Arizona, Colorado, Kentucky, Oklahoma and West Virginia. The country has watched and fallen in love with these everyday heroes who have walked out of schools and stormed state capitols to demand needed funding and policy changes so kids can have safe, excellent and welcoming schools. It is time that state lawmakers listen and do more to address deplorable teaching and learning conditions caused by deep cuts in school investment.

Our Analysis

In the analysis that follows, we examine the fiscal and economic health of the 50 states and the District of Columbia. We show how states responded to the Great Recession, tracking state revenues and expenditures. We rank the states on their investment in education and on measures of tax effort, economic and revenue growth. We look both at how much states are spending on K-12 and higher education and whether the state’s tax system is providing a sufficient and sustainable source of revenue to fund education priorities. Ultimately, this analysis will show how policies of austerity have had a negative impact on education and have not produced the promised boost in economic growth.

About this report:

- It tracks the impact of the recession and state policy shifts by charting general revenue trends from 2005 through 2017 using data from the National Association of State Budget Officers’ *The Fiscal Survey of States*. This allows us to show how political decisions made after the recession have affected the states’ ability to raise revenue to fund public services.
- It measures tax effort using data from the U.S. Department of the Treasury and the U.S. Census Bureau to determine how well state and local tax codes have been aligned with
STATE INVESTMENT IN EDUCATION

A Note about Inflation
This report talks about how revenues, public spending, employee pay and college costs have changed after adjusting for inflation. Because the costs of goods and services change over time, the purchasing power of money also changes. One typically needs more money now to purchase something than one would have needed a decade ago. Adjusting for changes in prices lets us get a closer look at how our ability to provide for services has changed over time.

We use the Consumer Price Index as the basis for our adjustments in this report. It is the most common measure and is widely understood, and using it means that our data is more easily compared with other sources. The CPI measures the change of price in the goods and services that a household uses. That means the CPI is a very good measure if the goal is to see whether the average teacher pay is keeping up with the cost of what a family needs to buy.

However, the CPI, like any other measure, has some limits. The mix of goods and services needed to provide public education is different from what a household would buy. Public education is much more reliant on services, and the cost of services typically rises faster than the cost of goods. In part this is because services like education are typically more labor intensive. This means that schools or colleges in a state where per student expenditures are rising at the same rate as the CPI are likely still feeling financial stress.

This issue has long played a role in the debate about whether money matters in education. Responding to a previous charges that the cost of education has risen dramatically without outcomes to show for it, Richard Rothstein and Karen Hawley Miles created a price index based on the cost of services. They found that between 1967 and 1991 the cost of services rose by more than 20 percent above what would be predicted by using CPI. That meant that about 40 percent of what observers were calling the “real” increase in school purchasing power was actually being used to afford the same services that were previously being provided. Our use of CPI should not be construed to mean that we believe that expenditures that have kept up with CPI are “adequate.”

states’ economic capacity. We calculate tax effort for each state by dividing total state and local tax revenue by total taxable resources.

- It looks at state tax actions between 2009 and 2017 to determine the impact of legislative action on sales tax and personal and corporate income tax revenues using the National Conference of State Legislatures’ annual State Tax Actions reports.

- It examines per-pupil spending on K-12 schools using the most recent data available from the Census Bureau on federal, state and local spending, and compares current spending with 2008 spending after adjusting for inflation. This analysis allows us to see where individual states rank, and how much states are providing for K-12 education compared with 2008, when the recession hit.

- It uses the most recent data available from the Census Bureau to examine the sources of school revenues in 2008 and 2016, showing which states are most reliant on federal aid compared with state or local aid. This also lets us see where state support for schools has increased or declined, and where responsibility for schools has shifted from states to local governments.

- It looks at how the ratio of students to teachers has changed since the recession, using the National Center for Education Statistics’ Common Core of Data, an annual, national database of all public elementary and secondary schools and school districts. This gives us a sense of the extent to which school districts within a state are hiring teachers in sufficient numbers to keep up with enrollment.

- It examines how the average teacher salary has grown (or shrunk) in real terms since the end of the recession, using data from the National Education Association.

- It looks at salaries for teacher’s assistants using the Bureau of Labor Statistics’ Occupational Employment Statistics. It tracks how those salaries have changed in real terms since the end of the recession and compares them with the cost of a basic family budget for one parent and one child as calculated by the Economic Policy Institute.
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- It looks at state spending on higher education based on enrollment using the most recent data available from the State Higher Education Executive Officers Association’s annual State Higher Education Finance reports, and compares current spending with 2008 spending after adjusting for inflation. This analysis allows us to see where individual states rank and how much states are providing for higher education compared with 2008.
- It examines how the price of two- and four-year colleges have grown in real terms since the recession using data on college prices from the College Board’s Annual Survey of Colleges, which is included in its Trends in College Pricing report. This is an important metric to consider as we examine trends in state support for education.
- It looks at the share of income paid in taxes by the richest 1 percent of taxpayers in each state using data from the Institute on Taxation and Economic Policy’s 2015 report Who Pays? ITEP provided updated numbers for states that have recently made major tax changes. While this report ranks the states on tax fairness based on taxes paid by the richest 1 percent, it also refers in more detail to the broader findings of the 2015 edition of Who Pays?.

Our Findings

In 2016, 25 states were still providing less funding for K-12 schools than before the recession, after adjusting for inflation. While all states faced real revenue challenges immediately following the recession, most of the states that were still spending less on schools in 2016 had also enacted tax cuts between 2008 and 2016. Eighteen of the 25 states that provided less funding for K-12 education reduced their tax effort between 2008 and 2015. The 10 worst states for per-pupil funding in 2016 either reduced their overall tax effort or took action that had a net negative impact on revenue after 2008. Eight of the 10 states with the largest reductions in education funding compared with 2008—Alabama, Arizona, Florida, Georgia, Idaho, Kansas, Oklahoma and Virginia—reduced their overall tax effort.

With states cutting support for schools, 28 states increased their reliance on local revenues to fund schools between 2008 and 2016. Tax cuts are inhibiting state investment in education with serious consequences for students and teachers:

- Arizona’s students and teachers have to contend with overcrowded classrooms, outdated textbooks, broken-down school buses and leaky roofs, and a loss of critical support staff such as nurses and guidance

Paraprofessionals and Austerity

One of the dynamics in the teacher strikes of 2018 was an insistence that state investment couldn’t be directed at improving the living standards of teachers alone. Instead, there were specific demands to improve the wages of classified school workers in Oklahoma, West Virginia and Arizona.

Data from the Bureau of Labor Statistics’ Occupational Employment Survey indicates why there needs to be a focus on the compensation of these workers. In 21 states, the average salary for teaching assistants did not keep pace with inflation. We have to note that the BLS data here includes teaching assistants who work in a variety of settings, including child care. The vast majority, however, work in public schools.

For workers in job classifications like cafeteria worker and teacher’s assistant, it is not unusual for wages to be below what is needed to pay for a basic family budget.

A 2003 study by the AFT research department found that teacher’s assistant salaries were consistently below what was needed to provide for a basic family budget for one parent and one child. Cafeteria workers were similarly underpaid. This analysis used Department of Labor data on pay and made an estimate about the value of employer-provided healthcare. It then compared that salary level with a calculation of a basic family budget compiled by the Economy Policy Institute. An updated look at this analysis indicates that in no state does a teacher’s assistant making the average salary earn enough to provide for the basics for him- or herself and one child.
counselors. In Georgia, 70 percent of schools have shortened the school year, 80 percent of districts have had to furlough teachers, 62 percent have eliminated electives, 42 percent have eliminated art and music, and 70 percent have cut professional development for teachers.

In Kansas, the state had 665 fewer full-time teachers in 2014 than in 2009, spending on professional development has declined, and programs matching new teachers with mentors have been eliminated.

Oklahoma’s teachers struggle with crumbling and outdated textbooks in classrooms with broken desks and chairs. Twenty percent of Oklahoma school districts had to cut their school week down to four days.

In 38 states, the average teacher salary in 2018 is lower than it was in 2009 in real terms. We see this decline in all but two of the 25 states that are spending less on schools. According to the Economic Policy Institute, teacher pay fell by $30 per week from 1996 to 2015, while pay for other college graduates increased by $124. The gap between teachers and other college graduates has continued to widen and deep cuts in school funding leave states unable to invest in their state’s teacher workforce.

In 35 states, between 2008 and 2016, the ratio of students to teachers grew, and we see this increase in all but four of the states that are spending less on schools. That’s because, in the wake of the recession, districts cut teachers and support staff, and recessionary tax cuts have left states with insufficient resources to replace lost staff or to hire new staff to keep up with growing enrollment.

Spending cuts matter for students. Kirabo Jackson and researchers from Northwestern University looked at the impact of state-imposed recessionary spending cuts and found that school districts were not able to avoid making cuts to core programs and student performance has suffered as a result. They find that the negative effect of recessionary spending cuts on affected youth will be felt for years.

State higher education systems have fared even worse. Forty-one states were spending less on higher education in 2017 than they were in 2008, in real terms. While state support has declined, the overall average cost of attending college has risen. Tuition costs for two-year colleges are up by an average 36 percent, and for four-year colleges, they are up by an average 40 percent, even after adjusting for inflation. Less money for higher education has literally meant less education.

Almost a decade after the recession, the faculty at the University of Vermont are facing budget cuts that would eliminate the jobs of 40 percent of the part-time faculty and reduce course offerings by 450. California budget cuts led to a 21 percent decline in course offerings and an 8 percent reduction in the number of staff. That led to class sizes rising and to a falloff in enrollment of 600,000.

The expiration of a temporary tax increase in Illinois created a fiscal cliff, and Chicago State University lost 400 staff positions in 2014. Because of concerns the institution would not survive, its 2016 freshman class had just 86 students.

While our nation’s teachers, paraprofessionals and students suffer the consequences of state disinvestment, the rich have gotten richer. Generally, states that cut taxes did so in ways that favored the wealthy and those earning the most, and state and local tax systems systematically favor the rich over the middle class and the poor. Of the 11 states with the lowest per-pupil spending in K-12 in 2016, five are also among the 10 states where taxes on the richest were the lowest as a share of their income:

Kansas reduced the top income tax rate from 6.45 percent and 6.25 percent to 4.9 percent and raised the sales tax to partially pay for income tax cuts, shifting the tax burden to the poor and middle class.

Idaho eliminated its top rate on the income tax in 2012. That followed a swap that reduced reliance on the property tax and increased it
on the sales tax, which over time will lead to less funding for services.

- Florida has systematically lowered taxes on the richest, leaving the poor to carry a heavier burden. Those making less than $17,000 a year paid 12.9 percent of their income in state and local taxes in 2015. In 2016, the richest 1 percent of Floridians—who made more than $489,000 in that year—paid just 2.5 percent of their income in state and local taxes.26

- An analysis of recently enacted tax cuts in Kentucky by the Institute on Taxation and Economic Policy shows that the richest 1 percent of Kentuckians, those making $1 million a year, will receive an average tax cut of $7,086, while the poorest 95 percent of Kentuckians will receive a tax increase, with the biggest tax increase going to those making less than $21,000 a year.27

Despite promises that tax cuts would spur recovery, in the states where lawmakers reduced the size of government and made the deepest cuts in taxes and public spending, government revenues have not rebounded. 13 states that reduced their tax effort had lower general fund revenue receipts for 2016-2017 compared with 2008, after adjusting for inflation. In the area of education, where states have pursued austerity policies, class size has increased and teacher wages have stagnated. As states have cut funding for higher education, the price of attending public colleges has risen faster than what students can afford.

After years of fiscal strain and deep cuts in education, educators and community partners in states that have pursued austerity are demanding state leaders take a different path. In Arizona, Colorado, Kentucky, Oklahoma and West Virginia, teachers are standing up, fighting back against a decade of tax cuts, and demanding their state legislators invest in education. The data in this report underlines how important their struggle is.

This report also reveals that while some states are doing better than others, no state is really doing well enough. California is a leader on many of the measures used in this report. But there are less than one tenth the number of school librarians as is recommended. Most school districts don’t have a nurse and there are only about a quarter of the recommended number of school counselors. In response, a coalition that includes the California Federation of Teachers and the United Teachers of Los Angeles is fighting to move funding to $20,000 per pupil by 2020.28
STATE INVESTMENT IN EDUCATION

Spending Difference Post-Recession
Elementary and Secondary Education

Millions

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Austerity and Investment Matter

New research has begun examining the impact of post-Great Recession austerity on school performance. One study has found that the cuts states have made since the Great Recession have led to reduced student math and English achievement, and this was most severe for school districts serving more low-income and minority students, especially in districts that saw large reductions in the number of teachers. Another study found that a 10 percent spending cut was associated with a 2.6 percentage-point reduction in graduation rates and a reduction in student achievement.

There are those who would dispute this idea that money and investment matter. U.S. Secretary of Education Betsy DeVos has said, “The notion that spending more money is going to bring about different results is ill-placed and ill-advised.” In the 1990s, DeVos’ belief that investments in our schools are simply wasteful was a point of real debate. But the research that this view was based on has been found wanting, and newer research shows that money does, in fact, matter.

DeVos makes the argument that, since the 1960s, spending has increased at a greater rate than gains on reading scores in the National Assessment of Educational Progress, and that this means money had no effect on outcomes. This argument doesn’t take into account that not all of the growth in spending since the 1960s—while put to good use—was focused directly on test outcomes. For example, much of that growth has gone for special education services to help schools meet the goals of the Individuals with Disabilities Education Act. And there is evidence that money has mattered, particularly in years where there was improved performance for at-risk children. For example, research from David Grissmer of Rand found that improvement in state NAEP scores was related to investment in areas like class-size reduction. Grissmer did this study in 2000, 18 years before DeVos made her remarks.

Those advocating that “money doesn’t matter” also rely on studies that tabulate the results of different research to find that, overall, the research shows expenditures are not related to performance. The primary scholar conducting this work is Eric Hanushek of the Hoover Institution. Hanushek’s method has been reanalyzed and found wanting by two different analyses. These reanalyses also occurred more than 15 years before DeVos’ remarks.

An additional set of studies, focusing on the long-term impact of research-based academic interventions, has found that investments in these interventions not only improve student outcomes, but pay for themselves in the long run. That’s true for investments like class-size reduction, providing teachers with better pay, providing social and educational supports focused on high school dropout prevention, and early childhood education for all.

The newest studies push the consensus even more in a direction that shows investment matters. For example, in their paper “School Finance Reform and the Distribution of Student Achievement,” Lafortune et al. found that NAEP test scores increased with increases in school spending. Improvements were not large for any one year, but the effect was cumulative for students who attended grades K-12 after a reform was enacted. In “The Effects of School Spending on Educational and Economic Outcomes: Evidence from School Finance Reforms,” Kirabo Jackson and his colleagues found that a 10 percent increase in per-pupil spending for poor children, for each year of school, is associated with 10 percent higher wages and a 6 percentage-point reduction in the annual incidence of adult poverty.

Austerity Is Intensifying Inequities in Education

Our current regime of austerity is making our society less equitable. The poor will pay a greater share of the cost of services and get less. This is particularly true in education, where inequity was an issue long before the Great Recession. In K-12 education, that’s because
being poor is associated with a variety of factors that can affect student learning. Poverty is associated with poorer health, lower levels of numeracy and pre-literacy, and higher levels of trauma. Students suffering from the ills of poverty typically benefit more from greater levels of educational investment. But students who are at risk are more likely to live in school districts with fewer financial resources.

Our system is upside down. The Education Trust finds that districts with the highest poverty are able to spend $1,000 less per pupil than the districts that are the wealthiest. Racism, both in its historic legacies and its current applications also plays a role in both poverty and inequity. According to the Education Trust, the school districts “serving the largest populations of Black, Latino, or American Indian students receive roughly $1,800, or 13 percent, less per student in state and local funding than those serving the fewest students of color.”

Research from the Education Law Center and Rutgers University similarly finds that there are only 20 states which, on average, devote more resources to high poverty districts than districts without poverty. Only seven states provide ten percent or more.

The reductions in state funding have increased pressures on school districts. In 28 states, the share of education funding coming from local sources increased between 2008 and 2016. On the one hand, this reflects communities prioritizing education. But given the disparate resources of our communities, it is likely that this development is adding to the impact of austerity.

One way that school districts and communities are fighting back is through the courts. In a dozen states, there is either active litigation or an outstanding court order demanding that the state increase its effort to fund schools. Sometimes the plaintiffs are parents, and sometimes they are the school districts themselves. At the federal level, coalitions like the Alliance to Reclaim Our Schools, which include the AFT and many of its local unions, are advocating for full funding of Title I, which has been underfunded year after year. These efforts have the potential to move us toward equity.

States with the strongest unions also do better on the funding fairness measure in the Education Law Center’s report. Unions also play a more direct role in combatting inequity. For example school districts with weak unions will use increases in state aid to subsidize property tax reductions. But districts with strong unions are more likely to invest that money and this investment is related to higher student achievement.

Reversing the tide of austerity is not going to be enough to rectify the problems of inequity in our public education system, even if it is a step in the right direction. Moving toward a system where adequate and appropriate school funding doesn’t depend on the wealth of a student’s community is the real solution.

Austerity and Market-Based Education Shouldn’t Mix

Charter Schools

Austerity and efforts to turn education into a market place are approaches that accelerate each other to the detriment of public education. A growing body of research focusing on charter schools outlines how expansion of that market undermines the ability of traditional public schools to provide services. This happens in part because:

- Revenues decline more rapidly than costs when public schools lose enrollment.
- The market creates incentives for schools to constrict their enrollment. This tends to shift costs to the traditional public system.
- Creating new systems creates new administrative costs.

First, when money leaves a public school because a student has enrolled in a different system, it is difficult for that school to cut services without affecting the programs for students who remain. This is especially the case in places where enrollment is not growing rapidly. A frequently used example is that even if 2 percent of a district’s enrollment is lost, its football field still has to be 100 yards long. Depending on how many students leave, a school system may be able to close buildings or reduce the number of staff in a manner that, over time, offsets some of the funds lost. But studies show that, even then, there are still costs
that cannot be cut without reducing services for other students.

