Tentative Agreement

Section 6.2: Response to Interventions

6.2.1. All General Education classroom teachers who are providing classroom support under the RtI model will be provided appropriate training during the work day or on a mutually agreed upon time with a 70% vote of the unit members.

6.2.2 Special Education teachers will maintain a caseload as allowed by this agreement. The implementation of the RtI model will not increase professional responsibilities as stated in Article VI, Section 1.1.1.

6.2.3. Changes in the role(s) of any bargaining unit member due to the implementation of RtI will be negotiated.

6.2.4 If a general education teacher determines that a student receiving interventions under the RtI model is not benefiting or making adequate progress, the teacher may refer the student to SST.

6.2.5. An evaluation of the RtI model will take place by June 1 of each school year. SBTA will work in collaboration with the District in the evaluation process.

Ken Stevens Date	Kristine L. Robertson, Ed.D. Date
SBTA	Santa Barbara School Districts