



A Union of Professionals

QuEST 2007

Quality Educational Standards in Teaching

Training Effective Leadership Teams for Student Achievement

(Prerequisite: Attended Effective Leadership for Student Achievement I.)

With more schools being identified as “being in need of improvement,” this session will extend and deepen the training skills required to design and facilitate Effective Leadership for Student Achievement Institutes. When district, school and union leaders work in teams to improve schools, essential leadership skills must be evident as they confront the day-to-day realities of school redesign and the sanctions presented by NCLB. Develop your team’s capacity to work as partners with coaches. Learn techniques to effectively plan and implement student achievement and school improvement strategies. Come ready to engage in professional development activities that promote team building, communications strategies and data analysis for school improvement. Leave with plans to design and implement local or regional customized institutes.

July 11, 1:00 pm– 5:00 pm

July 12, 9:00 am– 12:00 pm

Participants will be selected from among those who have previously attended an Effective leadership for Student Achievement Institute.

Participants will engage in simulation experiences designed to hone techniques and skills to become more effective facilitators. Participants will revisit, utilize, and “go deeper” into the proven practices stemming from the four research-based strands (effective communication, teambuilding, data analysis and professional development) of the AFT/RSRA Institute.

Lesson Objectives

Participants will:

- ❖ Review the researched-based RSRA strands for school improvement,
- ❖ Practice strategies and techniques to build effective work teams
- ❖ Use process to analyze data and address needs
- ❖ Select and use appropriate decision-making modalities
- ❖ Develop action plans

Wednesday, July 11, 2007 – 1:00 pm - 5:00 pm

1:00 – 2:30 – Welcome/Introductions: Linda Stelly, Terri Mehrer

Who is in the audience?

Review of the AFT Institute Strands

Activity: Carousel Brainstorm

Purpose: Review and Assessment of the 4 strands

Debrief: Process activity and content of the key elements

Discussion: Common issues around implementing RSRA

2:30 – 5:00 Team Strategy Simulations

Activity: Divide into school level groups (team)

Each team will receive a task card describing a school

Lecturette: Teach/review problem solving tools such as: Force/Field Analysis, fishbone, PMI, Pyramid Consensus strategy

Purpose: Simulate a school team, assign roles, create ground rules, and create a working agenda

Activity: Using the narrative on the task card, each team will create a School Vision consistent with School Improvement plans

Purpose: Practice teamwork

Debrief: Working as a team, the task, the tool, implications for facilitators

Activity: Using school data on the task card to discuss the problems and specific questions for this school that will generate Instructional and Professional Development findings

Lecturette: Teach/review specific tools for the section such as: Nominal Group Process, Think, Pair Share and Situation, Target Proposal

Debrief: Use of tools within the team, implications for use, findings for the team and implications for facilitators

Thursday, July 12, 2007

9:00 – 12:00 Action Planning:
Based on the simulation identify problems and concerns for the local affiliate
Common issues working with schools and districts
Plan for implementation back home
Debrief: Reflecting on tools used/taught/reviewed by going over the:
Process tools, discussing challenges experiences and implications for facilitating future institutes

Session Facilitators: United Federation of Teachers