Second, schools can react to incentives in the marketplace and the school finance system by configuring their programs to encourage or discourage certain enrollment. To the extent that the traditional public school system is expected to accept all children, districts disproportionately bear the costs of these shifts. For example, we know that charter schools tend to enroll fewer high-cost special education students than traditional public schools. Research from Michigan shows that charter expansion leads to school districts serving a higher proportion of special education students, and the added cost causes the financial position of these districts to deteriorate. This study found that, for each previous year a district lost 15 percent or more of its enrollment to charters, its fund balance per pupil was $300 less.

Adding a new system creates new administrative costs and can lead to redundancies that are wasteful. Every charter school has to replicate the administrative processes of a school district. For example, charter schools spend more per pupil on administration than traditional public schools. This means that each charter school represents a net shift of dollars from instruction to administration.

Moody’s Investors Service, the bond rating agency, found that not only do charter schools tend to proliferate in areas where school districts already are under economic and demographic stress, but that charter schools tend to “pull students and revenues away from districts faster than the districts can reduce their costs.” As a result, charter schools also can add to school district credit risks, increasing the cost of borrowing. A growing body of research documents this impact.

- **Los Angeles**: Each student leaving for a charter cost the district $3,900 in lost services.
- **Philadelphia**: Two different studies in Philadelphia found the cost of lost services to be between $4,828 and $6,898 per pupil leaving.
- **North Carolina**: A student leaving an urban North Carolina school district costs between $500 and $700 in lost services. The effect is smaller in non-urban districts.
- **Nashville**: When a student left for a charter, the district was only able to “save” 27 percent of the lost revenue through reductions in staff and materials that were unique to the students leaving.
- **Albany and Buffalo**: A student leaving for a charter cost Albany public schools between $804 and $905 in revenues that could not be recouped. For a student leaving Buffalo Public Schools, this impact was between $723 and $736.
- **Pennsylvania**: A study of six different Pennsylvania school districts found that, even after five years, districts were unable to reduce spending without threatening services. Depending on the district and the size of the student loss, the impact ranged from between $3,090 per student leaving to $8,229.
- **California**: A study of three districts by In the Public Interest, found that each student leaving for a charter school has a net fiscal impact on districts of between $4,913 and $6,818.

As this dynamic plays out, existing charter schools will similarly feel this effect as newer charters open.

**Austerity and Market-Based Education Shouldn’t Mix For-Profit Higher Education**

While the evidence from K-12 education points to how privatization adds to austerity, the evidence from higher education points to how austerity encourages privatization. Examining the years 2001-2010, researchers for the Federal Reserve found that reductions of public funding for higher education led to both higher tuition and decreases in resources spent on faculty. In turn, this led to an increase in enrollment at for-profit colleges. Austerity drives privatization; for every 10 percent reduction in state support for public higher education, for-profit enrollment increased by 1 percent.

The increase in enrollment in for-profit higher education then builds back into the cycle of austerity. Students in for-profit institutions are more likely to have trouble making payments on student debt.
Advocates for the for-profit sector talk about this in terms of these institutions offering opportunity to disadvantaged students. But for-profits are associated with higher rates of default, even after controlling for student characteristics like poverty. Other research indicates that this has been getting worse over time. The cohort of students who began attending a for-profit in 1996 had a 23 percent loan default rate over 12 years. Those students who began attending a for-profit in 2004 had a 43 percent loan default rate over 12 years. Students who never attended a for-profit had an 11 percent default rate. All told, the U.S. Department of Education spent $700 million on debt collection services in 2017, disproportionately to recover defaulted loans from students who had attended for-profit colleges.

Even though we are examining these trends in terms of austerity and public finance, we shouldn’t gloss over the fact that this is a result of a business strategy in the for-profit sector that prioritizes making money over supporting students. And this strategy has not only increased costs for the public it has had severe implications for students and their families.

### Are Some States Just Too Poor?

One of the arguments being made in the wake of teacher strikes is that states like West Virginia can’t afford to make the same investments that states like New York or California can make. For the states that are doing the worst job of funding education, this argument holds absolutely no water. Their disinvestment is a choice.

Of the 10 states with the lowest K-12 spending, nine have tax effort that is below the median for states. Only Mississippi has a tax effort that is among the top 25 states. Colorado, which also had teachers walking out, is 35th in tax effort. Kentucky is 22nd.

There are in fact a couple of states, exemplified by Mississippi and also West Virginia, where a state has performed poorly on the metrics in this report despite a stronger than average tax effort. They are taxing their economy at a greater rate than some other states and have less to show for it. But that does not excuse chronic disinvestment. Tax effort in both states is still below that of the states with the highest effort. The amount of taxes paid as a share of income by the very richest people in these two states could rise and still be below that of states with the 10 highest effective taxes on the rich.

<table>
<thead>
<tr>
<th>State</th>
<th>Per-Pupil Spending</th>
<th>Rank of Tax Effort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td>$9,248</td>
<td>46th</td>
</tr>
<tr>
<td>Nevada</td>
<td>$9,190</td>
<td>32nd</td>
</tr>
<tr>
<td>Florida</td>
<td>$9,149</td>
<td>47th</td>
</tr>
<tr>
<td>Tennessee</td>
<td>$9,036</td>
<td>48th</td>
</tr>
<tr>
<td>North Carolina</td>
<td>$9,018</td>
<td>36th</td>
</tr>
<tr>
<td>Mississippi</td>
<td>$8,926</td>
<td>7th</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>$8,305</td>
<td>37th</td>
</tr>
<tr>
<td>Arizona</td>
<td>$7,809</td>
<td>31st</td>
</tr>
<tr>
<td>Idaho</td>
<td>$7,341</td>
<td>28th</td>
</tr>
<tr>
<td>Utah</td>
<td>$7,132</td>
<td>41st</td>
</tr>
</tbody>
</table>

We also shouldn’t leave this responsibility in the hands of these states. If a state is, despite real tax effort, still not able to provide for the education of its students, there should be a role for the federal government. That was vision of President Lyndon Johnson when he signed the Elementary and Secondary Education Act, as part of his “War of Poverty,” establishing the Title I program which subsidizes school districts with large proportions of poor students.

### The Federal Role in Austerity

Over the last several years, the federal government has added to disinvestment in public education, and there’s reason to fear that, under the Trump administration, it will get worse. When adjusted for inflation, the $70 billion that the federal government is directly spending in 2018 is below what it spent in 2011 and that’s before adjusting for changes in enrollment. Disinvestment began with the election of a Republican House of Representatives in 2010, marking the end of efforts like the American Recovery and Reinvestment Act and the Education Jobs Fund to counteract the impact of the recession.

Instead, in 2011, Congress passed the Budget Control Act. The act sets caps on spending and creates a process, referred to as sequestration, that would lead to automatic budget cuts. This pivoted the federal role from attempting to ameliorate the impact of the
recession to trying to balance the budget through spending cuts. Although Congress took steps to limit the impact of sequestration in subsequent years, it still led to reductions. As a share of the economy, federal investment in domestic discretionary programs, which includes most federal public education spending, is now below the average level of the last 40 years.\(^6\)

The Trump-DeVos administration wants to worsen this trend. Its 2019 budget request would reduce federal support by an additional 10 percent.\(^6\) The administration’s proposals for 2018 and 2019 were the largest education budget cuts proposed since the creation of the Department of Education.\(^6\) Congress did not adopt many of these recommendations in 2018, but the pressure for these cuts will increase because of the Trump tax cuts.

This matters because the federal government supplies 8.5 percent of per-pupil revenues in public K-12 education.\(^6\) It supplies approximately 16 percent of the revenue used in public higher education.\(^6\) Federal dollars play a particularly important role in efforts to make education funding more equitable.

That’s because the main federal revenue streams—including Title I for K-12 education, and Pell Grants for higher education—are supposed to work on formulas that drive resources to where they are needed most. There are concerns that federal programs have not done a good enough job of driving resources toward those needs. In K-12 education, this often centers on efforts to have Title I funding used as a lever to drive spending changes within or across school districts.\(^6\) In higher education, this discussion focuses on the use of tax credits and deductions to subsidize tuition and interest payments on student debt. Such provisions of tax law typically help richer students than Pell Grants do.

These critiques, in K-12, stay entirely focused on how districts spend money. In higher education, they focus on which students to subsidize. But there are ways the federal government can play a broader role in encouraging state and local tax policy that will make taxes fairer and more stable, and will attack austerity. For example, the federal government could penalize states that offer major tax breaks to lure existing plants and offices to move from one state to another.\(^6\) Such moves don’t add to the net number of jobs, and they rob public services of dollars.

The federal government could also help stabilize state tax systems. At one point, the federal government’s tax on the estates of the richest Americans was structured to do this. The federal government gave each estate a credit for taxes paid to states up to a certain amount. This created an incentive for each state to have its own tax, in order to get a share of what the federal government was collecting, and it prevented states from having to compete on the tax rate. The credit, known as a “pick up tax,” was eliminated by the Bush tax cuts.\(^6\) It should be restored, and the principle could be applied more broadly to other forms of taxation.

Similarly, the federal government has allocated funding for K-12 education to states without considering how much effort the states put into funding schools. This essentially absolves states of responsibility for disinvestment. Of the 10 states most reliant on federal funds for K-12 education, six have tax effort that ranks in the bottom half of states. Three are among the bottom 10 for tax effort. Making some portion of federal support contingent on tax effort might boost investment. It would also help a state like Mississippi that struggles to pay for schools while having fairly high tax effort. This should be done in a manner that ensures that states with higher tax effort are rewarded, not penalized.

<table>
<thead>
<tr>
<th>Tax Effort of States Most Reliant on Federal Funds for K-12 Education</th>
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<tbody>
<tr>
<td>State</td>
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<tr>
<td>---------------------</td>
</tr>
<tr>
<td>Mississippi</td>
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<td>Arizona</td>
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<tr>
<td>South Dakota</td>
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<td>New Mexico</td>
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<td>Louisiana</td>
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<td>North Carolina</td>
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<td>Tennessee</td>
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<td>Kentucky</td>
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</table>

More than anything else, the federal government should increase its investments—the opposite of what
the Trump administration has proposed. And the Trump tax cuts, by reducing federal fiscal capacity by a trillion dollars over 10 years, will prevent the creation of better alternatives. There are those in Congress who have a different vision. Democrats have introduced legislation in the House and Senate to roll back portions of these tax cuts that go to the richest Americans in order to invest in supplementing teacher pay.  

What Should States Do?  

One of the basic principles behind an effective state revenue system is adequacy. State governments should raise enough revenue to pay for the public services they need. This paper is a testament to the fact that state revenues are systemically inadequate. There are many concrete steps that state legislatures should take to rectify this. In doing so, they should stick to three other main principles of good tax policy: The first of these is stability. State taxes should be able to provide revenues even when the economy is bad and should not vary from year to year. A second principle is breadth. A state’s tax base is the sum of everything that is subject to taxation. The broader the tax base, the more evenly spread the costs and the less chance that undue pressure will be put on any one part of the economy. A broader tax base also has a better chance of providing stable revenue than a narrow one does. The final principle is fairness. We often think of this in terms of “progressivity.” When applied to taxes, progressivity is the concept that as a person’s income rises, he or she will pay a greater share of that income in taxes, ensuring that the cost of paying for services will be shouldered according to one’s ability to pay.  

As our analysis notes, some states have taken strong actions in the last decade to protect education funding. In doing so, they have not sacrificed economic growth. For example, California voters in 2016 extended the temporary top rate on income over $1 million through 2030. The Minnesota Legislature raised taxes on those making more than $150,000. In both cases, opponents claimed that these actions would hurt the state economy, but they were wrong and those states’ economies are thriving. Other states can take these steps as well. The AFT has advocated for a variety of reforms that can help states achieve these goals. Among them are:  

Increase Taxes on High-Income Earners. This is the most direct way to increase revenues while making the system more fair overall. To the extent that our nation has had robust but unequal economic growth, with most of the economic gains going to the super rich, raising taxes on the richest will align the state’s revenue system with that trend.  

The highest rate on the California income tax is 13 percent on income over $1 million. Hawaii, Maine, and Minnesota also tax their richest taxpayers at a rate greater than 9 percent. Other states should do the same. In particular, the eight states that have an income tax that has one flat rate—including North Carolina (with the highest of those rates at 5.5 percent), Massachusetts, Illinois and Pennsylvania—would benefit from instituting a higher rate on the incomes of the richest.  

Restore State Estate Taxes. Before 2001, every state taxed the estates of their richest residents. A hallmark of the Bush tax cuts that year was the elimination of a provision of federal tax law that encouraged states to do this. Now, only 18 states and the District of Columbia have retained these taxes. And, with the passage of the Trump tax cuts, the federal tax on estates is weaker than ever.  

Even in states with the strictest estate taxes, the first million dollars of the estate is exempted from the tax, and, as a result, it applies to less than 1 percent of estates.  

Fix the Corporate Tax. Over time, the share of state revenues that comes from corporate income taxes has declined. Revenues collected from this tax grow at about half the rate that other revenues do. This isn’t because corporations are less profitable; in fact, profits have been at record highs recently. It is largely because of overly aggressive tax cutting advocated by corporations and tax avoidance strategies used by corporations. In addition to restoring tax rates, there are at least three strategies states should look to in order to address this.  

- Enact a minimum corporate profit tax. In 2015, 24 profitable Fortune 500 companies paid no corporate income tax in any state. A minimum tax on profits would prevent this from happening.
• Enact combined reporting and extend it beyond the “water’s edge.” Multistate companies often create subsidiary corporations in tax havens and then use transactions with them to shelter profits from other states. Most states require corporations to report all of their subsidiaries’ income on a single tax return to prevent that. This practice, called combined reporting, is typically limited to subsidiaries within the United States, but states like Connecticut and Montana apply it to overseas subsidiaries too, and all states should follow suit.

• Aggressively regulate exemptions and incentives. This year, as Amazon looks to place its second corporate headquarters, state and local governments are engaged in a massive bidding war, and tax breaks are at the heart of those bids. States should seek to limit their use of such subsidies and require that good jobs are in fact created as a result. This would make the tax fairer to all corporations.

**Improve Tax Enforcement.** A study by the Tax Justice Network estimated that more than $300 billion in taxes were avoided each year. The IRS estimates the amount of federal tax evasion at more than $400 billion a year. At the state level, a variety of studies have found sizable gaps between what was collected and what should be collected. New Mexico’s tax gap was estimated at over a half-billion dollars, a portion of which could be collected using enhanced enforcement. Research at the federal level also indicates that income tax evasion adds to regressivity. Richer taxpayers fail to report 21 percent of their earnings, as compared with 7 percent for middle-class taxpayers.

Systematically analyzing how a state tax code is vulnerable to avoidance is a first step. Every state should follow the example of New Mexico and study its tax gap. State governments should take the next step and invest in the staffing and technology needed to improve enforcement. Minnesota was one of the first states to study its tax gap. In response to that analysis, it expanded investment in auditing and enforcement. For each dollar invested in this program, $7 in previously uncollected taxes was recovered.

**Stabilize the Sales Tax.** Sales taxes in the United States typically are paid by purchasers on goods that are bought in stores. As we’ve move toward a more service-based economy and more transactions are happening online, that has meant the sales tax applies to an ever narrower swath of what is purchased. States should take action to broaden their sales tax bases.

**Apply the Sales Tax to More Online Transactions.** In a series of rulings going back to 1967, the United States Supreme Court had imposed limits on the ability of states to require out-of-state retailers to collect taxes on in-state purchases. The court’s most recent ruling, *South Dakota v. Wayfair, Inc.*, upheld a new South Dakota law that requires retailers with more than $100,000 in annual sales or 200 transactions in the state to collect and remit the state sales tax. The court explicitly overturned a previous ruling that required physical presence in order for a state to require the collecting of sales taxes. Now, states can follow South Dakota’s lead and apply their sales tax to out-of-state sellers that engage in a significant quantity of business in-state. Fitch Ratings estimates that, for the six states where sales taxes account for more than half of all revenues, there would be an overall revenue boost of 1.1 percent to 1.7 percent if these states adopted South Dakota’s law. States may also need to invest resources in upgrading their tax collection tools and talent to fully realize e-commerce sales tax revenue.

**Broaden the Sales Tax Base to Include More Services.** The Federation of Tax Administrators tracks whether states apply their sales tax to 176 different services. These range from utilities to tailoring, and from healthcare to legal services. Delaware, Hawaii, New Mexico, South Dakota and Washington are the only states to apply the sales tax to at least 85 percent of these services. And 24 states apply the tax to less than one-third of these services. Applying the tax to more services will better match the tax to the shape of the economy, providing for stability and breadth. In 2009, Tennessee broadened its base to cover software services. Maine has extended its base to cover amusement parks, dry cleaning and other services.

**Properly Tax Wall Street.** For our economy to be healthy, the role of Wall Street has to be properly balanced with the interests of Main Street. This hasn’t been the case, and our economy systemically is hurt as a result. One need look no further than the recent...
bankruptcy of Toys R Us, which was accelerated, if not caused, by debt taken on by its private equity investors. Tax policy that favors Wall Street is one part of problem. These policies might best be corrected at the federal level, but if Congress will not act, states should:

**Tax Carried Interest.** Currently, private equity fund managers are able to call their financial advice an “investment” and pay federal capital gains taxes instead of income taxes. This gives them billions of dollars every year at the expense of public services and other taxpayers. In the absence of real federal action, legislators in California, Connecticut, Illinois, Maryland, Massachusetts, New Jersey, New York and Rhode Island have introduced bills to impose a surtax on carried interest at the state level.

**Tax Financial Transactions.** Some policy analysts believe that the financial sector is playing an outsized role in our economy and that speculation, volatility and short-term thinking are problematic. These analysts have advanced the idea of a tax on financial transactions. Basic tax policy indicates that the buying of companies shouldn’t be taxed much differently from the buying of refrigerators. New York at one time had an operative financial transactions tax, and there have been proposals in Illinois to apply such a tax to the commodities market. But even a state without a major financial center can adopt such a tax.

**Take Appropriate Legal Action.** The other solutions offered in this section concern how the state should pay for public education. These solutions would typically be implemented by state government as a result of advocacy and political action by communities. But litigation is another important avenue for addressing inequity and inadequacy in education funding.

