

**CIVIC VOICES** is an international civic education exchange program that will involve teachers and students from around the world in the task of preserving the legacy of their countries' democratic struggles. Participating teachers will ask their students to conduct interviews with activists and analyze their stories to explore how civic ideals are realized through grass-roots efforts. The project focuses on the power of personal narrative to inform and inspire future generations of citizens.

The American Federation of Teachers Educational Foundation will administer the project with teachers' union partners in seven countries. The project will help commemorate the stories of these important struggles:

- ◆ Civil Rights Movement in the United States
- ◆ Solidarity Movement in Poland
- ◆ The Peace Process in Northern Ireland
- ◆ People Power Revolution in the Philippines
- ◆ Anti-Apartheid Struggle in South Africa
- ◆ Democratic Transition in Mongolia
- ◆ Struggle for Rule of Law in Colombia
- ◆ Rose Revolution in Georgia

The stories collected will be uploaded to an online democracy memory bank, where they will be available for analysis by students, historians, and researchers at:

[WWW.CIVICVOICES.ORG](http://WWW.CIVICVOICES.ORG)

In addition to housing the memory bank, this web site will feature free teaching materials, an interactive map of civic engagement and a virtual forum where students worldwide can voice their opinions on vital civic issues.

The Civic Voices project serves important historical and educational purposes. The project rests on the following premises:

- **CIVIC MEMORY** must be fostered and is necessary for mature political judgment
- **PERSONAL NARRATIVES** are powerful tools for inspiring civic engagement
- **COMPARATIVE PERSPECTIVE** is essential for effective decision-making
- **ORAL HISTORY** methods turn students into historians
- **NOW IS THE TIME** to capture stories of "Third Wave" democracy activists, before they are lost to the world

To learn more about professional development opportunities or apply for a Civic Voices Fellowship, teachers should visit:

[WWW.AFT.ORG/CIVICVOICES](http://WWW.AFT.ORG/CIVICVOICES)

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