The most recent research indicates that court rulings on adequacy increase overall school spending. Within the first five years of an adequacy ruling, spending in the poorest 10 percent of districts in a state has risen by an average of more than $1,000 per pupil. Similarly, court rulings on inequity lead to reductions in the variation of spending between rich and poor districts.

Not every court ruling leads to the desired result and there have even been efforts in states like Ohio and Kansas to water down the state’s constitutional language regarding its responsibility to schools in an effort to fight off rulings. But litigation can be a route that directly leads to better and fairer state funding. It can also be integral to a broader approach that educates the public and motivates decision makers towards taking appropriate action to fund schools.

**The Failure of Austerity**

Experience is leading to a growing recognition that austerity is the wrong way forward. For example, the austerity imposed on Detroit did not steer the city away from bankruptcy. Detroit saw its property and income tax revenue plummet in the wake of the recession, and its fiscal situation was made worse when the state of Michigan cut $67 million in state revenue-sharing with the city. Between 2008 and 2013, Detroit’s revenues declined by more than 20 percent. This gave way to an accelerating fiscal crisis that led the city to cut public sector jobs, wages and benefits. In the five years leading up to Detroit’s filing for bankruptcy in 2013, the city laid off nearly 2,500 workers, reduced workers’ pay, and was in the process of cutting future healthcare benefits. While Detroit faced $18 billion in outstanding debt, what ultimately drove it to file for bankruptcy was a cash-flow crisis; the city could not generate enough revenue to pay its bills.

Five years of austerity did nothing to improve Detroit’s fiscal health.

In another example, Gov. Sam Brownback convinced Kansas lawmakers to cut taxes in 2012 and again in 2013, lowering the income tax rate for the state’s highest earners by nearly 30 percent and reducing the tax rate on certain business profits to zero. Brownback promised that these tax cuts would be “a shot of adrenaline into the heart of the Kansas economy” and would make Kansas the best place in the country to start a business, create tens of thousands of new jobs and attract tens of thousands of new residents. The result was supposed to be “an expanding economy and growing population” that would “directly benefit our schools and local governments.” These are the mechanisms through which tax cuts are supposed to create new revenue; this is what Brownback and his ilk mean when they say that tax cuts pay for themselves. In reality, government revenues plunged, leading Kansas lawmakers to make
deep cuts to education and government services. Kansas repealed the Brownback tax cuts last summer, but it will take a long time for revenues to recover.

Greece’s experience offers an international example of the consequences of austerity. Burdened with significant debt, creditors demanded that Greece implement austerity, and lawmakers followed by reducing government spending, cutting government jobs and services, and slashing wages and pensions for government workers. This has devastated Greece’s economy: Under a seven-year austerity regime, unemployment has risen to 20.9 percent, and unemployment among 15- to 24-year-olds is even higher at 43.7 percent. Austerity has turned a recession into a depression, with 1 in 3 Greeks at risk for poverty.

Having seen the damage that austerity has done to the economies of Detroit, Kansas and Greece, economists are sounding the alarm over a plan to impose austerity on the people of Puerto Rico. Creditors are demanding reductions in government employment, public sector wages and pensions, and the governor is promising tax cuts for companies doing business in Puerto Rico and is closing schools. In a paper critiquing the governor’s fiscal plan, Joseph Stiglitz and Martin Guzman warn austerity will slow economic growth, saying the fiscal plan will “almost certainly lead to an additional decade of depressed economic activity and will worsen the island’s debt sustainability, perpetuating a crisis that all parties would like to end.”

Paul Carrillo, Anthony Yezer and Jozefina Kalaj, in a paper titled “Could Austerity Collapse the Economy of Puerto Rico?”, conclude that cutting government expenditures will reduce deficits by less than half the amount of the cuts while lowering economic output by three times the amount of the cuts. In other words, Puerto Rico will never generate sufficient economic activity or government revenue for its economy to recover, and the result will be substantial migration to the United States.
Endnotes

5 Calculation by AFT research department looking at peak state reporting of educator jobs saved or created.
6 2016 is the latest year for which school spending data is available from the U.S. Census Bureau.
7 Our analysis excludes Illinois and the District of Columbia because of limitations in the data from the State Higher Education Executive Officers Association. For Illinois, the data in 2017 includes a pension back-payment that artificially inflated its 2017 number and makes it difficult to compare across states. SHEEO does not have a consistent time series for Washington, D.C.
12 For a more detailed explanation of sources, see the technical appendix at the end of the paper.
13 2016 is the latest year for which school spending data is available from the U.S. Census Bureau.
STATE INVESTMENT IN EDUCATION

30 Jackson, Wigger, and Xiong, “Do School Spending Cuts Matter?”
33 David Grissmer et al., Improving Student Achievement: What State NAEP Test Scores Tell Us (Santa Monica, CA: Rand Corporation, 2000), 312.
STATE INVESTMENT IN EDUCATION


41 Bruno Baker, Danielle Farrie and David Sciarra, “Is School Funding Fair? A National Report Card” (Newark, NJ: Education law Center and Rutgers Graduate School of Education, February 2018.)


Campbell, “Most Republicans and Democrats Agree.”


These rulings are National Bellas Hess Inc. v. Department of Revenue of Illinois and Quill v. North Dakota.


South Dakota v. Wayfair, Inc.


Farmer, “The Week in Public Finance.”


Following the Great Recession, Alabama chose to cut expenditures, particularly in education. Consequently, in 2016, Alabama spent 11.4 percent less per student than in 2008. As a direct result of cuts in school spending, the student-teacher ratio, which had been the 28th best in the nation in 2008, dropped to 43rd. By not hiring teachers and by allowing average teacher salaries to fall by 7.5 percent, adjusting for inflation, the state slowed its recovery. This decrease in teacher salaries brought Alabama to 40th for salary rankings, while dropping the improvement of the student-teacher ratio to 51st.

Following the recession, Alabama also decreased support for public higher education. Overall support dropped by 36 percent. Only two other states cut their support for higher education at higher rates. Simultaneously, prices for state four-year schools increased by 71 percent from 2008 to 2016. These price increases were ranked sixth highest in the nation for four-year schools.

Alabama tax revenues have not yet reached pre-recession levels. Although Alabama has recently increased its state education funding by $216 million, the budget is still below its 2008 high. Gov. Kay Ivey has recently supported tax cuts targeted at the middle class. These would make the system fairer, particularly with a median income currently ranking 46th in the nation, but they will also further destabilize education spending, particularly since there is no current plan to increase taxes elsewhere to offset this cut. Since Alabama levies very low tax rates on the top earners within the state, there is capacity for the state to do more.

Between 2008 and 2015, the state’s tax effort fell by 5.3 percent. Holding down investments in public schools could be addressed if state leaders chose to align their tax code with the state’s economic capacity by increasing taxes on the highest earners. Ranking 37th for improvement in tax effort, Alabama requires significant changes in order to use taxes effectively and raise support for education to pre-recession levels.
**Alabama**

**Total Investment Needed To Reach 2008 K-12 Spending Levels:**
- $899 Million

**Total Investment Needed To Reach 2008 Higher Education Spending Levels:**
- $862 Million

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**General Fund Revenue**

- 2004-2005: $8.0 billion
- 2005-2006: $8.0 billion
- 2006-2007: $8.0 billion
- 2007-2008: $8.0 billion
- 2008-2009: $7.0 billion
- 2009-2010: $7.0 billion
- 2010-2011: $7.0 billion
- 2011-2012: $7.0 billion
- 2012-2013: $7.0 billion
- 2013-2014: $7.0 billion
- 2014-2015: $7.0 billion
- 2015-2016: $7.0 billion
- 2016-2017: $7.0 billion

**State Support for Higher Education per Student**

- 2004-2005: $2,000
- 2005-2006: $4,000
- 2006-2007: $6,000
- 2007-2008: $8,000
- 2008-2009: $6,000
- 2009-2010: $4,000
- 2010-2011: $2,000
- 2011-2012: $0
- 2012-2013: $0
- 2013-2014: $0
- 2014-2015: $0
- 2015-2016: $0
- 2016-2017: $0

**K-12 Revenue by Source 2008**

- State: 60%
- Local: 31%
- Federal: 9%

**K-12 Revenue by Source 2016**

- State: 55%
- Local: 35%
- Federal: 10%
Rich in natural resources, particularly oil, Alaska has not levied income taxes on individuals since 1980. Alaska’s revenues from natural resources have gone into the state’s Permanent Fund, which is used to make an annual payment to every Alaska family. The oil reserves put Alaska in a unique situation in the aftermath of the Great Recession. Alaska was able to pay more for teachers and increase educational services. However, now that the boom is ending, the state is in trouble. Cuts to the taxes on oil companies have compounded this problem. Alaska now faces deficits that are equal to half the value of its $4 billion general fund.

With revenues plummeting, an income tax or a diversion of Permanent Fund dollars to pay for public services is being proposed as a solution, particularly in the House. In order to ensure the state budget does not end up with a deficit, the Senate has focused on reducing education funding rather than levying income taxes. Alaska finds itself struggling to compete with states that have rededicated funds to hiring teachers, even though the state has been able to increase teacher salaries by 2.7 percent, after adjusting for inflation. Alaska ranks 6th in per-pupil expenditures, in large part because it must provide for a system of far-flung rural schools and a harsh climate.

In higher education, the merit-based scholarships offered through the state have taken several large hits within the past years due to cuts. Because of this destabilization, many state universities are shrinking with regard to teachers, students and programs. Although its support for higher education is the highest in the nation, Alaska has seen a 1.4 percent decline in funding of public higher education compared with pre-recession levels. But because of its oil revenues, while state support for higher education actually peaked in 2014, it subsequently declined by 7 percent. Tuition and fees have increased more than 40 percent since the recession.

The state has spent down its budgetary reserves and cut services. But it cannot cut its way out of its current predicament. This year, the Legislature reduced the permanent fund payout and used those funds to pay for services. To compound the issue, the state currently ranks 50th in terms of economic growth. With the worst tax effort in the nation, as well as the most significant decrease in effort, Alaska requires significant changes going forward.
Total Investment Needed To Reach 2008 Higher Education Spending Levels: $5 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
In the years following the Great Recession, the Arizona Legislature cut funding for K-12 schools by $4.6 billion according to the Arizona School Boards Association. The association describes how this has affected Arizona schools:

> Arizona schools are still receiving less than a decade ago, resulting in overcrowded classrooms, an inability to fund new textbooks or technology, broken down school buses and leaky roofs, and a loss of critical support staff such as nurses and guidance counselors. Thousands of Arizona classrooms are without full-time, certified teachers.

Arizona now ranks at the bottom for education spending, teacher pay and the ratio of students to teachers. For FY 2015-16, Arizona ranked 49th among the states and the District of Columbia for per-pupil spending. Spending was down 12.7 percent compared with 2007-2008, and only two other states had larger declines.

Arizona also ranks near the bottom for support for higher education. For FY 2017, spending was 55 percent below pre-recession levels, and the state ranked last for spending on higher education. No other state showed a larger decline in post-recession support for higher education.

Arizona’s failure to fund education is the result of what has been described as an “ideological aversion to taxes.” Twenty-five years of tax cuts have significantly reduced state revenues and shifted the burden to the poor and middle class. Corporate tax cuts alone have cost the state about $4 billion in revenue since 2007. Comparing 2008 and 2015, the state reduced its tax effort by 7.4 percent. After a historic teacher walkout this year, education advocates have filed a ballot initiative, the Invest in Education Act. The initiative would increase taxes on Arizona’s highest earners, implementing a 3.46 percent surcharge on income over $500,000 and a 4.46 percent surcharge on income over $1,000,000.
Total Investment Needed To Reach 2008 K-12 Spending Levels: $1.1 Billion

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $1.1 Billion

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
Real per-pupil spending in Arkansas declined by $542 between 2011 and 2015. By 2016, it was still far below its peak.

This is the result of choices made by Arkansas state lawmakers. In the 2013, 2015 and 2017 legislative sessions, there were tax cuts that had a net negative impact on revenue. Among other changes, the 2013 tax cut exempted half of capital gains from the income tax and lowered income tax rates. In 2016, this tax cut would cost the state $160 million. Almost half of that money will go to the richest 5 percent of Arkansans. Those taxpayers make an average of more than $155,000 a year. And with a median income ranked 47th in the nation, the middle class cannot afford to pay for these tax cuts, particularly since the state has the 11th-highest taxes on the lowest-earning 20 percent of the population.

While these tax cuts did not reduce the state’s overall tax effort, they took a toll on public education. In the current year, analysts at the state Legislature recommended a funding increase of 2.4 percent to simply keep pace with inflation, but the Legislature provided far less.

Arkansas was one of 16 states to improve the pupil-teacher ratio over the period we studied. However, the state was 34th in average teacher salary growth. Real teacher pay fell by 7.5 percent. State support for higher education fell by 13 percent on a real per-student basis. Meanwhile, tuition costs per student increased by 45 percent and 30 percent for two- and four-year schools, respectively.
Arkansas

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $143 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
California was particularly hard-hit by the recession. Spending for the 2012-13 school year was 15 percent below 2007-2008 levels, after adjusting for inflation. The state’s support for education is primarily set by Proposition 98, a 1988 voter-approved initiative that set minimum state spending levels for K-14 schools and community colleges. Proposition 98’s funding formula takes state economic conditions into account, so when the Great Recession reduced tax revenue, K-12 support was cut back significantly.

In 2012, voters approved California Proposition 30, which increased the sales tax and raised income taxes on higher earners, imposing a 13.3 percent tax on incomes over $1 million. Those new taxes helped fund a rebound, and by 2016, per-pupil spending was 1.7 percent higher than 2008. Additionally, teacher salaries grew throughout the recession, ranking 2nd overall and 5th in terms of growth. However, California continues to have high student-teacher ratios, ranking 51st among the states and the District of Columbia.

In 2016, Californians approved Proposition 55, extending the Proposition 30 income tax increases through 2030, and this year, Gov. Jerry Brown has proposed $3 billion more in state funding to achieve the goal for full funding that he set for 2020-21. This additional revenue is meant to restore all districts to pre-recession inflation-adjusted funding levels. That will fall short of what California schools need to address unmet needs. For example, 57 percent of school districts in California don’t employ a school nurse. And there is currently about 1 librarian for every 8,000 students, while it is recommended that schools have a librarian for every 785 students.

California has done better than most states in maintaining funding for higher education after the recession. The state ranks 15th for support for higher education. Again, that doesn’t mean California is where it needs to be. Over the last four decades, spending has fallen from 18 percent of the budget to 12 percent, and over the last 20 years, tuition has tripled at both the University of California and California State University. Tuition costs for four-year colleges have increased by 66 percent, and only seven states saw a higher increase in costs; for two-year colleges, tuition costs increased 92 percent, the highest increase for any state.

Despite recent tax increases, taxes have not kept up with the growth in taxable resources. California is ranked fourth with regard to economic growth, yet its tax effort was reduced by 3.4 percent when 2015 is compared with 2008. This implies that state leaders can do more to align their tax code with state economic capacity.
Total Investment Needed to Reach 2008 Higher Education Spending Levels: $96 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
Even before the recession, Colorado struggled to pay for public education. In 1992, voters passed the Taxpayer’s Bill of Rights. TABOR limits the ability of the state Legislature to increase taxes and places a cap on spending. It also strengthened the impact of a previous property tax limitation referred to as the Gallagher amendment. The combination severely weakened the ability of Colorado to fund public services. In order to protect education, Colorado voters enacted Amendment 23 in 2000. It allowed for education increases of 1 percent above the TABOR caps. In 2010, following the onset of the Great Recession, the Colorado Legislature created a loophole to circumvent this required spending, effectively ignoring the voices of voters and underfunding schools by more than $1 billion per year.

Amendment 23 provides for a base amount of funding provided per student, as well as additional money for a variety of factors, such as the cost of living within the district and the number of students eligible for the free lunch program. Although Amendment 23 is supposed to adjust with inflation, in 2009, the Legislature determined that only the base factor will change with inflation, not the additional money given to districts to account for student poverty, small scale or other factors affecting cost. In this way, the Legislature was able to save money at the expense of the students and districts that needed funding the most.

Comparing 2008 and 2015, the state increased its tax effort by more than 3.1 percent. The legalization of marijuana has played some role, now providing almost 2 percent of general fund revenues. But because the state was below the TABOR cap, revenue was also able to grow without constraint. Initial revenues from legalization were much lower than expected. Even though revenue is growing, TABOR has limited the ability of the state to move forward.

Real 2016 per-student spending is down 8 percent compared with 2008, so Colorado ranks 39th among states. Meanwhile, its spending on higher education is down 9 percent, after inflation adjustments, so it currently ranks 46th. Simultaneously, prices at state colleges have risen. The price of state four-year schools has risen by 69 percent, the seventh-largest rise in the nation. At the same time, the state has been refunding taxes as a result of TABOR, preventing investment in public schools.

Although Colorado teachers recently walked out of schools to advocate for larger education budgets, the Legislature is unable to raise budgets without cutting other governmental programs. As such, it is important that Colorado voters and lawmakers focus efforts on reforming the TABOR system and increasing investment, if public services in the state are to fully recover from the recession. There is a proposal this year for a citizen’s initiative that would raise taxes on certain corporations and those individuals making over $150,000 a year. AFT Colorado is part of the Great Schools, Thriving Communities coalition supporting this measure.
Total Investment Needed To Reach 2008 K-12 Spending Levels: $747 Million

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $87 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
In the decade before the Great Recession, Connecticut’s state expenditures declined as a share of personal income. As the state got richer, investment in public services did not follow. Rather than address this issue head-on when the recession started, the state mostly used one-time solutions, such as spending down trust funds, in an effort to limit cuts. As a result, in 2011 the state was in a poor position as the fiscal crisis worsened. Its revenue was inadequate to its needs, and its easier options were already spent.

The Legislature raised a number of taxes in 2011, including moving the top tax personal income tax rate from 6.5 percent to 6.7 percent. But the net effect of this tax increase was to largely replace the gimmicky budgeting practices that the state had used to that point. While this action was able to prevent Connecticut from falling off a fiscal cliff, it did not move the state forward. Faced with more fiscal pressure, the state raised taxes again in 2015, including adopting corporate combined reporting.

These changes helped Connecticut increase education spending at a rate greater than the consumer price index over the six years following the recession, making it a leader among the states. For example, Connecticut is still fifth in the nation for teacher pay. Real state support for higher education is down 15.8 percent. At the same time, two- and four-year schools have seen 30 percent and 39 percent increases in tuition, respectively.

Connecticut also systematically relies on local funding for schools to a greater extent than other states. The state provides just 40 percent of K-12 funding, well below the national average. Declining state aid and an inability to levy local income or sales taxes adds to the pressures facing communities with limited ability to raise property taxes. For a city like Hartford, where the property tax base is constrained by the large number of tax-exempt buildings owned by the state and nonprofits, the situation can become dire.
Connecticut

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $219 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
Earlier this year, the ACLU filed a lawsuit calling for adequate investment in education for all Delaware's children. It pointed to a governor's task force in 2015 that found Delaware needed greater investment, including in early childhood education and in supports for at-risk children. The ACLU also noted that the Delaware Legislature had acknowledged that the state’s funding system does not reflect the needs of its children and schools.³⁶

This lawsuit—which is, in part, a result of the inequitable distribution of funding in the system—comes as spending has become volatile. Per-pupil expenditures peaked in 2011-12 at $15,023. Spending then dropped for three straight years and recovered again in 2016, exceeding 2012 levels. But in 2017, the state made additional education cuts.³⁷

Since the recession, average teacher pay is down nearly 8 percent.

Policymakers in Delaware have also been hard on higher education. There was a 25 percent reduction in state support for higher education, adjusting for inflation. Tuition has been increased by 34 percent in both two- and four-year colleges.

Lawmakers did take some steps to stabilize funding, particularly in the immediate aftermath of the recession. In 2009, they raised the top rate on the income tax from 5.95 percent to 6.6. Even so, comparing 2008 to 2015, the state reduced its already low tax effort by 1.7 percent. The amount of taxes collected rose, but not at the same rate as the growth in the tax base.

Delaware has a reputation for being one of the most corporate-friendly states in the country. The state’s tax code allows multistate companies to shelter revenue in Delaware to avoid taxes in other jurisdictions.³⁸ In 2016, the Legislature passed the Delaware Competes Act, which changed how corporate income taxes are assessed and will lead to a decline in revenue.³⁹
Delaware

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $80 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

- Federal: 6%
- Local: 31%
- State: 63%

K-12 Revenue by Source 2016

- Federal: 7%
- Local: 35%
- State: 58%
The District of Columbia Council passed a number of tax changes before and after the Great Recession. A 2018 report by the DC Fiscal Policy Institute summarizes the trend in personal income taxes:

Over the past two decades, DC has created a more progressive tiered income tax system, in which residents with higher incomes pay a larger share of their income in taxes than residents with lower incomes. This tax framework helps distribute the tax responsibility across District residents in a more fair and balanced way. DC has also expanded provisions that reduce income tax liability (taxes owed), such as the standard deduction. However, a recent income tax cut for residents with incomes over $350,000 has worked against the long-term trend toward greater progressivity.40

The report also details the last major tax overhaul in the district in 2015. Following the recommendations of its Tax Review Commission, the council lowered a number of taxes in the district. The business tax rate was lowered from 9.975 percent to 9 percent in 2017. The rate will fall to 8.25 percent in 2018. The council also exempted passive investment vehicles, such as mutual funds, from the unincorporated business franchise tax. The Tax Review Commission’s recommendations to raise revenue were largely ignored, but the council did expand the sales tax base slightly to include sales previously excluded.

Because the District of Columbia is a jurisdiction that is made up entirely of the city of Washington, its needs are different than those of other states. It has a higher than average share of special education students, homeless students, and students qualifying for free or reduced-price lunch. This drives more federal revenue and has made D.C. a leader in per-pupil spending. But that doesn’t mean spending is adequate to meet community needs.

Prior to the tax overhaul in 2015, D.C. commissioned a comprehensive education adequacy study in 2013. The final report made recommendations to ensure adequate and equitable local funding for both traditional public schools and charter schools in the district. Six years later, after accounting for inflation, schools in D.C. have not reached the level of resources recommended in the report, particularly funds targeted to children “at risk” of academic failure.41
District of Columbia

K-12 Revenue by Source
2008

- Local: 93%
- Federal: 7%

K-12 Revenue by Source
2016

- Local: 88%
- Federal: 12%

State Support for Higher Education per Student

- $0
- $2,000
- $4,000
- $6,000
- $8,000
- $10,000
- $12,000
- $14,000

Year:
- 2010-2011
- 2011-2012
- 2012-2013
- 2013-2014
- 2014-2015
- 2015-2016
- 2016-2017
Disinvestment has been a hallmark of Florida state budgets since the recession. Gov. Rick Scott likes to talk about how the value of tax cuts enacted under his watch is more than $10 billion. As a result, Florida reduced its tax effort between 2008 and 2015 by 21 percent. Only one state had a greater reduction in tax effort, and Florida is now 47th overall in the nation in terms of the amount of resources it devotes to paying for public services.

These changes have systematically lowered taxes on the richest, but have not similarly lowered taxes on the poorest Floridians. In fact, only one other state forces the poor to pay a higher percentage of their income to taxes. Because Florida has no income tax, the poorest Floridians have always paid a much higher share of their income in taxes than the rich. In Florida, those making less than $17,000 a year paid 12.9 percent of their income in state and local taxes in 2015. In 2016, the richest 1 percent of Floridians—who made more than $489,000 in that year—paid just 2.5 percent of their income in state and local taxes. Only three states have lower taxes on the rich.

The results can be seen everywhere. Real per-pupil spending has shrunk by 13.8 percent since the recession, the largest reduction in the nation. Real average teacher pay is 12 percent lower than it was in 2009, the worst such drop in the nation. Despite having a constitutionally mandated class-size reduction program, there are 1.29 more students per teacher. Only seven states have added more students per teacher than Florida.

Higher education is also suffering disinvestment. Real state support for higher education is down almost 20 percent. Tuition at four-year public institutions has risen by 60 percent even after controlling for the increase in consumer prices.
**Florida**

**Total Investment Needed To Reach 2008 K-12 Spending Levels:** $4.1 Billion

**Total Investment Needed To Reach 2008 Higher Education Spending Levels:** $1.1 Billion

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**General Fund Revenue**

- **Billions:**
  - $40
  - $35
  - $30
  - $25
  - $20
  - $15
  - $10
  - $5
  - $0


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**State Support for Higher Education per Student**

- **Billions:**
  - $12,000
  - $10,000
  - $8,000
  - $6,000
  - $4,000
  - $2,000
  - $0


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**K-12 Revenue by Source 2008**

- **Local:** 52%
- **State:** 40%
- **Federal:** 8%

**K-12 Revenue by Source 2016**

- **Local:** 50%
- **State:** 39%
- **Federal:** 11%
Among the 50 states, Georgia had the second-largest reduction in state per-student education funding following the recession. Austerity cuts had been put in place in 2003 and by 2018, more than $9 billion had been cut from Georgia’s schools. In 2014, Alan Essig, former executive director of the Georgia Budget & Policy Institute wrote about the education cuts, saying:

The financial squeeze for Georgia’s 180 local districts caused more than 70 percent of schools to shorten the standard 180-day school, 80 percent of districts to furlough teachers, 95 percent to increase Student to Teacher Ratio, 62 percent to eliminate electives, 42 percent to eliminate art and music programs and 70 percent to cut professional development for teachers.45

Comparing 2008 and 2015, the state reduced its tax effort by 12.7 percent, the fourth-worst reduction in the nation. The impact on education was severe. The state was spending almost 13 percent less on K-12 education in 2016 compared with 2008, adjusting for inflation. And, by 2017, real state spending on higher education was down 16 percent.

At the same time Georgia lawmakers were cutting taxes, they were also working to shift more tax dollars to private schools. In 2008, legislators created the Georgia Qualified Education Expense Tax Credit, which allowed tax filers to receive a dollar-for-dollar reduction in their state income tax bill up to $1,000 if they are single and $2,500 if they are married, in exchange for donations to private voucher-granting organizations. Corporations can receive a credit up to 75 percent of their tax liability in exchange for contributions to the organizations. The statewide cap on the total tax credit is $58 million in 2018; it increases to $100 million in 2019.46

This year, Georgia lawmakers finally put a stop to funding cuts and added $167 million to the 2019 state budget, which will fully fund the state’s K-12 funding formula for the first time since 2003.47 However, advocates say that full funding under the Quality Basic Education formula itself falls short of adequate because districts have been absorbing transportation and health insurance costs from the state.48

Georgia lawmakers may well find themselves unable to follow through on their commitment to fully fund Georgia’s schools. In March, the governor signed tax cut legislation that is projected to reduce revenues by more than $1 billion a year.49 The new tax law lowers the corporate tax rate and the top individual income tax rate.
**Georgia**

**Total Investment Needed To Reach 2008 K-12 Spending Levels:** $2.6 Billion

**Total Investment Needed To Reach 2008 Higher Education Spending Levels:** $611 Million

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**General Fund Revenue**

*Graph showing General Fund Revenue from 2004-2005 to 2016-2017.*

**State Support for Higher Education per Student**

*Graph showing State Support for Higher Education per Student from 2004-2005 to 2016-2017.*

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**K-12 Revenue by Source 2008**

- Federal: 8%
- Local: 47%
- State: 45%

**K-12 Revenue by Source 2016**

- Federal: 9%
- Local: 46%
- State: 45%
Between 2009 and 2016, state lawmakers took action on personal and corporate income and sales taxes that had a net positive impact on revenue. During that period, the state increased its tax effort by 7.9 percent.

Since the recession, education expenditures have not kept up with inflation, meaning schools are less able to pay for the basic school supplies student need. Many schools have started online funding lists to encourage community members to donate supplies or money; however, this is not a long-term solution to the issue.

Currently, the education system of Hawaii is unfunded by property tax of any kind. Although Hawaii’s unique single statewide school district design should promote equity, the lack of property taxes undermines the stability of education funding.

Without increases on property and excise taxes, the Hawaii school system will continue to deteriorate, and schools will lose teachers at increasing rates. Although Hawaii boasts relatively high teacher salaries, ranking 18th in the nation, the cost of living makes teaching unaffordable.

There is some hope that Hawaii could use property taxes to pay for education, however. Recently, Democrats within the state Legislature proposed an initiative to let Hawaiian voters determine if property taxes could be used to support education within the state. This initiative is vital to increasing the education budget within Hawaii and increasing funding to correspond to inflation. Additionally, the 2017 legislative session in Hawaii demonstrates a decrease in income taxes for the poor and the reinstatement of property tax brackets for the highest earners. These changes will lead the state to more progressive tax policies and greater overall income.

Students’ higher education costs have also increased in recent years, increasing 68 percent and 81 percent for two- and four-year schools, respectively. These increases in price are the fourth-highest in the nation.
In the aftermath of the 2010 elections, Idaho experienced some of the same attacks on public services and public workers that were seen in states like Wisconsin and Michigan. In 2011, conservative Idaho legislators passed a plan to curtail collective bargaining and limit due process for teachers. In 2012, voters overturned these measures, upsetting Gov. Butch Otter's agenda. In the aftermath of his defeat, Otter created a task force to bring stakeholders together around the path forward on education policy. This task force issued a consensus report in 2013.

In the aftermath of the 2010 elections, Idaho experienced some of the same attacks on public services and public workers that were seen in states like Wisconsin and Michigan. In 2011, conservative Idaho legislators passed a plan to curtail collective bargaining and limit due process for teachers. In 2012, voters overturned these measures, upsetting Gov. Butch Otter's agenda. In the aftermath of his defeat, Otter created a task force to bring stakeholders together around the path forward on education policy. This task force issued a consensus report in 2013. But there wasn't a similar check on the governor's decision to cut taxes for the wealthy. Idaho eliminated its top rate on the income tax in 2012. That followed a swap that reduced reliance on the property tax and increased it on the sales tax, which over time will lead to less funding for services. Because Idaho was unable to couple a consensus on education policy with a consensus on how to pay for it, this year the Idaho Center for Fiscal Policy noted that state education funding was $120 million below what was needed to fully implement the 2013 recommendations.

Between 2007-08 and 2013-14, real per-pupil education spending fell by 10 percent. Funding started to recover in 2015, as a result of a growing economy. But Idaho is still next-to-last in the nation. It is 45th in pupil-teacher ratio and 41st in average teacher salary.

Idaho provides more funding for higher education than most states. But, in the aftermath of the recession, that funding dropped by more than 19 percent. Almost three-quarters of Idaho’s college students graduate with debt, the second-highest rate in the nation. Tuition for two-year colleges has increased by 65 percent, the fifth-highest increase in the nation.

Rather than commit to move forward, it appears that Idaho is taking another step back. The Legislature this year has passed a tax bill that will lead to an additional $100 million in lost revenue next year.
**Idaho**

**Total Investment Needed To Reach 2008 K-12 Spending Levels:**
$221 Million

**Total Investment Needed To Reach 2008 Higher Education Spending Levels:**
$114 Million

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**General Fund Revenue**

**State Support for Higher Education per Student**

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**K-12 Revenue by Source 2008**

- State: 65%
- Local: 25%
- Federal: 10%

**K-12 Revenue by Source 2016**

- State: 64%
- Local: 25%
- Federal: 11%
Even before the Great Recession, Illinois’ revenue system did not grow at the same rate as its expenditure needs; creating what is called a “structural deficit.” Even during good years, Illinois struggled to fund services, and its bad years could be devastating.

In 2011, in an effort to stem the tide of austerity, Illinois temporarily raised its income tax rate. This helped in the near term, but its temporary nature created a $12 billion fiscal cliff for the 2016 fiscal year. The arrival of that cliff coincided with the election of Gov. Bruce Rauner, who would not support extending the tax increase unless he was able to undermine workers’ rights or privatize public services.

Rauner’s brinkmanship led the state to go without a budget from July 2015 through August 2017, when the Legislature finally overrode his veto. This impasse led to major cuts in services. The United Way reported that 69 percent of human services providers had not received full state payment for their work, and 46 percent had reduced the number of clients they served. This can be seen in teachers’ salaries, which were reduced nearly 7 percent between 2008 and 2018, when accounting for inflation.

The Center on Budget and Policy Priorities found that the state had one of the largest decreases in state support for higher education. Chicago State and Northeastern Illinois University were among the schools with layoffs, program cuts and truncated academic years. Tuition prices at four-year public institutions increased by 42 percent. The 2017 budget restored the expired income tax increase, and, at the same time, the state passed a funding formula that should be fairer to districts with low-income students.

As a result of the structural deficit, Illinois schools entered the recession already receiving more than a billion dollars less than needed to provide for its children, by its own estimate. Raunerism made this worse. Because Illinois has one of the more unfair funding systems in the nation, the impact of austerity is felt disproportionately in Chicago and other poor communities. Chicago public schools went from 2012 to 2017 with budget deficits. Although K-12 education has increased by 20 percent since the recession time, this increase has not affected lower-income schools, since the state does not adequately provide funding for high-poverty schools. The 2017 budget restored the expired income tax increase, and, at the same time, the state passed a funding formula that should be fairer to districts with low-income students. However, the state still levies the fourth-highest taxes on the bottom 20 percent of the tax base. In order to rectify the issues with the structural deficit, Illinois requires an equitable tax system.
**Illinois**

### General Fund Revenue

**K-12 Revenue by Source**

**2008**
- State: 34%
- Local: 58%
- Federal: 8%

**2016**
- State: 38%
- Local: 55%
- Federal: 7%

### State Support for Higher Education Per Student

**Per Student**

- 2004-2005: $6,000
- 2005-2006: $7,000
- 2006-2007: $7,000
- 2007-2008: $6,000
- 2008-2009: $6,000
- 2009-2010: $6,000
- 2010-2011: $5,000
- 2011-2012: $5,000
- 2012-2013: $5,000
- 2013-2014: $5,000
- 2014-2015: $5,000
- 2015-2016: $5,000

### Billions General Fund Revenue

- 2004-2005: $35
- 2005-2006: $35
- 2006-2007: $35
- 2007-2008: $32
- 2008-2009: $32
- 2009-2010: $32
- 2010-2011: $32
- 2011-2012: $32
- 2012-2013: $32
- 2013-2014: $32
- 2014-2015: $32
- 2015-2016: $32
- 2016-2017: $32

- **2008:**
  - $2,000
  - $4,000
  - $6,000
  - $8,000
  - $10,000
  - $12,000
  - $14,000
Between 2008 and 2016, the pupil-teacher ratio in Indiana schools grew from 16.8 students per teacher to 18.15, making Indiana 42nd in the nation on this measure. Only eight states had a bigger increase. The state’s response to the Great Recession is at the core of this imbalance. From 2000 to 2008, the state steadily added more teachers as enrollments grew. However, in 2010, even as enrollment continued to grow, the state lost 4,137 teachers from the previous year. This decrease in the teacher workforce was not a natural result of the recession but the result of a political choice. Indiana’s policymakers, like those in other states with newly minted Republican majorities, chose to cut the public workforce significantly and curtail collective bargaining rights. At the same time, the average salary of Indiana teachers dropped by 4.5 percent.

Over this time period, Indiana also shifted investment from traditional public schools to charter schools and voucher programs. In 2002, the state had 11 charter schools and no voucher programs. Currently, 80 charter schools enroll some 40,000 students and receive more than $300 million in taxpayer dollars per year, while nearly 35,000 students receive $150 million in vouchers.

Finally, changes to the state’s tax code have meant that these three school systems—traditional public schools, charter schools and voucher schools—are competing for less and less tax revenue. Per-pupil spending peaked in 2009-10 at $10,925 but declined sharply throughout the recession, falling $972 to $9,953 in 2014-15.

Indiana was one of eight states to improve funding for higher education between 2008 and 2016, however, an increase of less than one percent is not enough to cover the costs of improvements to colleges and universities throughout the state.

The state’s decision to cap property taxes in 2009, combined with a $300 million cut in the state education budget in 2010, hit school districts and students particularly hard. Gov. Mike Pence signed legislation that eliminated the state’s inheritance tax and reduced the personal and corporate income tax rates in 2013. Comparing 2008 and 2015, the state reduced its tax effort by 12 percent. Today, Indiana has among the top 10 most regressive state and local tax systems in the country, and many school districts still struggle to raise needed revenue because of the property tax caps.
Indiana

Total Investment Needed To Reach 2008 K-12 Spending Levels: $511 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016

IBO: Total Investment Needed To Reach 2008 K-12 Spending Levels: $511 Million
Iowa has one of the stronger trends in improved K-12 expenditures since the recession, with real per-pupil spending rising by 5 percent. In K-12, Iowa is one of 13 states where average teacher pay has risen. But not all the news is as good: Iowa had the 12th-worst change to the pupil-teacher ratio in the states; it rose from 13.4 to 14.2 pupils per teacher. The share of all education paid for by the state has fallen compared with where it was before the recession, and it is below what is necessary to keep up with the real costs of public services.73

The recession did bring tough times, particularly in higher education. Real state funding for public higher education dropped by 25 percent. Increases of 20 percent and 30 percent, respectively, in real four-year and two-year public college costs also affect the affordability of higher education. There has been pressure to increase higher education funding, but not as much as in some other states. Major tax cuts would change that.

Since the 2016 election of both a Republican Legislature and a Republican governor, there has been growing foment to substantially cut taxes. This year, the state Legislature did just that, cutting taxes by $2.1 billion over six years.74 The tax plan will give substantially greater tax cuts to those making over a million dollars a year.75 This puts Iowa on the same path that Kansas was following.
Iowa

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $267 Million

**General Fund Revenue**

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**State Support for Higher Education per Student**

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<td>2016-17</td>
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**K-12 Revenue by Source 2008**
- Federal: 7%
- State: 47%
- Local: 46%

**K-12 Revenue by Source 2016**
- Federal: 7%
- State: 54%
- Local: 39%
In June 2012, Kansas Gov. Sam Brownback signed the biggest income tax cuts a state had ever enacted. Revenues fell by $700 million in the first year, and between 2012 and 2016, general fund spending fell 5.5 percent, after adjusting for inflation and population growth. Comparing 2008 and 2015, the state reduced its tax effort by 8.6 percent. These tax cuts also widened inequality because lawmakers raised the sales tax to partially pay for income tax cuts, shifting the tax burden to the poor and middle class.

Kansas had been cutting school funding since the recession, well before it enacted its historic tax cuts. In 2010, four school districts and 31 students filed a lawsuit, Gannon v. State of Kansas, arguing that the state’s failure to provide “suitable” funding for education violated their rights under the state constitution.

In 2013, a court ruled in favor of the school districts, saying it was “completely illogical” for the state to cut taxes while using the recession as an excuse to cut spending. It ordered lawmakers to raise base state aid per pupil from $3,838 to $4,492. The state appealed the ruling, and the state Supreme Court ultimately ruled that funding cuts harmed the ability of educators to “maintain, develop and operate local public schools.”

Before the state began cutting school spending, it ranked 27th for per-pupil spending. In June 2017, the Kansas Legislature, over the veto of Brownback, reversed most of the Brownback tax cuts. By 2018, the budget had stabilized, revenues were up and the state was projecting a surplus.

Tax cuts did not deliver on Brownback’s promise for economic growth. Since they took effect in January 2013, total employment in Kansas rose by only 2.6 percent, compared with 6.5 percent nationally. The state’s economy grew less than half as fast as the national economy, and, for 2016-17, Kansas ranked 49th among the states for economic growth.

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Total Investment Needed To Reach 2008 K-12 Spending Levels: $567 Million

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $243 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
Kentucky ranks 34th for per-pupil spending, and spending in 2016 was down about 1 percent compared with 2008, after adjusting for inflation. The state saw a significant dip in per-pupil spending in 2013 and 2014, with improvements the following year. However, as a 2018 report by the Kentucky Center for Economic Policy explains, had local governments not increased their support for schools to compensate for reductions in state spending, Kentucky would be much worse off.

State funding for the state’s school funding formula, SEEK (Support Education Excellence in Kentucky), has been essentially frozen since 2008, with very small increases in 2015 and 2016. When inflation and enrollment growth are factored in, SEEK funding per student is now 15.8 percent lower in 2018 than it was in 2008. Inflation-adjusted per-pupil state funding decreased by $485 between 2008 and 2016, while local per-pupil funding increased by $574. While state support has waned, local SEEK funding grew from 40 percent in 2008 to 47 percent in 2016.

State funding cuts and freezes have forced local school districts to cut staff, programs and other vital services. According to a survey of school districts conducted by the Kentucky Center for Economic Policy for its 2018 report, 54 percent of districts had fewer days in the school calendar; 35 percent of districts had reduced or eliminated art and music programs; 25 percent of districts had reduced or eliminated career and technical education; 42 percent of districts had reduced student supports such as after-school, summer school and intervention/enrichment services; and 25 percent of districts were spending less on health services.

While state support for K-12 education has declined, Kentucky is also spending almost 27 percent less on higher education in real terms, while the cost for four-year colleges has increased by 40 percent.

This year, over a gubernatorial veto, the Legislature enacted a tax plan that shifted taxes from corporations and high-income people to low- and middle-income Kentucky citizens. Among other things, the tax law cuts individual and corporate income tax rates and pays for those tax cuts with higher sales and excise taxes.
Kentucky

Total Investment Needed To Reach 2008 K-12 Spending Levels: $63 Million

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $400 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

- Federal 10%
- State 58%
- Local 32%

K-12 Revenue by Source 2016

- Federal 11%
- State 55%
- Local 34%
In 2016, Louisiana Gov. John Bel Edwards delivered an unprecedented televised address telling the state’s residents that Louisiana was facing a “historic fiscal crisis.” The crisis was due in part to a plummet in oil prices; Louisiana is particularly susceptible to price shocks because of its reliance on oil and gas tax revenues. While the downturn in oil prices and loss of high-paying jobs in that sector worsened the state’s budget problems, the state’s projected billion-dollar shortfall was also the result of fiscal policies pushed by former Gov. Bobby Jindal.85

When Jindal took office in 2008, the state was generating a surplus due to high oil prices and federal disaster recovery money after Hurricanes Katrina and Rita.86 Jindal immediately set about slashing taxes, and he ultimately cut taxes a total of six times. Those tax cuts included the “largest income tax cut in the state’s history.”87 Between 2008 and 2015, the state reduced its tax effort by 6.7 percent.

Among the taxes cut by Jindal was a portion of the Stelly Plan, which levied income taxes on high earners and eliminated the state’s sales tax on food and utilities that fell disproportionately on poor people. The Stelly Plan’s income tax brought in an estimated $800 million each year.

The tax cuts blew a hole in Louisiana’s budget. By 2016, the state had cut 30,000 employees and implemented furloughs for others.88 The state went from ranking 22nd for per-pupil spending in 2008 to 29th in 2016. This year, teacher salaries are 10.8 percent below what they were in 2008, after adjusting for inflation. Only three other states saw a worse decline in teacher pay. And in 2017, funding for higher education was down 43 percent from pre-recession levels.

To fill the budget hole in 2016, Edwards proposed a combination of tax increases to stabilize the state’s funding and close the budget deficit. The Legislature instead passed a temporary 1 cent sales tax increase. Facing a deficit in 2017, the Louisiana Legislature cut spending by $82 million.89 The temporary sales tax is now due to expire, which has created a fiscal cliff for the state. Edwards has proposed several different tax packages that would raise nearly enough to fill this year’s budget shortfall through sales taxes and personal and corporate income taxes.90
Total Investment Needed To Reach 2008 K-12 Spending Levels: $248 Million

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $834 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

- Local: 39%
- Federal: 17%
- State: 44%

K-12 Revenue by Source 2016

- Federal: 12%
- Local: 46%
- State: 42%
In each of his three budgets, Gov. Paul LePage has advocated for tax cuts, but Maine's record is more mixed than that. In 2011, the Legislature did cut income taxes by $106 million a year and made additional cuts to the estate tax in 2012. But in 2013, the Legislature passed a temporary sales tax increase to stave off budget cuts. In 2016, voters approved an income tax surcharge on income over $200,000. The increase would raise $150 million a year for schools.

This was not the end of the story. In 2017, the Legislature repealed the 2016 tax increase. This was a precursor to efforts by the governor to undo a subsequent referendum to expand Medicaid. The net result is a public education system that has not received funding sufficient to cover the cost of services. Maine’s funding system is built on a promise that the state would pay 55 percent of costs, but in 2016, a full eight years after the recession, the state is still paying well below its share.

Maine’s per-pupil funding for K-12 schools is essentially unchanged since the recession, and it went from being ranked 15th in 2008 to 17th by 2016. Average teacher pay declined by 1.3 percent, adjusting for inflation. And the state made real cuts in higher education as well. Although two-year schools saw a 2 percent decrease in prices, four-year college students experienced a 16 percent increase in costs, after adjusting for inflation.
Maine

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $2 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016

- Local 48%
- State 44%
- Federal 8%

- Local 54%
- State 39%
- Federal 7%
Maryland’s elected officials have placed more emphasis on funding public services since the recession than their counterparts in some other states. That’s in part because of tax increases championed by Gov. Martin O’Malley in 2007 and again in 2012. But a key part of that effort was a temporary new top income tax rate, added in 2008, that charged an additional half percent on incomes over $1 million. That measure expired in 2010, and the state is still feeling the effect.

Maryland has a reputation for having some of the best schools in the nation. But now 20 of the state’s 24 school districts do not have the minimum level of funding needed to provide an effective education, and districts serving high-poverty student bodies are more likely to be underfunded. The state estimates that it would need more, a total of $2.6 billion, to actually meet current student needs.

A commission, chaired by former University of Maryland President William Kirwan, has called for major improvement in investment, including in universal prekindergarten and in the education of at-risk students. Restoring the millionaire’s tax is one of the steps that can help the state achieve this goal.
Maryland

Total Investment Needed To Reach 2008 K-12 Spending Levels: $586 Million

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $2 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
While Massachusetts ranks eighth for per-pupil funding, and third for teacher salaries, because the state has not updated its education funding formula to reflect districts’ increasing health insurance and special education costs, the amount of state aid to cover those costs has been too small. As a result, a state commission found that schools are systematically underfunded.

Many school districts are struggling to fund core services as they have been forced to shift dollars away from core education programs to cover these costs. Many school districts are struggling to fund core services as they have been forced to shift dollars away from core education programs to cover these costs.

Even though state lawmakers took action on personal and corporate income and sales taxes between 2009 and 2016 that had a net positive impact on revenue, the state’s tax effort has not kept up with its economic capacity.

Proposition 2 1/2, enacted in 1980, constrains municipal annual property tax growth to 2 1/2 percent over the previous year’s levy limit, and local governments are unable to levy sales or income taxes.

The state is also failing to capture the gains from its robust economic growth. The state ranks fifth for median income, and the number of Massachusetts residents reporting at least $1 million in income in 2015 has more than doubled.

Advocates for K-12 and higher education succeeded in qualifying an initiative on the 2018 ballot that would impose a surtax of 4 percent on income that exceeds $1 million; however, the state Supreme Court struck down the so-called millionaires tax ballot initiative in June. Advocates for K-12 and higher education succeeded in qualifying an initiative on the 2018 ballot that would impose a surtax of 4 percent on income that exceeds $1 million; however, the state Supreme Court struck down the so-called millionaires tax ballot initiative in June.

State Sen. Jason Lewis has said that he will file a proposed legislative amendment to the state constitution next year. State Sen. Jason Lewis has said that he will file a proposed legislative amendment to the state constitution next year.

Massachusetts state legislators are also considering legislation that would revise the funding formula to better account for the growth in employee health benefit costs and would provide for additional funding for districts with higher numbers of students needing special education. This could increase state support for education by $2 billion once the formula is fully implemented, according to the Massachusetts Budget and Policy Center.

Massachusetts ranks 11th for support of higher education; however 2017 real spending is down 10.6 percent compared with 2008. The Massachusetts Budget and Policy Center has found that steep reductions in state support for higher education have contributed to very high tuition and fees increases in the nation from 2001 to 2016. The state ranks 8th for tuition costs for four-year institutions, and large cuts in state scholarship funding have doubled the share of costs borne by students, from about 30 percent to around 60 percent.
Massachusetts

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $180 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

- Federal 5%
- State 42%
- Local 53%

K-12 Revenue by Source 2016

- Federal 4%
- State 39%
- Local 57%

K-12 Revenue by Source 2008

- Federal 5%
- State 42%
- Local 53%
Even before the recession, Michigan was struggling to pay for public services. For example, between 1990 and 2009 there was a 25 percent reduction in state employees. De-industrialization led to rising poverty, which in turn led to lower revenues and rising demands for services. In the aftermath of the recession, rather than try to move the state forward by improving investment in public services, the state leadership decided to bet on tax cuts and more disinvestment. As a result, between 2008 and 2015, the state reduced its tax effort by 15 percent. That’s the third-largest reduction in tax effort in any state. At the same time, the state shifted the responsibility for paying taxes away from the rich and toward lower- and middle-income families. The biggest step in this direction was taken in 2011, when the state cut business taxes by $1.6 billion and rolled back tax credits and deductions, worth $1.4 billion, that helped working people. In doing so, the state shifted from a tax base that more directly grows with the economy, to one that does not, increasing the impact in subsequent years.

The results of this policy can be seen not only in Detroit but across the state. The pupil-teacher ratio went from 17.6 students per teacher to 18.25. Real average teacher pay fell by 10 percent. There was a 13 percent reduction in state support for higher education. Meanwhile, the real cost of tuition at a public college within the state increased by 37 percent and 30 percent for two- and four-year schools, respectively.

The main body of this report reviews research on how “charterization” can undermine the fiscal stability of school districts. Michigan is a prime example of this. Moody’s has documented the impact of charter school expansion on Detroit. David Arsen and a team at Michigan State University have documented how district fund balances decline as a result of the financial stress imposed by enrollment loss to charters, leaving them in a precarious situation. While state financial support has been declining, charter expansion has added to fiscal stress.

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**Michigan**

**Total Investment Needed To Reach 2008 Higher Education Spending Levels:** $294 Million

**General Fund Revenue**

**State Support for Higher Education per Student**

**K-12 Revenue by Source 2008**

- Federal: 8%
- State: 57%
- Local: 35%

**K-12 Revenue by Source 2016**

- Federal: 8%
- State: 58%
- Local: 34%
While Minnesota’s neighbor state Wisconsin pursued tax cuts and austerity following the recession, Minnesota took a more progressive approach. As the Economic Policy Institute recently wrote: Governor Walker and the Wisconsin state legislature have pursued a highly conservative agenda centered on cutting taxes, shrinking government, and weakening unions. In contrast, Minnesota under Governor Dayton has enacted a slate of progressive priorities: raising the minimum wage, strengthening safety net programs and labor standards, and boosting public investments in infrastructure and education, financed through higher taxes (largely on the wealthy).\(^\text{115}\)

Between 2009 and 2016, Minnesota state lawmakers took action on personal and corporate income taxes and sales taxes that had a net positive impact on revenue. In 2013, they increased the top tax rate from 7.85 percent to 9.85 percent for those earning more than $150,000. When Gov. Mark Dayton took office, the state had a $6.2 billion budget deficit, but tax increases raised $2.1 billion. Comparing 2008 and 2015, the state increased its tax effort by 6 percent.

This approach has brought greater prosperity for Minnesota, compared with Wisconsin. Job growth has been stronger, and wages and median household income grew faster. Minnesota also made greater progress than Wisconsin in reducing child poverty and poverty overall.\(^\text{116}\) From 2010 to 2017, Minnesota also had stronger overall economic growth.

Minnesota made important improvements in education. In 2016, Minnesota ranked 18th among the states for per-pupil funding, and spending was up 6.6 percent over 2008 levels, when Minnesota ranked 20th. During 2017, legislators approved another $483 million in new funding for public schools. Since 2008, Minnesota has also made a slight improvement in the ratio of students to teachers, moving from 37th to 31st among the states.

Despite increases in recent years, real per-pupil state aid to Minnesota school districts is still well below 2003 levels. In 2003, lawmakers cut school property taxes in half and made massive reductions in general education levies, making it a landmark year for school funding. And, while increases in real per-pupil state aid since 2013 are a positive development for school districts, a significant amount of that new revenue is not available to pay for general school operations.\(^\text{117}\) Moreover, recent education funding bills do not do enough to address a $600 million (and counting) special education spending gap.\(^\text{118}\)

Minnesota has also reduced its investment in its higher education system. Its spending on higher education was down almost 12 percent in 2017, compared with 2008. Declining state support for public colleges and universities has meant higher tuition and fees for students, and costs for four-year colleges are up by 23 percent over 2008 levels.
Minnesota

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $202 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
Mississippi is heavily reliant upon federal funds for education, due largely to the high poverty within the state and the overall low level of state and local investment. The state is ranked 51st in terms of median income, and 47th in terms of economic growth since 2007.

Mississippi is ranked 47th for per-pupil spending, and 2016 spending is 4 percent below 2008 levels, when the state ranked 46th. The state has also chosen to disinvest in teacher salaries; it continues to pay teachers low wages and is currently ranked 51st overall. The ratio of students per teacher increased from 14.7 students per teacher to 15.1, between 2008 and 2016.

Facing large budget gaps following the recession, Mississippi increased its cigarette tax from 18 cents per pack to 68 cents, which was projected to raise more than $100 million for fiscal 2010.119 While state tax actions increased the state’s tax effort by 9.9 percent by 2015, the state continues to have one of the most unfair tax systems in the country.120

In 2017, Mississippi cut the franchise tax and chose to remove the 3 percent individual income and corporate income tax brackets.121 However, as State Economist Darrin Webb said, “I don’t think [the tax cut] will generate enough activity to fill the hole it will leave in revenue. It’s not going to create a boon for the economy.” This further reduction in state funds will limit the amount of money available to fund education. As a result, many local government entities have chosen to increase property taxes and fees to provide for necessary government services.122 Republican officials, like Lt. Gov. Tate Reeves, have been critical of tax increases proposed by Democrats.123 Instead, they are attempting to keep recent tax cuts in place while also advocating for new tax cuts. Repeated budget cuts have put Mississippi’s Education Department in a precarious position, and many positions have been left temporarily empty. Instead of correcting this and reinvesting in schools, Gov. Phil Bryant and Lt. Gov. Reeves have supported increased spending on school vouchers, which will further destabilize the public education system.124

Mississippi has also decreased state support of public higher education within the state by 24.6 percent since the onset of the recession. To make matters worse, prices for two- and four-year colleges have increased by 55 percent and 43 percent, respectively. As such, colleges are struggling to maintain programs and courses, and much of the payment burden is left to students.
Mississippi

**Total Investment Needed To Reach 2008 K-12 Spending Levels:**
$175 Million

**Total Investment Needed To Reach 2008 Higher Education Spending Levels:**
$335 Million

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**General Fund Revenue**

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**State Support for Higher Education per Student**

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**K-12 Revenue by Source 2008**

- Local: 30%
- Federal: 16%
- State: 54%

**K-12 Revenue by Source 2016**

- Local: 35%
- Federal: 14%
- State: 51%
Missouri has a growing economy and shrinking unemployment, but state revenues have not kept pace with that recovery. That's the result of a series of tax cuts, especially a 2014 change that reduced the income tax and created an incentive for companies to reconfigure the legal definitions of their businesses in order to game the tax system.

According to the state auditor, Missouri cannot absorb these tax cuts without further cuts to public services and increased stress on Missouri families. Per-pupil K-12 spending in Missouri peaked in 2009-10 and hadn't yet recovered by 2015-16. Real funding is still 2.3 percent below 2007-08 levels. The pupil-teacher ratio has risen from 13.4 students per teacher to 13.59. Missouri is 42nd in average teacher pay, with the average salary being 4 percent lower than it was before the recession.

Missouri has also imposed some of the largest cuts in higher education. There's been a 27 percent reduction in state support between 2008 and 2017. That's the 10th-largest drop among the states. Last year, Gov. Eric Greitens took another $24 million from higher education, and he has proposed a larger cut for next year. Tuition for two- and four-year schools rose by 17 percent and 10 percent, respectively.

It doesn’t need to be this way. Missouri reduced its tax effort by 4.4 percent. If it had maintained its tax effort as the economy grew, the state would be in much better fiscal shape.
**Missouri**

**Total Investment Needed To Reach 2008 K-12 Spending Levels:**
$225 Million

**Total Investment Needed To Reach 2008 Higher Education Spending Levels:**
$368 Million

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**General Fund Revenue**

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**State Support for Higher Education per Student**

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**K-12 Revenue by Source 2008**
- Federal: 8%
- State: 41%
- Local: 51%

**K-12 Revenue by Source 2016**
- Federal: 9%
- State: 42%
- Local: 49%
Montana’s strong economic growth since the recession, and its strong fiscal management by two Democratic governors, have allowed the state to provide historic levels of growth to public school and university system funding over the past decade, resulting in significant gains in terms of the state’s teacher salaries, per-pupil spending and support for higher education, relative to other states. Following an expected revenue downturn in 2016 and 2017, on the heels of the worst wildland fire season on record, Gov. Steve Bullock has called for a balanced approach to funding public services, including calls for increased taxes on the wealthy and other targeted tax measures. However, the Republican majority in the Legislature has opposed new revenues and prioritized cuts—despite continued growth in the state’s economy. The net result of this stalemate has been drastic cuts to almost all areas of public services in the current biennium, leading to numerous layoffs and a reduced state employee workforce.

With sustained high median income growth, the state can afford to increase tax effort and fund education and public services in the 2019 biennium, while improving public employee wages and benefits.
Between 2009 and 2016, state lawmakers took action on personal and corporate income and sales taxes, which had a net negative impact on revenue. Comparing 2008 and 2015, the state reduced its tax effort by 2.2 percent. At the same time, thanks to a growing economy, Nebraska has been able to increase its per-pupil spending beyond its pre-recession peak.

There are some clouds on the horizon however. Nebraska education is largely funded through property taxes. The state’s heavy reliance on property taxes to fund education places a heavy burden on homeowners, which has generated calls for property tax relief. At the same time, Gov. Pete Ricketts has pledged to reduce taxes on Nebraskans. Pressure to cut taxes at both the state and local levels is likely to slow the growth in per-pupil spending. Since Ricketts has pledged to reduce taxes within Nebraska, maintaining the education budget will be difficult without further changes to more evenly distribute the burden away from property tax.

Renee Fry, executive director of OpenSky Policy Institute, likens this situation to the one experienced in Kansas, where tax cuts during the recession led to poor economic growth and low education expenditures and were eventually repealed by the state Legislature. These tax cuts set the Kansas economy back and would similarly harm the Nebraska economy if enacted. The Nebraska Legislature didn’t enact a property tax rollback this year, because it could not achieve consensus on whether to replace the revenue with another funding source. This will continue to be an issue.

Nebraska ranks 12th in economic growth relative to other states, an indication that it has the ability to fully fund education initiatives. However, Nebraska is one of the states where districts with high-poverty populations are allocated fewer resources than are districts with lower poverty. Increasing equity requires a decreased dependence on property taxes and a more balanced taxation system. The state would be better served by reforming the way it supports its schools than by blindly slashing taxes.

Although Nebraska is currently ranked eighth for its support for higher education, Ricketts’ budget proposal includes a 2 percent across-the-board reduction in state support. Tuition costs have already risen by more than 23 percent since the recession, so these cuts would be concerning.
Nevada was particularly hard-hit by the recession. Going into 2012, Nevada was facing the largest budget shortfall in the nation at 45.6 percent, the highest unemployment rate at 14.5 percent, and the highest number of housing foreclosures. To address the budget gap, the 2009 Legislature reduced funding for teachers' salaries by 4 percent in each year of the biennium and suspended merit and longevity pay increases, though it approved a partial restoration of merit increases for teachers obtaining additional education. For the second year of the biennium, school districts were authorized to increase class sizes in grades 1 through 3.133

Nevada's governor at the time, Jim Gibbons, had run for office on a “no new taxes” pledge, so when 2009-2011 revenue forecasts projected a significant shortfall, he proposed deeper spending cuts than those that were ultimately enacted by the Legislature. Gibbons resisted tax increases, saying they would “kill economic growth and job creation.”134 The Legislature enacted tax increases over the veto of the governor. This provided enough temporary tax revenues to stop more-severe cuts.

Nevada was hit so hard by the recession because of its narrow tax base; almost all of the state's revenue was coming from gaming and sales taxes. The state had no business income tax, and still has no income tax. The state's education system was woefully underfunded going into the recession, so by 2016, the state had dropped from 46th to 48th for its student-teacher ratio. Per-pupil spending was down 5.6 percent. Higher education funding has also been reduced by 27 percent.

To address its underfunded education system, Democratic legislators tried and failed to pass a new business tax in 2011 and 2013. Voters rejected a gross receipts tax that was on the 2014 ballot. Finally, in 2015, Nevada legislators approved the state's largest-ever tax hike, which included a new commerce tax on the gross receipts of businesses with at least $4 million in revenue. The entire package was projected to bring in $1.4 billion for K-12 education.135

Nevada still has a lot to do to address an underfunded education system. This year, education advocates have launched a statewide campaign, the Fund Our Future Nevada campaign. They are demanding that state leaders increase funding for education using new revenue sources, like the marijuana tax and the room tax.136
Nevada

**Total Investment Needed To Reach 2008 K-12 Spending Levels:**
$241 Million

**Total Investment Needed To Reach 2008 Higher Education Spending Levels:**
$214 Million

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**General Fund Revenue**

**State Support for Higher Education per Student**

**K-12 Revenue by Source 2008**
- Federal: 6%
- State: 58%
- Local: 36%

**K-12 Revenue by Source 2016**
- Federal: 9%
- State: 63%
- Local: 28%
New Hampshire

K-12 Spending Per Pupil
$15,734

Higher Education Spending Per Student
$3,338

Average Teacher Salary
$57,833

Student-Teacher Ratio
12.35 to 1

State Rank
14th  Per-Pupil Spending 2008
11th  Per-Pupil Spending 2016
4th   Per-Pupil Spending Growth
49th  Support for Higher Education 2008
49th  Support for Higher Education 2016
21st  Growth in Cost of Higher Education (Four-Year Degree)
19th  Average Teacher Salary
15th  Growth in Average Teacher Salary
8th   Student-Teacher Ratio 2008
7th   Student-Teacher Ratio 2016
5th   Improvement in Student-Teacher Ratio
44th  Tax Fairness
42nd  Tax Effort 2015
13th  Improvement in Tax Effort

New Hampshire schools have seen a 15 percent increase in real per-pupil spending since the recession. While the real average teacher salary is slightly lower than it was before the recession, there are more teachers per student. That the state held its own is a testament to local school districts, which increased their share of K-12 funding from 56 percent in 2008 to 61 percent in 2016.

According to the New Hampshire Fiscal Policy Institute, the state has reduced its aid to localities and school districts by almost $270 million in the past 15 years.¹³⁷ Instead of addressing this, the Legislature has cut both of the state’s business taxes. These cuts came despite findings by the state’s Commission to Study Business Taxes that such tax cuts were unnecessary.¹³⁸ The business profits tax is set to be reduced to 7.7 percent in 2019 and to 7.5 percent in 2021. The business enterprise tax is set to be reduced from 0.72 percent to 0.6 percent in 2019 and to 0.5 percent in 2021. Further reductions in both tax rates would then be triggered if the amount of revenue the state takes in meets a statutorily set threshold.¹³⁹ These two taxes raise roughly a quarter of the state’s revenue, or approximately $560 million.

Although increased reliance on property taxes may have helped prevent K-12 education cuts, it tends to come with increased inequity. A report by the New Hampshire Center for Public Policy Studies found that there “is still more than a two-fold variation between those communities that spend the most on educating students and those that spend the least. Variation in rates for local property taxes is even greater.”¹⁴⁰

In addition to an inequitable K-12 funding system, the state’s lack of investment has led to systematic underfunding of higher education. The state ranks 49th for support for higher education and has the highest tuition costs in the nation. A sustainable tax system must yield a stream of revenue that grows at the same pace as the services it is intended to fund; over the long run, both should grow along with the economy.
New Hampshire

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $52 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
In a series of rulings culminating in 1998 with Abbott v. Burke, the New Jersey courts required the state to improve its investment in the education of poor children. Abbott led to improvements in both funding and equity and was hailed as a landmark decision. But, in the aftermath of the Great Recession, New Jersey’s commitment to these goals has faltered.

This year, New Jersey has 192 school districts, serving 682,000 students, that are not receiving the funding they should. Per-pupil spending in 2016 was well below its pre-recession peak. Average teacher pay is 4.4 percent below where it was prior to the recession, after adjusting for inflation.

Real per-pupil support for higher education has also fallen by 22.5 percent since the recession. As a direct result of this disinvestment, students have received a greater tuition burden, and real costs have increased by 22 percent and 18 percent for two- and four-year schools, respectively. The number of students with debt has risen as well.

During his term, Gov. Chris Christie played a key role in this disinvestment. In 2010 he vetoed an extension of a temporary tax bracket for those making more than $1 million. His administration gave corporations more than $7 billion in tax breaks as specific incentives, far more than previous administrations. As a result, tax revenues as a share of the state’s resources fell by 3.5 percent.

The task before current Gov. Phil Murphy and the Legislature is to chart a different course. Murphy’s first budget proposal includes $286 million in new money for schools. At this writing, the governor and the Legislature are working toward a compromise on a set of revenue measures that would raise money while making the tax code fairer to New Jersey families.
**New Jersey**

**Total Investment Needed To Reach 2008 K-12 Spending Levels:** $689 Million

**Total Investment Needed To Reach 2008 Higher Education Spending Levels:** $574 Million

**General Fund Revenue**

**State Support for Higher Education per Student**

**K-12 Revenue by Source 2008**
- Federal: 4%
- State: 41%
- Local: 55%

**K-12 Revenue by Source 2016**
- Federal: 4%
- State: 40%
- Local: 56%
New Mexico ranked 37th for support of K-12 education in 2008, when the American Institutes for Research found that the state needed to increase funding by 14.5 percent in order to achieve an adequate and equitably financed system of public education. AIR was commissioned to conduct a study of the state’s school funding formula by the Funding Formula Study Task Force, appointed by the New Mexico State Legislature and the governor.

By 2016, the state had dropped to 38th, and real spending was 6.7 percent below 2008 levels. In 2018, average teacher pay is 9.7 percent lower when compared with 2009. The ratio of students to teachers also rose between 2008 and 2016. Had state legislators not allowed the temporary enhancement (from the state’s permanent fund) of education funding to expire, its K-12 education system would be in a better position.

New Mexico's higher education system has also felt the pinch of state cuts since the Great Recession. State support for higher education has declined by 30 percent, while enrollment continues to climb. Tuition costs are also up by 39 percent for four-year colleges and 31 percent for two-year colleges, compared with 2008.

Between 2009 and 2016, state lawmakers took action on personal and corporate income taxes and sales taxes that had a net positive impact on revenue. Comparing 2008 and 2015, New Mexico increased its tax effort by 9.6 percent, the fifth-highest in the nation. However, the state’s overreliance on severance taxes creates revenue volatility that hampers the state’s ability to provide consistent support for public services. Things are further complicated by the fact that the state imposes different rates for severance taxes for natural gas and oil. The different treatment of natural gas and oil makes little economic sense and does not follow good tax policy principles.
New Mexico

Total Investment Needed To Reach 2008 K-12 Spending Levels: $228 Million

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $372 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
In 2007, New York’s lawmakers, in response to school finance litigation that had been initiated by the Campaign for Fiscal Equity, committed to funding schools based on a formula that would substantially increase investment in the education of at-risk youth. Even though per-pupil spending in New York increased between 2008 and 2016, the increase has not been enough to meet the requirements of this commitment. In 2011, the Legislature also passed Gov. Andrew Cuomo’s proposed property tax cap. This has limited the ability of some school districts to raise their own revenue. In 2008, the year of the tax cap proposal, New York City spent $2.4 billion on part-time faculty, with an average salary of $47,000. In 2016, New York City spent $3.2 billion on part-time faculty, with an average salary of $54,000. Between 2012 and 2016, the number of part-time faculty at the City University of New York increased by 8.5 percent, with an average salary of $39,000. And, while New York’s investment in higher education has kept pace with the consumer price index, that hasn’t been enough to maintain service levels, let alone address previously unmet needs. Impacts are seen throughout the system. For example, the City University of New York has had a more than 8 percent increase in the number of part-time faculty between 2012 and 2016. Students have also carried a much heavier burden, with average costs for two-year schools increasing by 28 percent and four-year schools increasing tuition by 33 percent more than inflation. Clearly, there is room for New York to do more. Comparing 2008 and 2015, the state reduced its tax effort by 4.1 percent.
Between 2008 and 2015, the state reduced its tax effort by 7.5 percent. North Carolina lawmakers have cut the corporate income tax rate by 56 percent since 2013. And, the state’s progressive rate on personal income tax has been reduced to a flat rate of 5.5 percent. This is only beginning, as both corporate and personal income tax rates are scheduled to be cut again in January 2019.

These tax cuts will cost North Carolina $3.5 billion a year, or 15 percent of the state’s general fund budget, once they are fully implemented in 2019. These tax cuts will cost North Carolina $3.5 billion a year, or 15 percent of the state’s general fund budget, once they are fully implemented in 2019. The state is projecting a structural shortfall of $1.2 billion in 2020, after 2019 tax cuts are implemented. These shortfalls will increase to $1.4 billion by 2022.

The tax cuts will make it even harder for North Carolina to invest in public education, worsening the state’s already deteriorating situation. In 2016, North Carolina ranked 46th for per-pupil spending. Real per-pupil spending has declined by 4 percent. Between 2008 and 2016, the state’s rank for student-teacher ratio declined from 20th to 34th in the country. Over that period, its student-teacher ratio increased by more than 11 percent. Teacher pay is 9 percent below 2008 levels in real terms.

Support for public schools has declined, while the state has shifted a significant amount of revenue to charter schools and private school vouchers. Over the last five years, lawmakers have increased funding for charters and vouchers by 146 percent.

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North Carolina’s higher education system has not fared any better. Spending in 2017 was almost 19 percent below 2008 levels, and costs for two-year colleges were up 55 percent and for four-year colleges were up 46 percent.

According to an analysis by the Center for Budget and Policy Priorities, tax cuts have not propelled North Carolina’s economy forward. Before the tax cuts took effect in 2014, North Carolina’s economy generally grew faster than the national economy and in line with neighboring states, even though North Carolina had easily the highest personal income tax rates in the region and much higher rates than it has today. Since the tax cuts took effect, North Carolina has lagged behind the overall region’s growth in jobs and GDP.
**North Carolina**

**Total Investment Needed To Reach 2008 K-12 Spending Levels:**
- $554 Million

**Total Investment Needed To Reach 2008 Higher Education Spending Levels:**
- $866 Million

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**General Fund Revenue**

- 2004-2005: $20 Billion
- 2005-2006: $21 Billion
- 2006-2007: $22 Billion
- 2007-2008: $23 Billion
- 2008-2009: $20 Billion
- 2009-2010: $21 Billion
- 2010-2011: $22 Billion
- 2011-2012: $23 Billion
- 2012-2013: $20 Billion
- 2013-2014: $21 Billion
- 2014-2015: $22 Billion
- 2015-2016: $23 Billion
- 2016-2017: $20 Billion

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**State Support for Higher Education per Student**

- 2004-2005: $4,000
- 2005-2006: $4,000
- 2006-2007: $4,000
- 2007-2008: $4,000
- 2008-2009: $4,000
- 2009-2010: $4,000
- 2010-2011: $4,000
- 2011-2012: $4,000
- 2012-2013: $4,000
- 2013-2014: $4,000
- 2014-2015: $4,000
- 2015-2016: $4,000
- 2016-2017: $4,000

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**K-12 Revenue by Source**

**2008**
- State: 59%
- Local: 32%
- Federal: 9%

**2016**
- State: 62%
- Local: 27%
- Federal: 11%
North Dakota's budget has waxed and waned since the discovery of the Bakken Shale deposit in 2009 and the subsequent oil boom. While other states saw their budgets tightening during the years around the Great Recession, North Dakota found itself flush with revenue as the price and in-state production of oil climbed. Unemployment was the lowest in the country. Real per-pupil spending increased by more than 20 percent, and the average teacher salary rose by 12.8 percent. At one point, the state claimed a billion-dollar budget surplus, and revenue collections continually exceeded forecasts.

North Dakota passed an education funding formula in 2013 that significantly increased the share of education paid for by statewide taxes. This has helped equalize education spending across school districts in the state. The Legislature also improved the higher education funding formula that year, and provided “record education funding” to K-12 and higher education institutions. Between 2008 and 2017, state support for higher education increased by 38 percent, and no other state saw more improvement.

The 2015 legislative session marked the fourth-straight biennium that lawmakers lowered the income tax rate for individuals and corporations. Lawmakers argued that this was made possible because of the oil boom. As the price of oil has dropped, North Dakota has faced, and continues to face, budget shortfalls. In the beginning of 2017, the state estimated a $2 billion budget shortfall. This was later revised to $512 million, and lawmakers cut funding to state employees and higher education. Compared with the last two-year budget, spending was cut by $600 million, with K-12 spending largely unharmed. The Grand Forks Herald editorialized in May 2018:

"The state relies too heavily on commodities, so the best tax structure requires conservative tweaks and, especially, diversification. North Dakotans may not like this, but a modest and consistent income tax needs to be part of the equation. Sales taxes, extraction taxes and the like are just too erratic."

Today the state’s investment in education faces reductions as budget surpluses have turned to budget deficits. North Dakota was able to weather the storm of the Great Recession better than almost any state in the nation. But, as oil and commodity prices lower from their peak, lawmakers should seize the opportunity to improve the tax system.
In 2005, Ohio legislators voted to phase out the state’s corporate income tax over five years and make other tax changes. As a result, the state’s capacity to pay for public services was declining just as the recession hit. Then, in 2015, the Ohio Legislature approved Gov. John Kasich’s plan for $1.9 billion in income tax cuts. Added together, the final phase-out of the corporate income tax and the 2015 tax cut are responsible for Ohio’s overall tax effort dropping by 10.6 percent.

These tax cuts largely benefited the richest 1 percent of Ohioans. For example, the 2015 tax cuts gave those making more than $388,000 a year a tax cut worth an average of more than $10,000. Middle-class Ohio families got an average of $20. At the same time, public education was pinched. Real per-pupil expenditures began to fall in 2010-11, and 2016 spending was still below 2011 levels. State funding increases did not keep pace with inflation. As a result, the average teacher salary declined by 8.4 percent, when adjusted for inflation. The pupil-teacher ratio was slightly higher in 2016 compared to 2008.

The same story can be told for higher education. Real state support for higher education fell 14 percent, and costs for tuition increased by 6 percent above inflation. As a result, almost two-thirds of Ohio’s four-year undergraduate class of 2016 has student debt, which averages $30,351.

A consistent policy of tax cutting hasn’t moved Ohio’s economy forward; the state reports slower job growth, higher unemployment and slower gains in personal income. And it has left the state struggling to provide for its schools and colleges. Expansions in Ohio’s school voucher programs, which divert money to private schools, and in Ohio’s charter school program, have also increased the pressure on public education.
Ohio

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $368 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
The Oklahoma teacher strike was a long time coming. Oklahoma lawmakers had been pursuing tax cuts for more than a decade and responded to resulting budget shortfalls by cutting funding for K-12 and higher education. In 2013, state legislators cut the top income tax rate for Oklahomans with the highest incomes, reduced the oil and gas production tax rate from 7 percent to 2 percent, and implemented tax incentives for the industry. Income tax cuts are estimated to cost Oklahoma more than $1 billion a year, and oil and gas industry tax breaks cost the state $450 million in 2017. The ratio of students to teachers increased by nearly 20 percent between 2008 and 2016; only one other state saw a larger increase. Teacher salaries were 10 percent lower in 2018 compared with 2009, after adjusting for inflation.

The Oklahoma Legislature passed a $400 million tax package that included pay raises for teachers. This is the first time the Oklahoma Legislature has approved a tax increase in nearly three decades, but the package falls short of restoring all the revenue lost to years of tax cuts. Oklahoma’s tax cuts have not boosted wages for Oklahoma’s workers; the state ranks 42nd for growth in median income between 2008 and 2017. While the state has seen employment growth and higher than average GDP growth after tax cuts, the Center for Budget and Policy Priorities attributes this increase in economic activity to increases in energy prices and the boom in hydraulic fracturing rather than to tax policy.

While the rich got richer in Oklahoma, the state’s education system suffered. In 2016, Oklahoma ranked 48th out of the 50 states and the District of Columbia for per-pupil spending. Spending in 2016 was 8 percent less than in 2008, after adjusting for inflation. Spending cuts forced 20 percent of Oklahoma school districts to reduce their school week to four days. The ratio of students to teachers increased by nearly 20 percent between 2008 and 2016; only one other state saw a larger increase. Teacher salaries were 10 percent lower in 2018 compared with 2009, after adjusting for inflation.

Oklahoma has reduced its per-student support for higher education by nearly 33.5 percent since 2008, after accounting for inflation. Only four other states saw larger reductions in funding for their higher education systems. The cost of attending public higher education rose by more than 40 percent.

Oklahoma’s tax cuts have not boosted wages for Oklahoma’s workers; the state ranks 42nd for growth in median income between 2008 and 2017. While the state has seen employment growth and higher than average GDP growth after tax cuts, the Center for Budget and Policy Priorities attributes this increase in economic activity to increases in energy prices and the boom in hydraulic fracturing rather than to tax policy.
Oklahoma

Total Investment Needed To Reach 2008 K-12 Spending Levels: $489 Million

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $437 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

- Federal: 11%
- State: 51%
- Local: 38%

K-12 Revenue by Source 2016

- Federal: 11%
- State: 48%
- Local: 41%
Only four states have a higher pupil-teacher ratio than Oregon, where there are nearly 20 students for every teacher. The state ranks 30th for per-pupil spending, and 2016 spending was 1 percent less than 2008 levels, after adjusting for inflation. The Quality Education Model, the guiding document on school funding in Oregon, identified a $2 billion funding gap in 2015-2017.

The state ranks 42nd for its support of higher education, and the state was spending almost 12 percent per student less in 2017 than it was before the recession. Tuition and fees at four-year public colleges have risen by 48 percent since 2008, the 14th-highest increase in the nation. Tuition at two-year colleges rose by 33 percent.

Faced with revenue shortfalls in the wake of the recession, the Oregon Legislature proposed tax increases in 2009 that were sent to voters and approved the following year. Measure 66 raised the personal income tax on the state’s highest earners, and Measure 67 raised corporate income taxes and imposed a minimum excise tax. Oregon was an example for the rest of the country in how to respond to the recession—through targeted tax increases. The state raised hundreds of millions in revenue and avoided deeper cuts to education, health and human services, and public safety. According to a September 2011 “Oregon Economic and Revenue Forecast,” Oregon’s economy “turned strongly positive” the year after the tax increases were enacted.

Comparing 2008 and 2015, the state increased its tax effort by 14.5 percent. Voters, however, rejected a measure in 2016 that would have imposed a 2.5 percent gross receipts tax on certain corporations with Oregon sales exceeding $25 million. The revenue generated by the increase was to be spent on early childhood and K-12 education, healthcare and services for senior citizens. The Oregon Legislature rejected a similar revenue proposal in 2017. The Oregon Education Investment Initiative would have imposed a gross receipts tax on businesses with Oregon sales above $5 million a year to support $2 billion in new investments for pre-K to higher education. Many of Oregon’s school districts struggle to fund services because of the state’s property tax cap, which limits the ability of school districts to raise revenue.
Oregon

Total Investment Needed To Reach 2008 K-12 Spending Levels: $64 Million

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $108 Million

K-12 Revenue by Source 2008
- State 53%
- Local 39%
- Federal 8%

K-12 Revenue by Source 2016
- State 52%
- Local 40%
- Federal 8%

State Support for Higher Education per Student

General Fund Revenue

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
In the 2010-11 fiscal year, then-Gov. Tom Corbett cut classroom funding for K-12 education by $841 million. That was a 13 percent reduction. The story of education funding in Pennsylvania in recent years has focused on the impact of this cut and the state’s slow recovery.

Local funds offset this reduction to some extent. But poorer school districts suffered disproportionately from the harm of the cuts. By 2017, even following three years of funding increases, public schools were receiving $3 billion less than what was needed to meet the goals of the state’s Basic Education Funding Formula. Pupil-teacher ratios are still higher than before the recession.

The state ranks near the bottom for support of higher education, and only three states have had a bigger drop in state support for higher education than Pennsylvania. Student’s costs for a four-year degree rose 25 percent more than inflation. The cost of a two-year degree rose 40 percent above inflation.

As in other states, a key part of this story is the decision to cut corporate taxes regardless of fiscal need. What’s unique about Pennsylvania is that a major part of this tax cut—a complete elimination of the state’s main tax on corporations—was enacted in 2000, with a 10-year phase-in. While the Legislature delayed the phase-in at different points, by 2016 the tax was gone. Pennsylvania has a smaller corporate profit tax that was also changed, so that in 2013 taxation was no longer based on a formula that included whether a company had a physical presence in the state, further lowering revenues. The annual cost of corporate tax cuts enacted in 2003 is now estimated at $4 billion.

By focusing tax cuts on corporations, the governor and Legislature disconnected the state’s revenue system from economic growth. Comparing 2008 and 2015, the state reduced its tax effort by 4 percent. This was to the benefit of the richest Pennsylvanians. Those making more than $426,000 a year pay just 5.7 percent of their income in state and local taxes while middle-class families pay 10.6 percent. The Legislature has resisted efforts to remedy this situation, refusing to properly tax shale or adopt another broad-based tax.
Pennsylvania

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $831 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
Rhode Island

Rhode Island ranks ninth for per-pupil spending and, by 2016, had returned to 2008 levels in real terms. There are 13 students for every 1 teacher, which places Rhode Island 12th among the states and District of Columbia for its ratio of students to teachers. The state ranks 10th for teacher pay; however, the average teacher salary is 1.4 percent less than it was in 2008, after adjusting for inflation.

Between 2009 and 2016, state lawmakers took action on personal and corporate income taxes and sales taxes that had a net positive impact on revenue. Among those actions, the state made major changes to its corporate income tax in 2014; it adopted mandatory combined reporting, moved to single-sales-factor apportionment, and lowered the rate to 7 percent. Comparing 2008 and 2015, the state’s tax effort was unchanged. Unfortunately, the state is among 10 states with the highest taxes on the poor. Rhode Island legislators are considering a number of proposals this session to make the tax code more progressive, including a proposal that would increase the personal income tax on high earners.

While Rhode Island is notable for its consistent support of K-12 education, the state does not provide the same level of support for its higher education system. In 2017, it ranked 39th for its support for higher education, and the state was spending 13 percent less than it had been prior to the recession. This has meant higher costs for students, with tuition up by 36 percent and 44 percent for two-year and four-year schools, respectively.

Rhode Island is remarkable for the relative stability of its school funding; the state ranked eighth in 1991 and seventh in 2006 for per-pupil spending, and, comparing 1991 and 2008, state revenue consistently accounted for 40-41 percent of education funding. Despite this stability, the absence of a school funding formula was a central issue prior to the recession. During the 2006 session, the Legislature enacted a joint committee to develop a permanent education foundation aid formula for Rhode Island. The joint committee’s recommendations were incorporated into legislative proposals, though they weren’t enacted. During this same period, efforts to reduce state aid failed in the Legislature. The Legislature ultimately adopted a new funding formula in 2010, and implementation began in 2012.

It was not long before it was determined that the 2010 formula failed to provide sufficient support for Rhode Island’s high-poverty schools and failed to provide sufficient equity, because it did not provide additional formula funding for English language learners or special education students. The Pawtucket and Woonsocket school districts filed suit; however, the Rhode Island Supreme Court affirmed a lower court’s order to dismiss the case. More recently, in 2015, Gov. Gina Raimondo launched a new review of the state’s funding formula. The formula became the subject of criticism when a special committee found that charter schools were receiving disproportionately more money than public schools, while serving fewer special education students.

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Rhode Island

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $29 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
In 2008, the South Carolina Legislature passed Act 338, which reduces the amount of property tax that can be collected, particularly for high-value homes. To make up for this loss, South Carolina implemented an increase in sales tax, although this does not cover the amount lost to Act 338. In addition, South Carolina legislators have made a variety of business tax cuts. In part due to this decrease in revenue, the Legislature’s education funding between 2010 and 2017 was more than $4 billion below what the state’s formula requires. As a result, overall real per-pupil spending is still below 2008 levels.

One result is lower average teacher pay. Teachers’ salaries currently rank 35th in the United States, and average pay has declined 7 percent since the recession. Many starting teachers must pick up second and third jobs in addition to teaching to afford living costs. In addition, many districts are growing quickly and need additional funding that the state is unable to provide. Act 338 does not redistribute money on the basis of need, so many poorer schools in particular do not receive the money necessary for day-to-day functions. Because higher-poverty school districts struggle to levy higher property taxes, these already-disadvantaged districts are often left underfunded. This situation would be rectified if South Carolina legislators chose to fully fund education. In fact, the courts had previously tasked the Legislature with doing just that. But in 2017, the South Carolina Supreme Court, which has become more conservative, reversed itself.

As spending has started to recover, lawmakers have had to look at how best to shore up particular gaps. For example, because lawmakers are forced to play catch-up, this year the state will use new funds to pay for new school buses, since over 20 percent of its buses are more than 20 years old.

South Carolina’s higher education system has also suffered from disinvestment. The state ranks 40th in terms of its support for higher education, and only five other states had larger reductions in state support. This has meant higher costs for students. Tuition for two-year and four-year colleges is up 37 and 28 percent, respectively.
Total Investment Needed To Reach 2008 K-12 Spending Levels: $196 Million

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $477 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
In 2013, South Dakota ranked last among the states for teacher pay. That year a legislative study committee found that “teachers are in short supply in this state and that school districts of all sizes are now struggling to retain qualified teachers and to fill teacher vacancies.” As a result of the work of that study committee, the Legislature adopted House Concurrent Resolution 1002, which acknowledged that low pay was contributing to the state’s teacher shortage and urged the Legislature to take action.\(^{184}\) This was a significant step for South Dakota, as the state’s sales tax had not been raised since 1969.\(^{186}\) Comparing 2008 and 2015, the state increased its tax effort by 5.8 percent, yet it continues to be ranked third-lowest in the nation with regard to tax effort.

While per-pupil spending has not returned to 2008 levels, South Dakota has made progress in raising teacher pay. The first year of the new state aid formula saw an increase in the average teacher salary of nearly $3,700 over the prior year, an 8.8 percent increase.\(^{187}\) This year, South Dakota ranks 44th among the states for teacher pay, and in March, legislators passed an education funding bill that increases the property tax levy to provide for additional funding for South Dakota schools, which will raise the target teacher salary in 2019 by about 1.3 percent to $49,132.\(^{188}\)

South Dakota’s failure to levy an income tax means it relies more on sales and property tax increases to address education funding gaps, which places a larger burden on the poor and middle class. The Institute on Taxation and Economic Policy ranks the state among the 10 most regressive in the nation.\(^{189}\) Prior to 2005, South Dakota did collect a state-level estate tax. The Center for Budget and Policy Priorities estimates that reinstating the tax could raise $10 million for the state.\(^{190}\)

<table>
<thead>
<tr>
<th>K-12 Spending Per Pupil</th>
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<tr>
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<tr>
<td>Average Teacher Salary</td>
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<td>Student-Teacher Ratio</td>
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### State Rank

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<tr>
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<tr>
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<td>Per-Pupil Spending</td>
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<td>Per-Pupil Spending Growth</td>
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<td>35th</td>
<td>Support for Higher Education</td>
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<td>Support for Higher Education</td>
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<td>29th</td>
<td>Growth in Cost of Higher Education (Four-Year Degree)</td>
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<tr>
<td>44th</td>
<td>Average Teacher Salary</td>
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<td>1st</td>
<td>Growth in Average Teacher Salary</td>
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<td>7th</td>
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<td>49th</td>
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<td>49th</td>
<td>Tax Effort</td>
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</tr>
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<td>10th</td>
<td>Improvement in Tax Effort</td>
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South Dakota

Total Investment Needed To Reach 2008 K-12 Spending Levels: $56 Million

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $6 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
Tennessee

K-12 Spending Per Pupil
$9,036

Higher Education Spending Per Student
$9,003

Average Teacher Salary
$50,900

Student-Teacher Ratio
15.06 to 1

State Rank
47th Per-Pupil Spending 2008
45th Per-Pupil Spending 2016
27th Per-Pupil Spending Growth
12th Support for Higher Education 2008
13th Support for Higher Education 2016
12th Growth in Cost of Higher Education (Four-Year Degree)
36th Average Teacher Salary
19th Growth in Average Teacher Salary
32nd Student-Teacher Ratio 2008
26th Student-Teacher Ratio 2016
21st Improvement in Student-Teacher Ratio
43rd Tax Fairness
48th Tax Effort 2015
45th Improvement in Tax Effort

Tennessee ranks 45th for per-pupil spending, though the state has made a measure of progress since the recession, when it ranked 47th. Tennessee ranks 36th for teacher pay, but salaries are down 3.5 percent in real terms, compared with 2009. The state also regressed on the ratio of students to teachers.

In March 2015, the Hamilton County Board of Education and six smaller school districts filed a lawsuit against the state for breaching its constitutional duty to provide “a system of free public education” for children in Tennessee. Several other districts have since filed similar suits. In Hamilton County Board of Education v. Haslam, the districts argue that the state’s funding formula presumes the state will pay 75 percent of classroom costs but that it presently pays only 70 percent of these costs, resulting in an annual shortfall of approximately $134 million—even before taking into consideration that the state already uses artificially low figures to represent the costs of operating the school system. According to the suit, there is also a state funding gap of approximately $10,000 per teacher per year because the formula underestimates the cost of teachers’ salaries by approximately $532 million.191

The state does somewhat better in terms of its support for higher education, where it ranks 13th among the states. Tennessee has been described as a leader for its higher education system.192 Its Drive to 55 Initiative has a goal of equipping 55 percent of Tennesseans with a college degree or certificate by the year 2025, and between 2011 and 2016, there was an 18 percent uptick in the number of five-year credentials awarded by the state’s institutions. The state also launched the Tennessee Promise program in 2015, providing the state’s high school graduates two free years of community or technical college. Despite these efforts, as of 2017, the state was spending 15 percent less than it was prior to the recession.

While Tennessee does not levy an income tax on wages, at one time it did tax interest and dividends. The tax on interest and dividends, the so-called Hall tax, started being phased out in 2016 and will be eliminated entirely for the 2022 tax year. Tennessee officials estimated that the Hall tax would have generated $341 million in revenues in 2017 before the phase-out was implemented.193 This tax cut overwhelmingly benefits the rich, with 60 percent of the tax cuts flowing to the wealthiest 5 percent.194 Tennessee was already regarded as one of the most regressive tax states because of its reliance on sales and excise taxes. The state has one of the highest sales taxes in the nation.195 The state is also falling behind on tax effort. While the economy has boomed and its wealth base has grown, the state reduced its tax effort by 10 percent.
**Tennessee**

**Total Investment Needed To Reach 2008 K-12 Spending Levels:**
- $58 Million

**Total Investment Needed To Reach 2008 Higher Education Spending Levels:**
- $302 Million

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**General Fund Revenue**

![Graph showing General Fund Revenue from 2004-2017](image)

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**State Support for Higher Education per Student**

![Graph showing State Support for Higher Education per Student from 2004-2017](image)

---

**K-12 Revenue by Source 2008**
- Federal 10%
- State 46%
- Local 44%

**K-12 Revenue by Source 2016**
- Federal 11%
- State 46%
- Local 43%
Per-pupil spending in Texas peaked in 2009-10 at $9,941. Over the next three years, it dropped by more than $1,000, driven in particular by a $5.3 billion cut in state funding in 2011. Funding started to recover in 2013-14, but by 2015-16 it was still $500 below its peak. In that time, the state Supreme Court found that Texas’ Legislature had only a minimal responsibility for funding schools adequately.\(^{196}\)

The results have been dramatic. The pupil-teacher ratio rose from 14.5 students to 15.26 students per teacher. Texas would need to hire 11,000 more teachers to have the staffing per pupil that it had in 2010-11.\(^{197}\) Average teacher pay has fallen; real teacher pay is 2.7 percent less than before the recession. There have been cuts in arts, bilingual education and many other programs students need.\(^{198}\) Real per-student support for public higher education dropped by almost 19 percent, driving tuition costs to increase by 30 percent.

Between 2008 and 2015, state lawmakers took actions that reduced revenue. In particular, in 2015, the Legislature cut the rate on the corporate franchise tax, which is Texas’ main business tax. This has cost the state $1 billion a year. Comparing 2008 and 2015, the state increased its tax effort by 1 percent.\(^{199}\)

As Texas lawmakers have cut state support for schools, they’ve allowed the state’s savings account to grow. Texas’ rainy day fund, the second-largest state reserve fund in the nation, is funded through taxes on oil and gas production and is growing each year. It is expected to reach $11 billion by 2019.\(^{200}\) Clearly, there is revenue available to fund Texas’ schools, but its lawmakers are choosing not to spend it.\(^{201}\)

While the rainy day fund represents an option for restoring some of the billions that have already been cut from the state’s education system, it is not a permanent solution. It is estimated that the state needs at least $3.2 billion just to get back to pre-recession spending levels.\(^{202}\) But that doesn’t get the state where it should be in order to meet the needs of Texas students. And the state’s ability to do more is hampered by a flawed school finance system. Some school districts struggle to fund schools despite taxing their citizens the maximum amount allowed by law.\(^{203}\) Schools rely heavily on property taxes to fund schools, and because there is no state income tax, the poor and middle class disproportionately pay for the services that are provided. An important first step to reforming the state’s school finance system is to ensure that all Texans are paying their fair share for a world-class public education system.
Total Investment Needed To Reach 2008 K-12 Spending Levels: $2.7 Billion

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $1.8 Billion

**General Fund Revenue**

**State Support for Higher Education per Student**

**K-12 Revenue by Source 2008**
- Local: 47%
- State: 43%
- Federal: 10%

**K-12 Revenue by Source 2016**
- Local: 52%
- State: 38%
- Federal: 10%
Utah has long provided less money for K-12 education than other states; for example, it measured 49th in per-pupil funding in the 1990s. Utah did increase its per-pupil expenditures by 5 percent during the period following the recession. However, in part because it was starting from such a low level, Utah was still last in per-pupil funding in 2016.

Utah’s low level of support for education also means lower teacher wages and a higher student-teacher ratio. The state ranks 48th for teacher pay and 49th for the ratio of students to teachers.

Utah has the resources to do more. Tax cuts, particularly a major business tax cut in 2007, have cost the state more than $400 million a year. The state’s tax effort since the recession was reduced by more than 9 percent. Real average teacher pay has dropped by more than 10 percent.

In response to this chronic disinvestment, activists in Utah organized around a ballot initiative to raise $700 million from a combination of income and sales tax increases. This year, the Legislature introduced legislation to pre-empt the initiative, and, after negotiations with the governor, supporters of the initiative dropped their effort. They joined the governor in support of a ballot question to increase the gas tax and a bill to increase the property tax.

Higher education has also suffered since the recession. State support for higher education is 20.5 percent below its pre-recession level. The cost of a year of education at a four-year public institution is up by 42 percent. It remains to be seen what steps will be taken to remedy this.
Utah

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $255 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
Vermont has a unique school funding system that relies heavily on the property tax. Taxes on residential and nonresidential property provide for two-thirds of the funding for schools, and the rest comes from state funds. But, unlike in other states, Vermont’s property tax is effectively collected statewide and is incorporated into the funding formula.

Similarly, Vermont’s manner of funding higher education is quite different from other states. It provides relatively less state aid directly to institutions and relies far more on providing financial aid to students. This leaves the state’s colleges and university struggling to make basic investments to ensure the quality of their programs, and unions representing Vermont’s faculty have called for returning the share of state support to 51 percent, the level it was in the 1980s.

Vermont’s policymakers responded to the recession by increasing the property tax and the cigarette tax and by capping income tax deductions. These changes are reflected in a 4.2 percent increase in the state’s tax effort between 2008 and 2015.

Because of this, Vermont was able to do a better job of funding K-12 education during the aftermath of the recession than other states. Between 2008 and 2016, the pupil-teacher ratio went from 10.7 to 10.54 students per teacher, one of only 16 states that improved the pupil-teacher ratio. Similarly, average teacher pay in Vermont rose by 5.5 percent in real terms between 2009 and 2018. Only three states had larger increases. Real per-pupil funding increased by 9 percent between 2008 and 2016 as well. But this policy did not extend to higher education. The state has reduced its already somewhat meager support by 13.7 percent. There have been staff reductions and reduced course offerings as a result. Tuition has increased 23 and 30 percent for two- and four-year schools, respectively. In 2015, AFT Vermont released a plan for improving investment in higher education. There are still recommendations in that report regarding corporate tax reform that the Legislature would be wise to revisit.
Vermont

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $13 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
Since the Great Recession, Virginia finds itself in a unique revenue situation. Between 2009 and 2016, state lawmakers took action on personal and corporate income and sales taxes that had a net positive impact on revenue, however, the state reduced its tax effort by 5 percent. As the Commonwealth Institute documented in 2017:

"The relationship between revenues and the broader economy has changed relative to the historical trend. Since FY 2009, Virginia's general fund revenues as a share of personal income have hovered around 4.1 percent, compared to a pre-recession average of around 4.5 percent. This difference is equivalent to approximately $1.8 billion in FY 2017. ... In addition to that trend, actual state revenue collections were much lower than official projections in FY 2014 and FY 2016. (Fiscal years run from July through June.) Although it is not unusual for actual revenues to vary from forecasts, these years of lower-than-expected revenue growth occurred even while the broader economy showed growth. It is unclear if these shortfalls were blips or whether they are evidence of deeper changes in areas like work arrangements, how corporations report profits, or consumer preferences."  

The report goes on to note that, in response to these shortfalls, lawmakers have dipped into the state's rainy day fund instead of undertaking tax changes or addressing changes in the state's economy. Given lawmakers' resistance to rebalancing the state's revenues with the state's economy, its low ranking in growth in per-pupil spending (42nd) and in higher education support (36th) is unsurprising. Virginia's education spending levels are below recession-level spending, after accounting for inflation.

Particularly in rural and poor areas of the state, students do not have equal access to science and math classes, Advanced Placement classes and experienced teachers. Communities with high concentrations of poor students are also more likely to have school facilities in need of repair and renovation. Without a recommitment from the state, these students will continue to be left behind.
Virginia

Total Investment Needed To Reach 2008 K-12 Spending Levels: $1 Billion

Total Investment Needed To Reach 2008 Higher Education Spending Levels: $297 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

- Federal: 6%
- State: 41%
- Local: 53%

K-12 Revenue by Source 2016

- Federal: 7%
- State: 39%
- Local: 54%
In 2012, in McCleary v. State of Washington, the Washington Supreme Court ruled that the state was violating the constitutional rights of children by failing to live up to its “paramount duty” to adequately fund its K-12 education system, and it ordered the state to fully fund its schools. State legislators enacted new revenue measures to fund schools immediately after the decision, and as of 2016, Washington ranked 22nd for per-pupil funding. Spending in 2016 was almost 11 percent higher than in 2008, after adjusting for inflation. Only eight states increased school funding by a higher amount between 2008 and 2016. Since 2016, Washington legislators enacted a number of additional tax increases to generate more than $5 billion in new revenue through 2021 to fund education. The McCleary decision also ordered legislators to provide sufficient funding for teacher salaries in order to attract and retain qualified educators. School funding legislation in 2017 provided for an increase in the starting salary for new teachers, and it set average salaries for teachers, staff and administrators to be paid for with state revenues. The state currently ranks 25th for average teacher salary, but because it had lost ground after the recession, the average teacher salary is still 9.4 percent less than it was in 2009, after adjusting for inflation.

Between 2009 and 2016, state lawmakers took action on personal and corporate income and sales taxes that had a net positive impact on revenue. Even so, revenues did not keep pace with growth in the economy. Comparing 2008 and 2015, the state reduced its tax effort by 5.7 percent. A 2015 study by the Institute on Taxation and Economic Policy demonstrates that Washington has done a poor job of aligning its tax code with its economic capacity. The report found that Washington’s tax system is the most regressive in the country. According to the report, a household making $21,000 per year pays 16.8 percent of its income in state and local taxes, while a household making $507,000 pays 2.4 percent. A report published in April 2018 confirms that the state has not taken action to improve the progressivity of its tax system.

### Washington K-12 Spending Per Pupil

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<td>2015-16</td>
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### State Rank

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</tr>
</tbody>
</table>

- **K-12 Spending Per Pupil**: $11,830
- **Higher Education Spending Per Student**: $7,809
- **Average Teacher Salary**: $55,175
- **Student-Teacher Ratio**: 18.76 to 1

![K-12 Spending Per Pupil Chart](chart-url)
Total Investment Needed To Reach 2008 Higher Education Spending Levels: $330 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
This year, West Virginia’s teachers went on strike for nine days, demanding a pay raise and relief from rising healthcare costs. West Virginia teachers had been four years without a pay raise and were facing steep increases in their health plan costs. The state ranks second-to-last for teacher pay, and only one other state did less to improve teacher wages between 2009 and 2018.

West Virginia is one of the poorest states in the nation; 18 percent of the population falls below the poverty line, and the state ranks 49th among the states and the District of Columbia for median income. West Virginia experienced little job growth and higher than average unemployment in the wake of the recession.

Despite its economic challenges, the state ranked 27th for per-pupil spending in 2016. However, 2016 spending was only slightly above 2008 levels in real terms. Efforts to maintain K-12 funding did not carry over to higher education. State spending on higher education has declined by 22.4 percent since 2008.

While there are clearly disparities between a state like West Virginia and wealthier states like New York, for example, in terms of fiscal capacity, West Virginia’s revenue problems are the result of political choices made by state leaders. West Virginia lawmakers have slashed the corporate income tax rate from 9 to 6.5 percent since 2006. They have also phased out the business franchise tax. Other tax reductions enacted over this period include repealing the alternative minimum tax and the corporate charter tax, eliminating business registration renewal fees, and providing new tax credits for manufacturing. These and other tax changes have reduced state revenue by more than $425 million annually.

Cutting business taxes has not done anything to turn around West Virginia’s economy. In an op-ed opposing the state Legislature’s latest tax-cutting scheme in 2018, Ted Boettner, executive director of the West Virginia Center on Budget and Policy, said:

"Instead of aiming to be a cheap place to do business — which we already are — we need to be a good place to do business. And this means investing in our people and communities instead of pursuing a trickle-down economic approach that redistributes more money upward to those who need it the least."

The West Virginia Center on Budget and Policy has proposed that lawmakers increase the state severance tax on coal and natural gas from the current rate of 5 percent to 7.5 percent, which would generate $93 million in new revenue in 2019.
Total Investment Needed To Reach 2008 Higher Education Spending Levels: $140 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008
- Federal: 11%
- State: 58%
- Local: 31%

K-12 Revenue by Source 2016
- Federal: 11%
- State: 55%
- Local: 34%
Faced with a $3 billion budget shortfall in 2011, Gov. Scott Walker and the newly elected Republican Legislature cut the education budget by $1.85 billion. That same year, Walker signed the first in a series of tax cuts that have ultimately cost the state $4.7 billion. And, at the same time lawmakers made steep cuts in state support for schools, they also enacted limits on the amount of money school districts can raise at the local level.

Wisconsin public schools spent less per student in 2016 than they did in 2008; per-pupil spending was 6.4 percent less than in 2008, after adjusting for inflation. And, between 2008 and 2016, the state dropped from 16th to 24th for per-pupil spending. Teacher salaries in 2018 are 5.6 percent less than they were in 2009, after adjusting for inflation.

Because of spending cuts, many Wisconsin school districts are facing difficulties hiring enough qualified teachers. Tuition and fees at public two-year colleges rose by 14 percent. At four-year colleges, they rose by 19 percent. State support for higher education, after being cut dramatically in 2012, has recovered. The continued impact of austerity can be seen in efforts by the state to eliminate programs at the University of Wisconsin-Superior and to restructure the University of Wisconsin-Stevens Point. The latter effort includes eliminating 13 degree programs.

Tax cuts enacted by Wisconsin lawmakers have disproportionately benefited the richest Wisconsin residents. According to the Wisconsin Budget Project, the top 1 percent of taxpayers received a combined tax cut that was nearly 11 times as big as the combined tax cut received by taxpayers in the bottom 20 percent—even though 20 times as many taxpayers were in the group with the lowest income. Comparing 2008 and 2015, tax cuts represent a 9.8 percent reduction in tax effort.

While Wisconsin’s lawmakers have pursued a strategy of cutting taxes and shrinking government, in neighboring Minnesota, lawmakers have raised the minimum wage, boosted education spending and increased taxes. These contrasting approaches have produced significantly different results for the two states. Wisconsin has seen slower economic, wage and job growth.
Total Investment Needed To Reach 2008 K-12 Spending Levels: $687 Million

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
Like other states with large energy resources, Wyoming was not as immediately affected by the recession as some other states, but it has fared worse in recent years. Per-pupil spending in Wyoming is below its 2010-2011 peak, and, at the end of 2016, Wyoming lawmakers were contemplating $700 million in cuts to the state’s education budget to make up for shortfalls in oil and coal tax revenue.\textsuperscript{226} Legislators ultimately passed an omnibus education bill for 2017-18 that cut another $27 million.\textsuperscript{228} In the face of budget shortfalls, state Sen. Eli Bebout, president of the Wyoming Senate, said:

We made a lot of adjustments in the state government. The community colleges, the University of Wyoming, and towns and counties have had to make their cuts. But K-12, in my opinion, has not made the responsible reductions like everyone else.\textsuperscript{229}

Despite calls from education advocates, the Legislature has consistently failed to enact revenue reform that would ensure a predictable revenue stream to stabilize school funding and protect against the boom and bust economic cycles that come with the state’s reliance on revenue from fossil fuel production. Wyoming does not levy a personal or corporate income tax or a gross receipts tax.

While Wyoming ranked 7th among the states for school spending through 2016, recent cuts to the state’s education budget threaten to undermine its ability to provide services. Between 2009 and 2018, the state ranked 33rd for teacher salary growth. After adjusting for inflation, teacher wages have fallen by 7.4 percent, compared with 2009.
Wyoming

General Fund Revenue

State Support for Higher Education per Student

K-12 Revenue by Source 2008

K-12 Revenue by Source 2016
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29. Brainerd, “Colorado Taxpayers.”
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48. Suggs, “Valuable Progress.”


56. Idaho Center for Fiscal Policy, “Investments in Education.”


71. Herron and Fittes, “Here’s Why.”
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110. Thompson, “Educated and Encumbered.”
116. Cooper, “As Wisconsin’s.”
120. Davis et al., Who Pays?.


133. Deborah A. Verstegen, “Nevada, the Great Recession, and Education,” Educational Considerations 40, no. 2 (March 1, 2013), http://newprairiepress.org/cgi/viewcontent.cgi?article=1086&context=edconsiderations.

134. Verstegen, “Nevada.”


139. “Frequently Asked Questions.”


STATE REPORTS


150. Data provided by New York state to New York State United Teachers.


189. Davis et al., Who Pays?.


195. Davis et al., Who Pays?.

Technical Appendix


To measure economic growth, we use data on annual gross domestic product by state for the period 2010 to 2017 in real chained dollars (2009 is the reference year) from the Bureau of Economic Analysis:

Tax effort for each state is calculated by dividing total state and local tax revenue per capita by total taxable resources per capita. Data on total state and local tax revenue are from the U.S. Census Bureau, and data on total taxable resources are from the U.S. Department of Treasury:

Data on state median income are from the U.S. Census Bureau and are adjusted to reflect 2016 dollars:


Data on taxes paid as a share of income by the richest 1 percent of taxpayers in each state are from the Institute on Taxation and Economic Policy. Estimates were made using the methodology of the 2015 edition of “Who Pays,” but were updated by the ITEP staff in some instances: Institute on Taxation and Economic Policy, “Who Pays: A Distributional Analysis of the Tax Systems in All Fifty States,” 5th edition, January 2015, https://itep.org/whopays.